

# Faculty Feedback Regarding Curriculum (2023-24)

47 responses

Dr. Muhammad Ridwan, Department of English

ANITA FITRI HANIK, Department of English

Vendika Nurhasanah, Department of English

Nisa

INDAH PUTRI, Department of English

M. Nur Hafid

Dr. Muhammad Ridwan, Department of English

ANITA FITRI HANIK

Vendika Nurhasanah, Department of English

Nisa

INDAH PUTRI, Department of English

M. Nur Hafid, Department of English

Nisa

Dr. Muhammad Ridwan, Department of English

Nisa

## Name & Department

47 responses

Dr. Rita Josephine Eve

Mrs. Ann Kuruvilla, Computer Science

Mercy priyalatha dept of Zoology

S KAMATCHI Department of Zoology

M MANJULA computer science

Dr.S. Manonmani Dept., of Kannada

ANITA BETTAIAH HOME SCIENCE

Vandana M, Department of Commerce

Hindi

HOMBALIAH, KANNADA

MA English

PG Department of Nutrition and Dietetics

PORKODI. S

T Glory Blandeena, English Department

Prathiba David

Powlin Sahaya Rani, Commerce

Leena Jyotsna bcwcc, Management studies

Journalism

Ms. Joyce Metilda Irudayam, Department of Economics

Commerce

Hindi

Dr Marie Kavitha Jayakaran

Sarah Mehmood, PG Dept of Nutrition and Dietetics

A.Jayakiruba & Computer Science

Sarala Sonia Chemistry Department

Dr Saadia Hameed Commerce ( UG& PG)

Fatima - Home Science

S. Saranya, Department of Homescience

Evangeline Rajkumari.J

Dr. Rebecca Theodore - Management studies

Renie Anthony, Department of Psychology

Rachel Natalia Brown - Psychology

Shruthi.R psychology

A.Leena Karanth

Manoj Jain, Dept. Of English

Mrs Mala Gurappa PG department of Nutrition and Dietetics

Computer science

Shweta, Department of English

Evelin Silviya S & Mathematics

Mrs.Shruthi Nagaiah,HOD,Department of History

Treesa Joseph English

Suja D Shanthi

M.Com PG Dept

Sunila Kumari/ Psychology

Dr. Susanna P, Department of Biotechnology

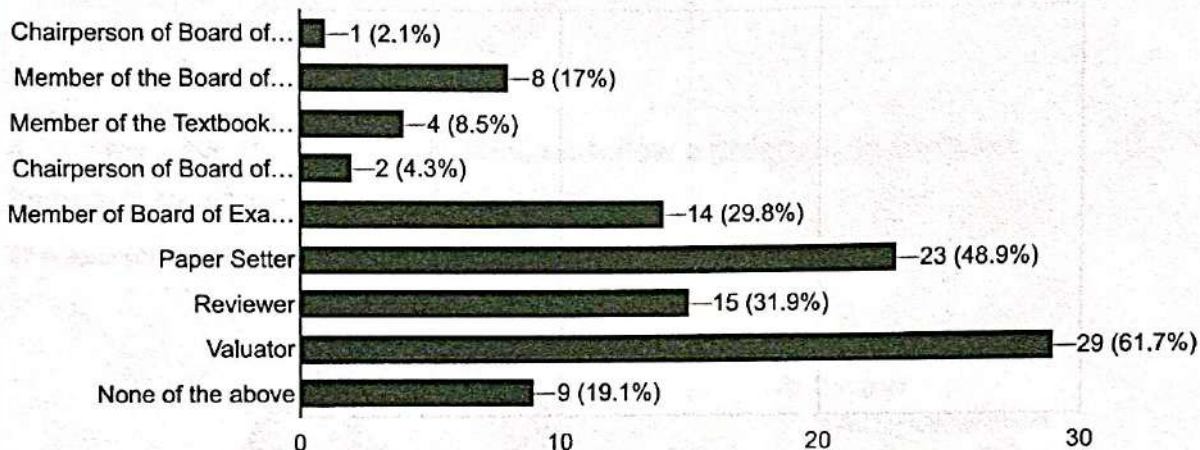
Dr.Sharmila Wesley, Dept.of Biotechnology

Reeja Esther, Computer Science Department


1. I have contributed towards the curriculum of Bangalore City University in terms of:

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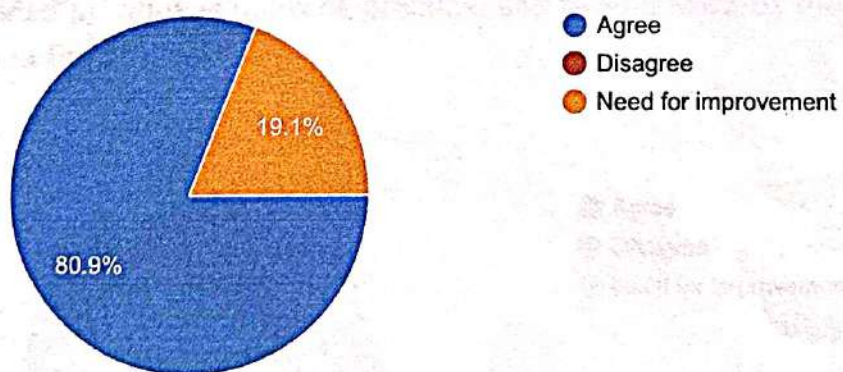
47 responses




2. The topics and units in the syllabus are chosen based on their relevance and importance to the stream.

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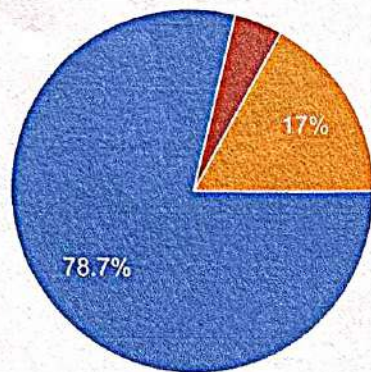
47 responses






3. The prescribed teaching hours are sufficient for teaching, and completion of syllabus.


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47 responses

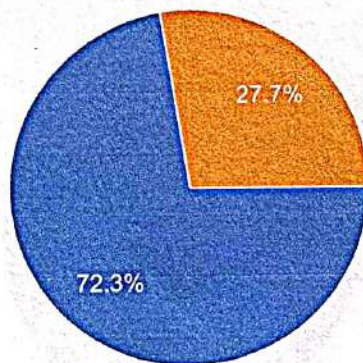





-  Agree
-  Disagree
-  Need for improvement

4. The topics in the prescribed syllabus follow a progression from 1st Semester to 6th Semester.


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47 responses

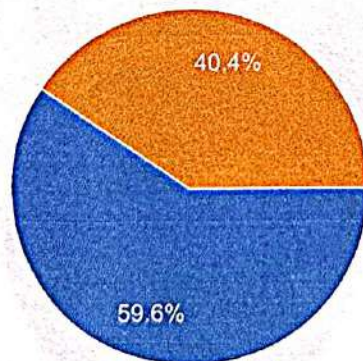





-  Agree
-  Disagree
-  Need for improvement

5. The prescribed syllabus is relevant, practical and geared towards the employability of the students.

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47 responses

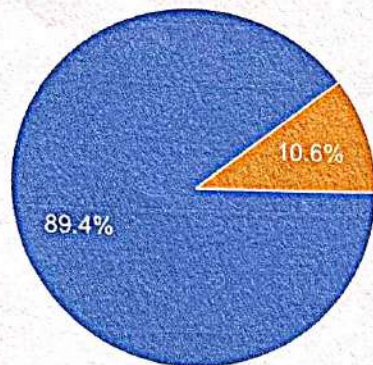





-  Agree
-  Disagree
-  Need for improvement

6. The prescribed syllabus gives room for classroom discussions, activities, assignments and project work.


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47 responses

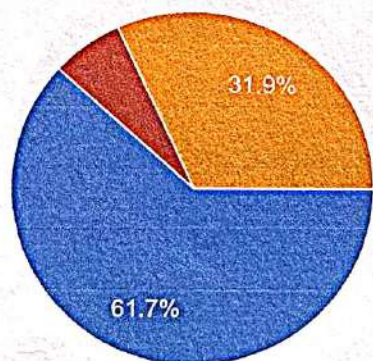





-  Agree
-  Disagree
-  Need for improvement

7. There are pre-reading activities, relevant question and answers, solved and unsolved exercises, suggestions for extended activities and reading at the end of every lesson/unit and chapter.


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47 responses

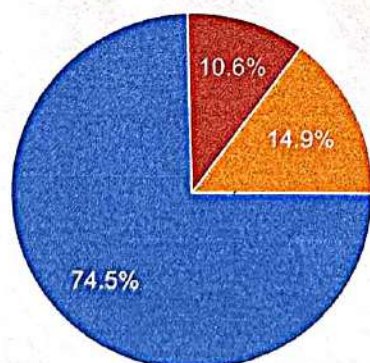





-  Agree
-  Disagree
-  Need for improvement

8. A model question paper is provided for each subject by the university.

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47 responses

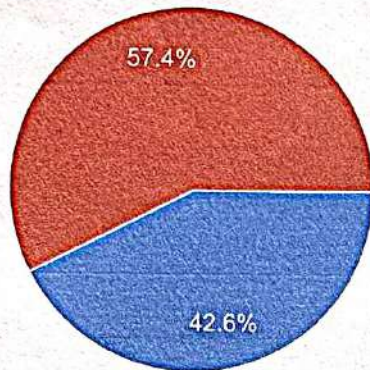




-  Agree
-  Disagree
-  Need for improvement

9. I have contributed towards the effective implementation of the prescribed curriculum by (tick any one of the following)

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47 responses

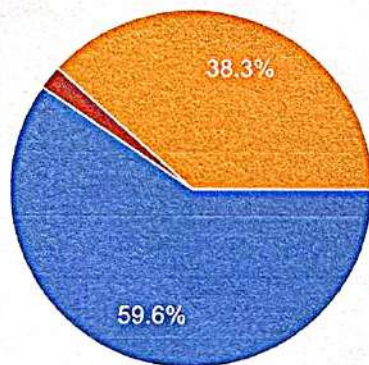





-  Organizing syllabus-based workshops, activities, seminars, webinars for the students
-  Participating in syllabus-based workshops, seminars, webinars organized by other institutions/ university.

10. The prescribed syllabus has equipped students for entrance exams/ higher education and placements

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-  Agree
-  Disagree
-  Needs Improvement

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Bengaluru - 560 027

# Student's Feedback Regarding Curriculum (2023-24)

270 responses

Publish analytics

Feedback by Department

Feedback by Program

Feedback by Course

Feedback by Section

Feedback by Year

Feedback by Student Type

Feedback by Instructor

Feedback by Section

Feedback by Year

Feedback by Year

Feedback by Year

Feedback by Year

Feedback by Year

Feedback by Year

Feedback by Year





**Name & Class:**

270 responses

Rita , 3 BA

Rita 3 BA

Jethruth Mary R III BCA 'B'

Nikitha.N 3rd bca "b"

Madhumitha .P (Bca b)

Nithika Raman. T 3rd year BCA B

Princess Diana 3BCA B

Priya Dharsini k, 3rd Bca, B sec

Niveditha R 3rd BCA B

Shivani jayaram 3rd BCA B

Harinisri 3BCA

Tharunasri R III Bsc Nutrition dietetics and Chemistry

Mariam Madeeha 2nd Msc

Rakshitha R 3BCA B

Afifa 2nd MA

MA 2 yrs

Manju 2nd MA

Abilin Sharina

Suada 3rd ba (psy/hsc)

Ashika Sharon J.R. 3rd B.A

Joyce Angel ( BA)



Jyothi.R

Mariyam Fatima III Bsc(psy/hsc)

Deepthi .S ( 3 rd Bcom)

Swasti Jha (3rd BA)

Varsha (3rd B.com B)

Sadhana R MSc Nutrition and Dietetics

Suparna Modak 3BCOM 'B'

Rakshitha. M 3rd bcom B

SYEDA UME HARMAIN,3rd BA

Meghana.N [ 3rd BCA "b" ]

Farheen Taj 3rd BSC NDZ

Aishwarya S (II MSC ND )

3rd BA (Psychology/Optional English)

Nithya Shree 3rd bcom B

Devika.R III BCA 'B'

Dwani.S.V

3 BCom b

Aishwarya L, 3rd Bcom

Shyma khatoon 3'rd BCOM

Danisha Ashok Kumar.A 3 bcom.b

Jhansi mary.S , 3rd B.com 'B' sec

KAREN KRITIKA DAVID

Angel Rani 3rd BBA



Nabeela Rafath 3rd BBA

Prarthana.v 3rd BBA

Shivani

S.N.VYSHNAVI 3rd BBA

D.christable safra

Arshiya tazeen,3rd BBA

Harini CR /3rd BBA

Keerthana.k ( 3rd BBA )

Shazia sulthana A

Martha Livingstone V. BSC 3rd year 5th sem Biotechnology/chemistry

Rooman Riyaz 2nd year MSc. Nutrition and Dietetics

Syeda umme sara, 1st msc nd

Ayesha Samreen

Greeshma 3rd sem MSc

Nehreen 2 Msc

Sowmya Annadurai 2nd Msc clinical nutrition and dietetics

2nd msc

II MSC ND

Sama Fathima 2 Msc ND

Misba kulsum 2M.sc (nd)

Anakha R. 2nd msc nd

Ninaika Tiwari 2nd MSc ND

Afreen taj



Kuncheputi Aparna Satya and 2nd msc

Priya D Choudhary 3rd bcom A

Sana anjum bcom 5th sem

Noor Tabassum Fathima(3rd B.com)

K G Priyadharshini, 3rd Bcom A

3rd bcom A nehala mehak

Jasmein, 3BCOM - A

Mridhulla hancy S 3rd B.com A

M.Merlin 3rd BBA

Kavyaa shree R

Dimple M.U 3rd BBA

Fathima Sana M.A 3rd year bba

Suhana baig BBA 3rd yr

Ranjeetha.R 3rd BBA

Nandana &3rd B.com

Soniya. E, 3rd BBA

Khushbu sen r

MARIAM 3rd b.com A

R Infanta 3rd Bcom A

Lathika G 3rd BCA 'B'

Swetha 3rd bca

Monica s 3bca b

Harmain 3 rd B.com 'A'

Arockia Pramila.A 3rd BCA B

Esther. N 3rd BCA 'B'

Zavaiya anam 3rd Bsc

Verginia.A 3rd BCA B

Angel Epseba.R

Tasneem Fathima 3rd BA

Tehleel Jamal III BA

Maryam zubair Bca b. 3rd year

Abitha (3rd BA)

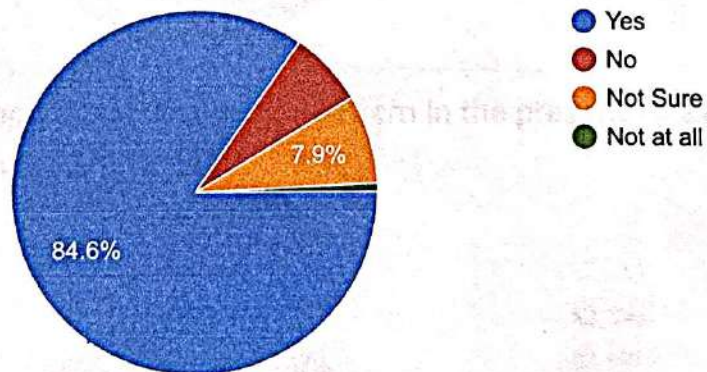
Nivedha.w (3rd BCA 'B')

170 more responses are hidden

1. There is an orientation to the stream and an introduction to syllabus at the beginning of each semester.

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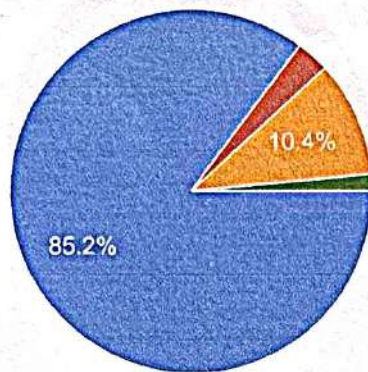
267 responses



2. The prescribed syllabus is relevant, interesting, and covers all topics in detail.

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270 responses

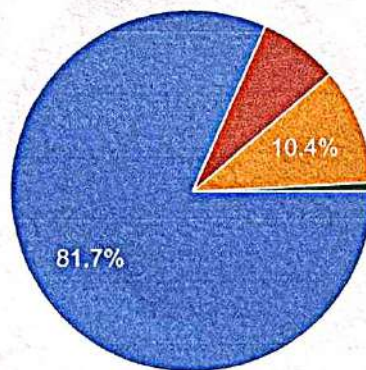


Yes  
 No  
 Not Sure  
 Not at all

3. The syllabus is well organized with examples, exercises, questions and extended activities.

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268 responses

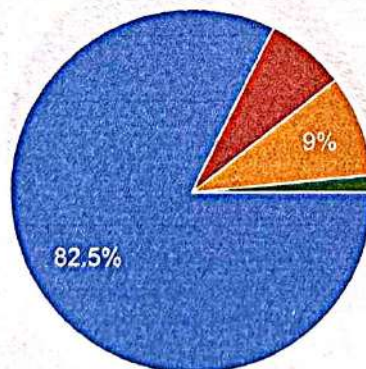


Yes  
 No  
 Not Sure  
 Not at all

4. There is a model question paper pattern in the prescribed syllabus that is to be followed.

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268 responses



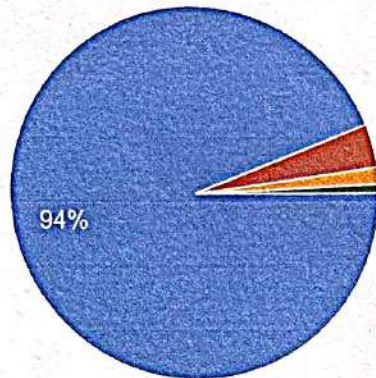
Yes  
 No  
 Not Sure  
 Not at all



5. The Syllabus is a combination of theory and practical based units.

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266 responses

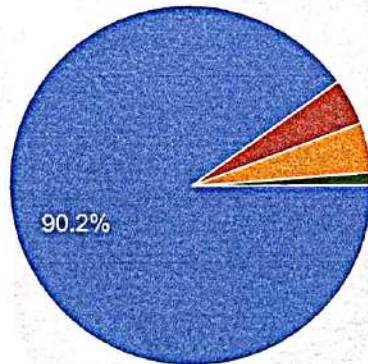


- Yes
- No
- Not Sure
- Not at all

6. The varied topics in the syllabus permit interesting assignments, and presentations/projects.

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266 responses

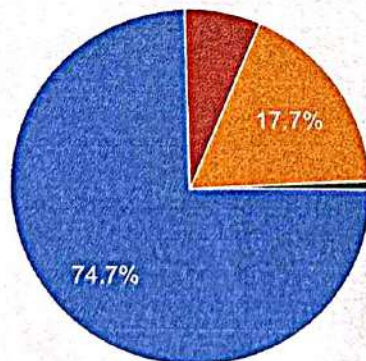


- Yes
- No
- Not Sure
- Not at all

7. Topics of the prescribed syllabus can become key themes of Paper presentations and Paper publications.

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265 responses



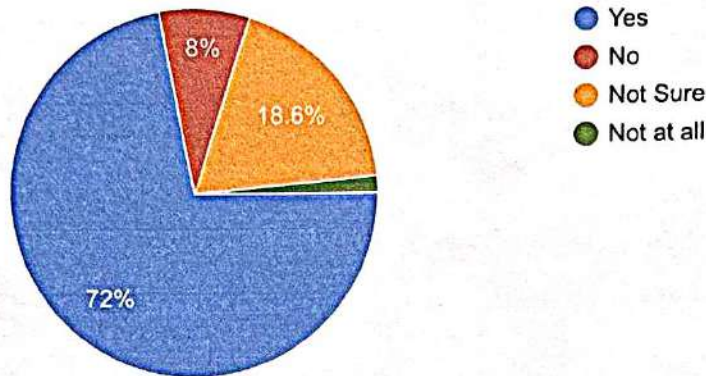
- Yes
- No
- Not Sure
- Not at all



8. The Syllabus provides a framework to choose relevant certificate courses/ value added courses and skill enhancement courses both online and offline.

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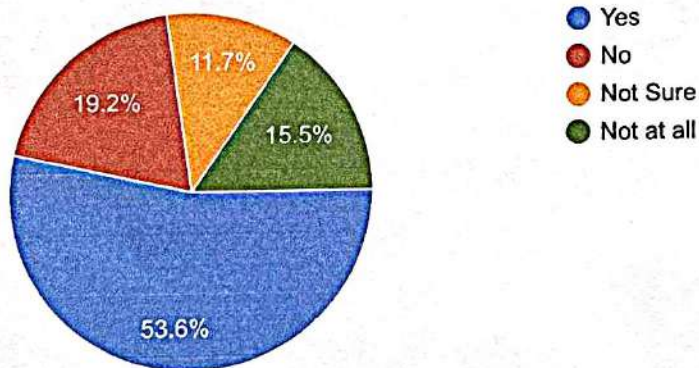
264 responses




9. Industrial visits/ field visits/educational trips are organized as per the syllabus to enhance the knowledge of the subject.

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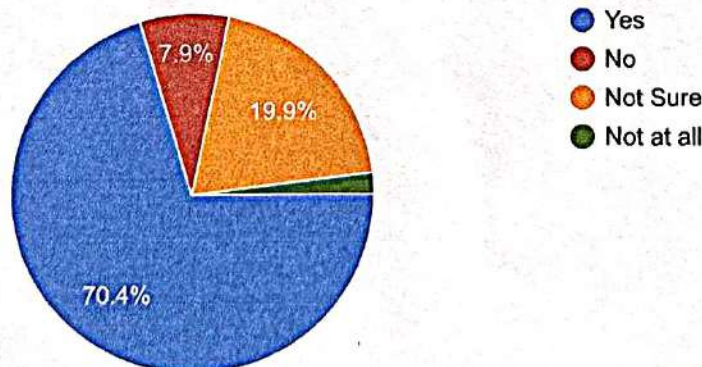
265 responses



10. The syllabus prepares students for an excellent performance in entrance exams/ higher education and interviews.

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267 responses



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