



**BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE**  
C.S.I Karnataka Central Diocese  
#19,3<sup>rd</sup> Cross, C.S.I Compound, Mission Road, Bengaluru – 560027  
Affiliated to Bengaluru City University

Contact No: 080 – 22212933/22129880  
Email: [principal@bcwcc.edu.in](mailto:principal@bcwcc.edu.in) Website: [www.bcwcc.edu.in](http://www.bcwcc.edu.in)

## **DEPARTMENT OF HISTORY**

### **PROGRAM OUTCOMES**

**PO1** - A student of History after completing the undergraduate course will be able to understand the basic themes, concepts and scope of history.

**PO2** - Demonstrate the knowledge of chronology, narrative, major events, personalities and turning points of Indian and Modern European history.

**PO3** - Students will develop the ability to distinguish between fact and fiction while understanding how and why important events occur.

**PO4** - Students will recognize the multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.

**PO5** - To study further in the applied field of history as epigraphy, archaeology and museum studies.



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## **DEPARTMENT OF HISTORY**

### **COURSE OUTCOMES**

#### **I SEM: POLITICAL HISTORY OF INDIA**

- Understand the history and culture of Political History of India region.
- Analyse the importance of causes for backwardness of this region.
- Understand the influence of political influence on the people and culture of this region.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

#### **I SEM: BANGALORE IN TIME AND SPACE**

- Understand the history and culture of Bangalore in Time and Space region.
- Analyze the importance of causes for backwardness of this region.
- Understand the influence of political influence on the people and culture of this region.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

#### **I SEM: CULTURAL HERITAGE OF INDIA**

- Provide an insight about an extensive survey of heritage of India
- Familiarize Indian history and culture
- Expertise to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

#### **I SEM: HISTORY AND HISTORIAN**

- Understand the meaning, nature and scope of History.
- Study the relationship between history and other social sciences.
- Understand how History has been written through the ages.
- Growth of History during different periods and in different countries.
- Critical evaluation of historical narratives.



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### **II SEM: POLITICAL HISTORY OF KARNATAKA**

- Understand the rise and fall of Political dynasties in Karnataka.
- Familiarize with the patterns of administration.
- Analyze the traditional values and ethos of political development.
- Understand the rise and fall of regional variations.
- Study the complexities involved in polity of the time.

### **II SEM: CULTURAL HERITAGE OF KARNATAKA**

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept "Unity in diversity".

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- Familiarize the factors which influenced in influencing culture and society
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- Understand the concept "Unity in diversity".

### **III SEM: BANGALORE IN TIME AND SPACE**

- Understand the history and culture of Bangalore in Time and Space region.
- Analyze the importance of causes for backwardness of this region.
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### **III SEM: INTRODUCTION TO EPIGRAPHY**

- Understand the Freedom Movement in Karnataka (1800-1947)
- Analyse the importance of causes for backwardness of this region.  
Understand the influence of Freedom Movement in Karnataka (1800-1947)
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

### **III SEM: FREEDOM MOVEMENT IN KARNATAKA**

- Understand the Freedom Movement in Karnataka (1800-1947)
- Analyse the importance of causes for backwardness of this region.  
Understand the influence of Freedom Movement in Karnataka (1800-1947)
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

### **IV SEM: FREEDOM MOVEMENT IN INDIA**

- Understand the History of Freedom Movement in India (1885-1947). Analyse the importance of causes for backwardness of this region.
- Understand the influence of History of Freedom Movement in India (1885-1947).
- Understand the political, Social, Religious and Cultural history of the region.
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### **IV SEM: PRINCIPLES AND PRACTICE OF MUSEOLOGY**

- Understand the History of Principles and Practice of Museology.
- Analyse the importance of causes for backwardness of this region.
- Understand the influence of History of Principles and Practice of Museology.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

### **V SEM: COLONIALISM AND NATIONALISM IN ASIA**

- Analyze the main theories and interpretations on colonialism and nationalism.
- Understand the emergence of the Modern World System and its impact on Asia.
- Analyze the dynamics and dimensions in the colonial perspectives and nationalist movements in the five countries of Asia.
- Understand the concepts of decolonization and neo-colonialism in the context of Asia.

### **V SEM: HISTORY OF EUROPE FROM 1789 TO 1945**

- Evaluate the contributions of great philosophers and leaders to the transformation of Society and economy of Europe.
- To appreciate Europe of today this occupies a place of vital importance in world affairs.
- To examine the impact of dictatorships on the events of Europe and the World.



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### **V SEM: CONTEMPORARY HISTORY OF INDIA FROM 1947-1990**

- Analyse the main theories and interpretations on Contemporary History of India from 1947-1990s
- Analyse the dynamics and dimensions in the Contemporary History of India from 1947-1990s

### **VI SEM: HISTORY OF FREEDOM MOVEMENT AND UNIFICATION OF KARNATAKA**

- To get familiarized with impact of the rebellion of 1857 on Karnataka
- To get acquainted with National Movement in Karnataka
- To know about Belgaum Congress Session
- To understand about Origin and development of unification movement in Karnataka.
- To know about Contributions of Various Kannada Organizations

### **VI SEM: HISTORY OF INDIA (CE 1761-CE 1857)**

- Be in position to understand and the Dynamics of expansion, with special reference to Bengal, Mysore, Awadh, and Punjab.
- Be familiar with Land revenue systems-Permanent, Ryotwari and Mahalwari systems, Commercialization of Agriculture-Consequences.
- Be in position to understand the Drain of Wealth-causes and consequences, Growth of modern industry.



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#### **VI SEM: PROCESS OF URBANIZATION IN INDIA**

- Enable students to critically engage with the concept to furbanization through both texts and audio visual media.
- Help to connect with the earliest planned urban settlements.
- Enable students to understand that they are the engines of economic growth.
- They should understand that they are centers of innovation, knowledge and political power.