

C.S.I Karnataka Central Diocese #19,3<sup>rd</sup> Cross, C.S.I Compound, Mission Road, Bengaluru – 560027 Affiliated to Bengaluru City University

Contact No: 080 – 22212933/22129880

Email: principal@bcwcc.edu.in Website: www.bcwcc.edu.in

# PROGRAM OUTCOMES

By the end of the program the students will be able to:

- 1. Think critically by exercising sociological imagination
- 2. Question common wisdom, raise important questions and examine arguments
- 3. Collect and analyse data, make conclusions and present arguments
- 4. Think theoretically and examine the empirical data
- 5. Skilfully Participate in Research Groups and market Research Firms
- 6. Serve in Development Agencies, Government Departments and Projects
- 7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
- 8. Transfer Skills as a Teacher, Facilitator of Community Development
- 9. Competent to make a difference in the community



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## DEPARTMENT OF SOCIOLOGY

## **COURSE OUTCOMES**

## I SEM – UNDERSTANDING SOCIOLOGY

- 1. Understand the nature and role of Sociology in a changing world
- Comprehend the uniqueness of sociological imagination in the study of real world
- Recognise different perspectives of perceiving the workings of social groups
- 4. Differentiate between sociology's two purposes science and social reform
- Express one's understanding of current social issues in oral and written forms

## I SEM – CHANGING SOCIAL INSTITUTIONS IN INDIA

- 1. Identify the new forms taken by institutions of family and marriage
- 2. Understand the role played by religion in modern world
- Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
- 4. Appreciate the role of education and challenges in making education accessible to all
- 5. Recognise the social nature of economy and work
- 6. Grasp the opportunities offered by democracy and the threats it faces
- 7. Undertake micro research work and communicate effectively



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#### II SEM – FOUNDATIONS OF SOCIOLOGY THEORY

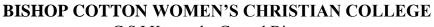
- Contextualise the social and intellectual background of classical sociologists
- 2. Appreciate the contemporaneity of classical sociological thought
- 3. Appreciate the need for thinking in theoretical terms and concepts
- 4. Demonstrate Basic Understanding of Theory and Research

#### II SEM – SOCIOLOGY OF RURAL LIFE IN INDIA

- Understand the myths and realities of village India constructed by Western scholars
- 2. Understand the changes in land tenure systems and consequences
- Appreciate the role of traditional social institutions and how they have responded to forces of change
- 4. Make an informed analysis of various development programmes and challenges encountered

#### II SEM – INDIAN SOCIETY CONTINUITYAND CHANGE

- Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions.
- 2. Understand the Indicators of change and participation in democratic process.
- Examine the changing conditions of socially excluded groups through movement for social justice.
- To critically look at the two way street of globalisation and its impact on Indian society and communicate in clear terms





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#### V SEM: SOCIAL ENTREPRENEURSHIP

: Provide knowledge about social entrepreneurship

: To help them to start their own social enterprise or NPO

: Understand the scope and need for social entrepreneurship

:: Plan and implement socially innovative ideas in the areas of entrepreneurship

#### V SEM: SOCIETY AND TRIBES

: Gain basic knowledge about social organisation of tribals

: Critically understand the implications of changes occurring in tribal life

: Undertake micro research work

Assess the impact of social changes on tribal social life

#### V SEM: STATISTICS IN SOCIOLOGICAL RESEARCH

- Use appropriate research method
- Use appropriate statistical techniques
- 3. Summarise data, examine relationships among variables

## V SEM: SOCIETY HEALTH AND SOCIAL CARE

- This course helps the learners gain knowledge about basic concepts of health care and social well being.
- Learners will be able to identify the main stakeholders of health care
- 3. Learners develop knowledge to grasp the significance of both formal and informal social care agencies.
- 4. It equips the learner to identify his role in taking care of aged, sick and children in his family

## VI SEM: SOCIOLOGICAL PERSPECTIVES

Understand major Sociological theoretical approaches Compare and contrast the different theoretical perspectives Appreciate the significance of major Sociological theories Able to use fundamental theoretical categories



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