YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Bishop Cotton Women's Christian College

- Name of the Head of the institution Dr. D Revina Rebecca

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08022212933

- Mobile no 9845194525

- Registered e-mail bcwcc123@gmail.com

- Alternate e-mail principal@bcwcc.edu.in

- Address 19, 3rd Cross, CSI Compound

- City/Town Bengaluru

- State/UT Karnataka

- Pin Code 560027

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Bengaluru City University**

- Name of the IQAC Coordinator   **Prof. Prathiba David**

- Phone No.   **08022212933**

- Alternate phone No.   **08022129880**

- Mobile   **9740517508**

- IQAC e-mail address   **iqacbcwcc@gmail.com**

- Alternate Email address   **prathiba.david@bcwcc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.bcwcc.org.in/pdf/aqar20-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.bcwcc.org.in/pdf/Calendar_Events21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.50**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**A**	**3.12**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B++**	**2.77**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC   **31/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Audit of the departmental activities-Internal Academic Audit and External Practical Audit. 2) Implementation of Course File. 3)Activities organized by Departments under the IQAC initiative- Webinars-18, E-Quiz-07, Guest Lectures-13, Inter-Collegiate Activities-08, Inter-Class/Inter-Disciplinary Activities-24, Workshops-14, Panel Discussion-2, Industrial Visits -26, Awareness Programs-13 4) Cultural Programs and Competitions organized by the college under the Government Initiative - 'Azadi Ka Amrit Mahotsav' 5) 30 hour Certificate Courses which are globally recognized.

6) Leadership training program for Student Council Members and Prefects 7) COVID 19 test drive (RT-PCR) test for staff and students. 8) COVID Vaccination Drive for students, staff members and their families. 9) Book Donation drive 10) Swatch Bharat Abhiyan 11) Planting fruit saplings in the college campus. 12) Outreach and Extension Programs 13) Maintenance of Herbal Garden by Eco Watch Club of the college. 14) Voter Registration and Verification in collaboration with the Election Commission, BBMP and Electoral Literacy Club. 15) International Development Program for students pursuing higher education abroad

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP Implementation	Curriculum and Open Electives offered as per NEP regulations
Structured format for mentoring	Mentors follow the same while documenting
Internal Academic Audit and External Practical Audit	Internal Audit carried out for all departments and External Practical Audit conducted for all practical subjects.
Structured feedback from stakeholders	Feedback collected and analyzed from students, faculty, employer and parents.
Review Meeting of Criteria to improve weightage	Suggestions implemented
Student Support Activities	Mental Health Campaign on Campus, Inter Faculty Collaboration
Implementation of Course file	Each faculty maintains a Course File for the subjects handled
COVID Vaccination Drive	Two-day vaccination drive by BBMP organized for students and staffs on 7th and 8th February 2022
Activities under IQAC Initiative	Webinars-18, E-Quiz-07, Guest Lectures-13, Inter-Collegiate Activities-08, Inter-Class/Inter-Disciplinary Activities-24, Workshops-14, Panel Discussion-2, Industrial Visits -26, Awareness Programs-13
Activities under the Government Initiative - 'Azadi Ka Amrit Mahotsav'	Cultural Programs and Competitions organized by the college. Staff and students of Chemistry, Botany and Biotechnology,visited the DGQA Exhibition and Lalbagh Flower show on the eve of India's 75th year of independence. The NCC unit of our college uploaded the

	National Anthem in the mygov.app in the NCC digital forum portal.,
Add one more section of BCA course	BCA has 2 sections in the I Semester for the academic year 2022-23
COVID 19 test drive (RT-PCR) test	Successfully implemented for staff and students
Voter Registration and Verification in collaboration with the Election Commission, BBMP and Electoral Literacy Club.	Successfully implemented by the Department of Political Science
Permission to start BSc Microbiology Course	Permission granted by Local Inspection Committee
International Development Program for students pursuing higher education abroad	32 students registered with IDP

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of Bishop Cotton Women's College	03/02/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bishop Cotton Women's Christian College
• Name of the Head of the institution	Dr. D Revina Rebecca
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022212933
• Mobile no	9845194525
• Registered e-mail	bcwcc123@gmail.com
• Alternate e-mail	principal@bcwcc.edu.in
• Address	19, 3rd Cross, CSI Compound
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560027
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bengaluru City University
• Name of the IQAC Coordinator	Prof. Prathiba David

• Phone No.	**08022212933**
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/01/2023

15.Multidisciplinary / interdisciplinary

The College being affiliated to Bengaluru City University, the Multi-disciplinary and Inter-disciplinary approaches in its academic programme is as per University norms. The College also synchronizes its vision to educate Women to think and act as

ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. The College strives to establish a vibrant culture by promoting an open exchange of knowledge and ideas among academia, government, industry, community and society in its academic and other activities, which is executed through the calendar of events for the academic year with activities such as Inter-disciplinary/Multi- disciplinary Seminars, Guest Lectures, Workshops, E-Quiz, Inter-Collegiate Competitions, Panel Discussions, Industrial Visits, Awareness Programmes, Literary and Cultural activities and activities under the Government initiative - "Azadi Ka Amrit Mahotasav" celebrating 75th year of India's Independence.

The College engages students to take up Community Services through Outreach and Extension programmes, National Service Scheme, Rotaract Club, Environmental Education and Value Education towards attainment of holistic multi-disciplinary education.

The IQAC initiated a Book Donation Drive on World Book Day wherein students across disciplines donated books to the college library and to the needy children.

The College offers a flexible curriculum as per NEP which enables multiple entry and exit at the end of each academic year.

Open Elective subjects are offered across disciplines for all courses as per NEP regulations.

16.Academic bank of credits (ABC):

1. The I and III Semester students of our College are encouraged to register in ABC.

2. As the College is affiliated to Bengaluru City University, there is an option for multiple entry and exit as per NEP.

3. The College is planning to tie up with Foreign Universities to enable students to transfer credits for a joint degree course.

4. Different pedagogies like flipped Continuous Assessment is done through Internal Assessment Tests, Seminars, Quiz, Case Study and Assignments during the Semester. The External Examination is conducted by the University. The Semester End Examination along with the Continuous Internal Evaluation is

taken into account for giving academic credits to the students. A student gets a total of 150 credits after completung 6 Semesters and a total of 190 credits after completing 8 Semesters. (Degree with Honours)

5. As UGC allows 40 percent online courses, students are encouraged to take up online SWAYAM/MOOC courses which will be added to their ABC.

17.Skill development:

The value-added courses that are offered are Environmental Science, Constitution of India, Science and Society and Culture Diversity and Society. Open Electives are offered across all streams for inter disciplinary approach.These courses help in training and guiding the students on the various aspects of building a career and assist them in exploring new opportunities.

In addition to this students are encouraged to join various clubs such as Entrepreneurship Club, Rotaract Club, National Service Scheme, National Cadet Corps, YWCA and Eco-Watch Club to inculcate values and contribute to the society.

Every alternate Thursday assemblies are conducted based on the themes that help students to become more socially aware and responsible citizens.

The students are given opportunities to enhance the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites(to enhance pronunciation skills). The Students are encouraged to take up MOOC(Swayam,Udemy courses)and other online certificate courses.

Various capacity building and skill enhancement initiatives were conducted by the institution:

Soft Skills : Resume Writing, E-Mail Writing, Etiquettes, Facing Job Interviews and Employability Challenges.

Language and Communication Skills: Clarity English Success Programme

Life Skills: Mental Well-Being Series, Yoga Session, Zumba, Work Life Balance.

ICT/Computing Skills: Training in Tally Prime.

Guest Lectures: Career Strategies, Obligations and Rights of Stock Broker, Data Science and Analytics, Financial Administration. Guidance and Couselling across the life span.

A Pre-Placement drive initiated by the College focused on training students on current industry concepts as well as training for Placement. Training was conducted by Professional Trainers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our institution is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the Curriculum, Value Education classes, Awareness Programmes and Assembly conducted by each class.

Our institution offers various optional languages for the students in the Under-Graduate programme. The languages offered in the institution are Hindi, Kannada, French, Sanskrit, Urdu and Additional English giving flexibility for the students to choose their language. Political Science and History are offered as major subjects in our institution to promote Indian culture and tradition among the students.

Being an affiliated College to the Bengaluru City University, a compulsory paper on the Constitution of India at Degree level across all disciplines has been offered to create awareness on Constitutional Obligations. All students take a course on Environment Studies which gives them insight into Environment Act and Wildlife Protection Act. Health and Wellness is also part of their curriculum where the students develop a positive approach to life. Culture,Diversity and Society are also part of the curriculum to promote nationalism among students.

The institution conducted Yoga Session for the students on International Yoga Day with the theme 'Yoga Heals the Soul'. World Heritage Day was celebrated by organizing a Guest Lecture on "Heritage Conservation". Azadi ka Amrit Mahotsav was celebrated in the institution. All the days of National importance are celebrated to instill patriotism in students.

World Friendship Day was celebrated by the Department of Computer

Science on 29th July 2022 on the theme "Bridge the Gap between Language and Culture" which created awareness among students to enhance unity and peace.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcome and Course Outcome is shared with the students and displayed in the institution website. The Course Outcomes leads to Programme Outcomes whereby the vision of the College is attained. At the end of the course, the students understand, apply and analyze concepts.

To attain higher order learning, the New Education Policy which is implemented , focuses on Outcome Based Education It emphasizes on holistic development of students by adopting different pedagogies in teaching,learning and evaluation. The various pedagogies like flipped classroom, experiential learning, group discussions, field based learning, project based learning are used in classrooms to promote constructive learning.

Continuous Evaluation is done by conducting Internal Assessment tests, Presentations, Case Study, Quiz, Assignments during the semester. This continuous evaluation of the students, help the faculty to analyze the accomplishment of learning outcome of the students.

Student centered approach is practiced where faculty acts as a mentor to the students to understand their strengths and weaknesses and create a progressive environment in the institution.

20.Distance education/online education:

For making the teaching-learning process more effective, the teacher used various technological tools for the learners to get engaged in more creative and collaborative classroom sessions.

Our institution took all initiatives to train the faculty in Microsoft Teams Online Platform. Every faculty was given a Microsoft mail id in Outlook in the college domain @bcwcc.edu.in. Every student was also given a mail id in this domain.

All the faculty of the institution used this platform for interactive online classes. Many webinars were conducted for the students in this platform.

Zoom platform and Google Meet was also used as an option.

Google forms were used for assessing the students with online quiz.

Google classrooms were created by the faculty to upload the teaching material and to share files with the learners. Students used this platform to upload the assignments and for online tests. Evaluation was also done by the faculty online.

All the students were encouraged to take online courses on Digital Fluency (NASSCOM) to build their expertise in digital technology. Students were also encouraged to register for MOOC courses (SWAYAM).

Blended Learning is practiced in the institution. Along with regular classroom sessions which covers the syllabus, the students are asked to access the global resources which enhances their knowledge which in turn gives them more freedom in the learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	35

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1145

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	940

File Description	Documents
Data Template	View File

2.3	**418**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**50**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**36**
Total number of Classrooms and Seminar halls	

4.2	**16742366**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**195**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The curriculum is designed in consultation with professional bodies by the BOS. The calendar of events is issued by the University. The institution goes beyond the Curriculum, to equip staff and students by conducting orientations, workshops, seminars, guest lectures, field trips and awareness programmes to empower students and create awareness. The IQAC initiates seminars, conference and symposium organized by the institution to serve as a platform to enhance their competencies. The college also prepares an academic calendar of events in line with the University which consists of curricular, co-curricular and extracurricular activities. Staff and departmental meetings are held to discuss the plan of action for each semester on a regular basis. For effective implementation of the curriculum, teaching plan and work records are maintained by the faculty. Relevant teaching methodologies are adopted. The work record and teaching plan is supervised periodically by the Principal and HODs. Certificate courses and skill development programmes such as personality development, career planning and soft skills development are offered by the institution to supplement the curriculum. Additional add-on courses are offered to make students employable with contemporary market demands.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/16ayXxvxbk5iNA9WIKP7JFwMS5jfdjCi0/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous assessment and evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru City University and it adheres to the norms prescribed by the University. The evaluation process includes Written Tests, Assignments, Group Discussions, Seminars, Presentations and Quiz. Written Tests and Assignments are conductedas stipulated by the University and become part of the

final Internal Assessment. The Internal Marks include attendance, classroom performance and participation of students in extracurricular activities and projects by the final year students which are assessed by external examiners.

The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HODs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and suggestions for improvement are provided to students. The College has an excellent work culture.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1j5Ovomxl1K6Rm-YDWp9BlJp3f3TFl8p1/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

263

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To meet the growing corporate demands and to groom the students, the college strives hard to develop students' skills by giving

them value-added courses. As per the CBCS Syllabus of Bangaluru City University, the value-added courses that are offered are Environment Science, Indian Constitution, Science and Society and Culture Diversity and Society. Open Electives are offered across all streams for inter disciplinary approach.These courses help in training and guiding the students on the various aspects of building a career and assist them in exploring new opportunities.

In addition to this students are encouraged to join various clubs such as Entrepreneurship Cell, ROTARACT Club, National Service Scheme, YWCA, Eco-Watch Club, National Cadet Corps etc to inculcate values and contribute to the society.

- Every alternate Thursday assemblies are conducted based on the themes that help students to become more socially aware and responsible citizens.
- As per the Anti Ragging policy of our college, we follow a zero-tolerance policy
- Sexual Harassment committee conducts awareness program to educate the students on their safety.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

481

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<u>http://www.bcwcc.org.in/pdf/feedback_analysis2021_22.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.bcwcc.org.in/pdf/student_feedback2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

415

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for the slow learners. The classes are organized for students who fail in the semester exams or who

require additional help in practical work . Each department
organizes these classes depending on the departmental timetable.
Every lecturer conducts remedial classes every week and maintains
attendance for the same. The students get individual attention and
motivation. The lecturers keep a track of the student's academic
performance in the next examination. Faculty handling practical
subjects see to it that the students catch up with the rest of the
batchmates by giving them extra coaching and help them with their
record work. Remedial classes have helped these students overcome
academic challenges as well as improving their self confidence and
personality. In case of advanced learners the subject teachers
identify these students and give them challenging assignment
topics, powerpoint presentations and make them participate in
group discussions and advise them on matters regarding higher
education opportunities. They also receive guidance on preparing
their resume. They are also motivated to take up online MOOC
courses and attend webinars which would enhance their knowledge as
well as prepare them for higher education opportunities.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/ict_tool.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1075	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution takes several student centric measures through
Experiential and Participative Learning such as Field Visits,
Industrial Trips, Project Work, Powerpoint Presentations, Tests,
Group Discussions, Seminars and Assignments on a regular basis.
The students are given opportunities to enhance the learning
process on online platforms through Quiz, Audio Files, Grammar

Exercises, Sound Bites(to enhance pronunciation skills) Case Studies, Discussion on Current Issues, Open Book Tests and Debates. Most of the departments have screening of Documentaries, Short Video Clipping, YouTube links to enhance a compatible learning experience related to the syllabus.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.bcwcc.org.in/ict_tool.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has classrooms and laboratories with adequate ICT facilities. Each staffroom has a desktop computer to aid faculty to prepare for ICT teaching. OHP for Undergraduate and Postgraduate courses are used for effective teaching- learning process.The faculty use these tools to bring out more productive learning such as Powerpoint, Screening of Documentaries, Short Video Clippings, YouTube links and they use different Online Platforms for conducting Class Tests, Assignments and Quiz. ICT tools has become an Integral part of the Teaching-Learning Interaction, through the above approaches we are supplementing Chalk-Board Teaching and also students are using Smartphones and other devices for learning during class time.

The Students are encouraged to take up MOOC(Swayam,Udemy courses) and other online certificate courses.The library has E- Resource facilities linked to the British Council, NList and DELNET which is available for both faculty and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

856

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for all courses and subjects is done directly as per University guidelines. The students' performance is assessed throughout the Semester.

Periodic Internal Tests are conducted.

The tests are conducted methodically as per the University pattern.

Attendance and Assignments are also considered.

The results are constantly monitored by the class teacher to ensure consistent performance of the students and to ensure that the students achieve their course outcome.

The relevant subject teachers counsel the weak students.

Students' attendance is entered online on a daily basis.

A weekly update is sent to the parents via SMS.

Students having attendance below 75% without valid reasons are not allowed to appear for the University exams.

Assignments includeactivities like Classroom Seminars, Presentations and Group Discussions to improve teamwork and exchange knowledge.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an effective system to address the grievances of the students for the internal assessment marks.

The students are free to approach the concerned subject teachers once the internal assessment marks are released and can get them clarified.

The internal marks are recorded in a format as per the norms of the University and College.

The final internal marks are uploaded on the student portal before uploading them on the University portal.

Each subject teacher maintains a record of the attendance, test marks and assignments related to the internal assessment. The weightage for attendance is recorded with a minimum of 40-60 hours per subject, of which the student is required to have a minimum of 75% attendance to appear for the University examination.

A student is expected to take part in project work, assignments, classroom discussions and seminars.

In case any grievance is not redressed the student can approach the Grievance Cell headed by the College Counselor.

Continuous evaluation ensures student involvement and progress.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The academic excellence of an institution results from the commitment towards teaching and learning by the teachers and students. Each programme offered by the institution has clearly defined its Course Outcomes, Program Outcomes as well as Program Specific Outcomes. The institution ensuresthe proactive communication of these outcomes including those specific to programmes and courses offered to the students to assure a fundamental grasp of their discipline. The softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers by IQAC. First year students are oriented about the various courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of these outcomes is systematically evaluated.The evaluation parameters fall into two categories such as Internal Evaluation and External Evaluation.

Internal Evaluation: Classroom Participation: One of the primary parameters to evaluate the level of attainment of specific outcome is based on student involvement in classroom activities such as quiz,group discussion to ensure participatory learning space.

Unit Test: Periodic class tests are also a tool to evaluate the students consistency in learning.

Seminar: Students are assigned individually or in groups with topics for seminar presentation as mandated for each course. The teachers ensure that the topics chosen satisfy the attainment of course outcome.

Internal Examination: Two internal examinations are conducted each semester under the supervision of the Examination Committee to evaluate the learning level of students.

Assignments: Individual or Group Assignments are allotted to students for each course.

External Evaluation: Students performance in the University end semester examination is a prime indicator for assessing the level of attainment of PO, PSO and CO.

Project: Projects form a mandatory part of the syllabus of various programmes prescribed by the University.

Internships/Fieldwork: Students put their learning into practice in internship/fieldwork.

Student Achievements/Progression: Students securing University ranks, progressing into higher studies, also determine the successful rendering of PO, PSO and CO.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>http://www.bcwcc.org.in/pdf/ANNUALREPORT2021-22.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bcwcc.org.in/pdf/SSS_REPORT_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovative Eco System fostering student entrepreneurship, organized a webinar on "Grow with your Sakhi" which highlighted the entrepreneurial opportunities especially for Women Entrepreneurs with a guaranteed and stabilized income through the E-Cell 'E-Evolve'. An alumni meet was organized for E-cell members to reconnect with the current students and to celebrate their success and various achievements. The Alumni interacted with the students, whichhelped not only in improving the morale of the present students but also helped in better planning and coordination in their business ideas. The World EntrepreursDay was celebrated in our college and E-Cell committee honoured the members with certificates and trophies for their remarkable journey throughout their tenure in the College. The assessment and planning on clean campus drive was initiated after the visit to Rocha an Elephant Conservatory, which enlightened the students to understand the consequences of littering in a forest area and its effect on nature which also enabled them to understand the importance of Eco-System. It also gave an insight onwildlife protection and the importance for a clean and plastic free eco-system. Blood group testing camp was organized to raise mass awareness about health and the importance of regular check-ups amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

E-Cell activities such as craft workshop, fly-buy and Consortium helped the students to bring out their hidden talents and gave a platform to develop their career.

Eco- Watch Club (Go Green & Clean) focused on conservation and restoration of environment to bring awareness to the students through field visits, workshops and training.

National Service Scheme throughShramadhana and other activities made the students responsible towards community service.

National Cadet Corps motivated the students to stay fit and healthy, groom character, comradeship, discipline, team spirit, help in conserving environment, develop leadership qualities and selfless service among young citizens.

The Student Christian Movement of India organized National Young Women leadership formation influencing budding women leaders and equipped them to recognize their identity and human rights in Indian society.

The Rotaract Club provided home-cooked food to the needy and donated books,clothes, masks and sanitizers to the orphan children. An awareness programme on Menstrual Hygiene was conducted at Government Schools.

The Chapel Community organized an Outreach Program to the CSI

Hospital (Geriatric Ward) and the Cottonego Convent and distributed food. The Department of Management Studies visited Arpana school of special education. The Department of M.Sc Psychology organized a community outreach workshop titled " Mental Health for All ".

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

983

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities to successfully carry out the teaching and learning processes. It has grown in terms of classrooms and laboratories. The total number of classrooms is 36. The campus area is 18472 sq.m. Seven classrooms have been added on the third floor during the previous year, giving an additional 7000 sq.mof built-up area. An elevator has been functional to access all the floors conveniently. This also caters to the needs of differently-abled students. There are a total of 17 Laboratories with safety precautions in place according to the specified requirements. The Language Lab, Mathematics Lab, Commerce Lab, Chemistry Lab, Botany Lab, Biotechnology Lab, Zoology Lab, UG Library, PG Library, UG and PG Psychology Labs and all Staff Rooms have access to WIFI/LAN. There are two Seminar Halls that are equipped with ICT facilities. A total of 21 classrooms have been equipped with LCD projectors. The computing facilities are upgraded periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for conducting cultural activities. There is a seminar hall on the first floor of the UG block which was established in the year 2004 that can cater to 300-400 people and measures 4136 sqft.

The second seminar hall is located in the PG block established in the year 2016, which has a maximum seating capacity of 200 people. It measures 2400 sqft. The open stage that is located at the quadrangle was constructed in 2017 and caters to about a maximum of 1000 people. The stage measures 768 sqft. These locations are utilized as per the size of the audience.

The college shares the playground and basketball court with its sister institutions -Mitralaya Girls' High School and United Mission Degree College located 200 mts away from the campus. The college has a basketball practice area located at the quadrangle as well as a badminton court located near the cafeteria. Indoor games such as chess, carrom and table tennis are played in the sports room which is also equipped with the basic gym equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13970038

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Department of Library & Information Science

The library has a total of 18473 books apart from e-books & e-journals. There is unlimited access to e-journals from JSTOR as well. The other e-resources include 4741 e-magazines, 70 e-newspapers, 131353 online learning resources consisting of thesis and dissertations. The library has access to 61753 CD-ROM and 4 databases.

The library is fully automated & all the books are bar-coded. The library has an Open Access System. It also has a separate reprography section for photocopying, printing and for downloads. There is a section that consists of a collection of rare books, some of them over a hundred years old.

The library has an institutional membership with DELNET, N-LIST and The British Council for which membership is renewed every year. Access to the above mentioned e- resources is provided by these organizations.

- LIBSOFT

- Nature of automation-Fully automated

- Version - 9.8

- Year of Automation - 2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

245585

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

124

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities. There are 195 computers located in the Labs, Libraries, and Staff rooms. These computer systems are maintained and upgraded periodically. The college has two internet service providers, namely, ACT and Airtel. ACT was subscribed in the year 2019-2020 with 200 Mbps which has been upgraded to a Bandwidth of 1000 Mbps to the main campus. This can support upto 500 computers. The PG and Management Block are facilitated by Airtel Broadband with a Bandwidth of 20 Mbps, this can support upto 20 systems depending on usage and requirement. 28 classrooms are equipped with LCD projectors and screens. The Language Lab and Seminar Halls are also equipped with LCD projectors and screens. All labs have LAN/Wifi facilities. The total number of computers has increased from 175 to 195 in 2021. The bandwidth has been enhanced from 200 Mbps to 1000 Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2772328

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college has a full-time Supervisor and an Assistant Supervisor assisted with 32 maintenance staff.**

- **Issues relating to the maintenance of facilities are communicated to the Principal in writing.**

- **Integro Infotech and Bangalore Info Media maintain the college website.**

- **Attenders assist the Librarian and laboratories to ensure smooth functioning.**

- **Attendance of the students is being recorded and maintained with the help of Iolite Technologies Private Ltd.**

- **All the photocopying machines are maintained by Galaxy Imaging Technologies.**

- **The College has a back- up generator maintained by Alpha Generator Services.**

- **Voltage stabilizers and UPS systems have been installed.**

- **There are 5 water purifiers installed on the campus.**

- **The security of the college is overseen by I-Security Services.**

- **The biometrics and CCTVs are installed.**

- **The college is conscious of the large waste it generates. Waste is segregated into wet and dry waste.**

- **Fire extinguishers are maintained by Excellent Fire Service.**

- **Rainwater harvested is used for gardening.**

- **The parking facility is well organized.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://bcwcc.org.in/home.html#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

09

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

09

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college consists of nine members-President, Vice President, General Secretary, Treasurer, Cultural Secretary, Chapel Representative, Sports Secretary, Literary Co-

coordinator and SCM Representative. The council is assisted by Class Prefects, Cultural Prefects, Sports Prefects and Chapel Prefects of each class. The council members were nominated by the class teachers and selected by the principal based on their academic performance, attendance, conduct, sports, extra-curricular and co-curricular activities. The student council is considered as a vital stakeholder in the institutional decision making. The role and responsibility of student council include: representing the views of the students to college administration, coordinating activities of various departments and supporting the administration in the development of the institution. The Council actively coordinated in the RTPCR test and vaccination drive held in the college in association with BBMP. Student council actively co-ordinated in the 'Swacch Bharath Abhiyaan' held at college and planted green saplings to promote green environment in the campus. The Council along with student welfare committee celebrated National and International Days. As part of the celebration, webinars, guest lecturers and intra & inter-collegiate competitions were conducted. The College sets and maintains highest standard of quality education and to assure transparency, it has one student representative in the IQAC committee.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/pdf/STUDENT_WELFARE_REPORT_2021_22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni meet was organized by the E-Cell Committee on the theme 'Walk in Entrepreneur, let us talk' on 18th June 2022. The Alumni shared their experiences and achievements and gave career guidance in the field of entrepreneurship to the students. They also encouraged the students of our college to work as a team in all the activities for better planning and coordination.

The Department of English (Post-Graduation Studies) organized an Alumni meet on 11th December 2021 on the topic 'Careers in Academics Corporates, Creative and Digital commons with an MA in English'. Awareness was created as to what career options were available to students on completing their post-graduation in MA English.

International Yoga Day was celebrated on 21st June 2022. Dr Shobha Indrakumar an Alumnus of our college (BCA 2008 batch) was the Guest speaker and Yoga Instructor who conducted a yoga session for the students. She was a finalist at Haut Monde Mrs. India worldwide 2022 with 9 world records to her credit, a yogini, and Health Care practitioner. The yoga session conducted was to cure various lifestyle disorders like PCOD, Stress, Thyroid and hypertension. The Alumni Association of the college held an Alumni Meet on 1st November 2022, Ayesha Sardar, an alumnus of our college, a psychologist by profession working in Canada was one among those who actively interacted with students. Mini, an alumnus of the college, working for JP Morgan as a senior HR, highlighted on the career options in the field of HR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To educate individuals to think and act as ethical leaders: The Student Council of the college is elected in a democratic manner with ethical campaigning by contestants, followed by making speeches at the common Assembly. This is followed by a systematic and transparent election conducted on Electronic voting machines where every student on campus votes. This practice could not be followed during the pandemic period, but has always been followed at other times.

The Political Science dept. of the college also regularly organizes voter registration & verification in collaboration with Election Commission, BBMP and theElectoral Literacy Club.

Creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice-Departments organize and host programs that create social consciousness, critical thinking, inclusivity and diversity.

Through the various clubs and programs of the college like Value Education, Student Christian Movement, Rotaract Club, Chapel Service, Youth Red Cross, Anti Ragging Committee, National Service Scheme, Eco watch club the college strives to foster dignity and respect of the individual student. Outreach programs and activities undertaken by all the clubs engage the student in community service, adopt important social causes like Literacy of

the less privileged, Awareness walks, patriotic engagements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the post pandemic world of disrupted academic calendar and poor admissions, the management formed the Admission Committee comprising of senior faculty members.

Planning: This Committee held several meetings and formulated an Admission strategy and plan.

This included specific measures that could create better visibility, reach, plans for the different stages of implementation and modalities of implementation.

Resource mobilization and Implementation: This plan included improved publicity and awareness about the college through various platforms like the college website, social media, printing and distributing of brochures through local newspaper distribution networks.

The plan also included Announcements in churches, display of banners in churches and the sister Institutions of the Karnataka Central Diocese

Each faculty member and administrative and support staff were given a minimum of 100 brochures that they could distribute in their churches, layouts, apartments and among contacts.

The programs of the college, especially Departmental programs when held at Intercollegiate level should promote the Department as well as project the highlights of the college and its culture.

The Heads and Faculty member of each Department took turns to sit in on the Admissions and counseled prospective students on the various career options of each subject, and guided them to informed choices of subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A three-day Pre-Placement Training for all final year students of all disciplines to prepare them for employment was held from 20th July to 22nd July, 2022. The main focus of the program was to train students about current industry concepts as well as training for placement. Pre-placement training focused on over all development of the student in order to prepare for various placement drives.

The soft skill trainers for the sessions were:

Mr. Jacob Swamynathan - Soft Skills Trainer, the Skill Factory Faculty

Mr. Raghavan - Soft Skills Trainer, the Skill Factory Faculty.

Mrs. Nethra Dilip kumar - Soft Skills Trainer, the Skill Factory Faculty.

There were several facilitation techniques used by the trainers which included question and answer, brainstorming, group discussions, case studies etc. The multitude of training methodologies were utilized in order to make sure all the students are involved and grasp the whole concepts and practice what they learn.The training program was conducted successfully and majority of the students took active part on all three days of training.

Assessment of all the students was done at the end of the Training and feedback was provided. Placement opportunities in a few companies were organized for the students and offer letters were provided subsequently.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Chairman and Board of Management carry on the executive functioning based on the constitution of the parent body, Karnataka Central Diocese. Each Institution and its functioning are headed by its Principal, in consultation with the Board of Management and Governing council which abides by the Service Rules of the Institution. This ensures transparency, accountability and inculcates a sense of responsibility amongst the staff.**

- **The Principal constitutes various committees, headed by senior faculty as conveners who plan and implement the activities of the respective committees.**

- **IQAC Conveners, Criteria Heads, Deans and HOD's plan and coordinate programs and departmental activities under the supervision of the Principal. Academic plans and periodic updates are provided by the above-mentioned functionaries to the principal.**

- **Recruitment of staff is done through newspaper advertisements, if and when vacancies arise. Candidates who fulfill the eligibility criteria in terms of qualification and experience are screened for the next round of Interview. The Interview panel is chaired by the Principal, Subject Experts, and the HOD.**

- **The activities of the institution are recorded in the form of Annual Reports, Annual College Magazine, Minutes of Meetings, Student Feedback Forms, Staff Self Appraisal & regular AQARs. Staff meetings are held and chaired by the Principal periodically.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.bcwcc.org.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Gift coupons given to the Teachers on the occasion of Teachers Day**

- **Practicing Christian values, a substantial equitable Christmas Bonus is given to every member of the Institution**

- **Medical Insurance is provided to every Staff member of the institution.**

- **Attenders coming under lesser salary brackets avail both Mediclaim & ESI facilities**

- **Permission to attend National and International Seminars/ Workshops of longer duration and encouragement to present papers, publish books and articles.**

- **50% Fee Concession is given to the children of the staff.**

- **Coffee and Tea is provided to all the staff at the cafeteria**

- **2 sets of Uniforms for Support staff provided every year**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Annual Self Appraisal Report(ASAR) is collected online towards the end of the academic year. This is to enable the faculty to analyse their performance across the two semesters of the academic year. The performance of the concerned teacher is

assessed by the Head of the Department and the Principal and necessary action is taken for improvement. The College collects feedback from students on teachers'performance at the end of every semester of the academic year for further improvement and implementation.The teachers' performance is assessed for Research and Academic Contributions, Teaching, Learning and Evaluation Process, Professional Development, Co-curricular andExtension Activities.

Student suggestion box is another mechanism to collect information about the satisfaction students get from the services provided by the college and staff.

The performance of the non-teaching staff is evaluated by the Heads of the concerned Departments and the report is submitted to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Self- Financed Institution. Auditing process is taken by the Board of Management. Financial auditing is conducted regularly at the end of the financial year 2021-2022.

Mr. Raviteja Bunga (Bunga Raviteja and Associates) Chartered Accountantconducts the audit and submitsthe audit report. Financial planning and decisions are taking at the Board Meetings, Education Committee Meetingsand Financial Committee Meetings. These decisions are implemented under the monitoring and leadership of the Treasurer and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

200500

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BCWCCis a self – financed private institution, where the funds are generated through the fees paid by the students.

- **The management provides funds for Research & Development,Training & Placement, Software & Internet charges, Library Books/Journals, Repairs & Maintenance, Printing & Stationary,Equipment & Consumables, Furniture & Fixtures.**

- **Memorial prizes and endowments from staff members, alumni and guardians are used towards the prize and endowment funds for students securing highest marks in the University Examination.**

- **The administrative and academic heads along with all convenors of different cells viz.,E-Cell, NSS, NCC, Rotaract Club, Eco Watch Club, etc.are requested to submit the budget required for the subsequent financial year.**

- **Intercollegiate Departmental Fest & Club activities are partially funded by the Registration Fees collected by the Departments**

- **The Dept. of Kannada had contacted and received sponsorship**

for prizes for their Intercollegiate event.

- The Entrepreneur Cell of the college sells its products to fund their activities.

- The Rotaract Club raisesfunds through tuck shops, selling homemade candles, goodies to fund their outreach activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC initiated -student support activities-

Voter ID registration and verification for the staff and students.

COVID- 19 test drive and vaccination drive was organised by BBMP in the campus for staff and students.

International Yoga Day was celebrated in the campus.

Students were oriented on NEP 2020 across the disciplines.

Students contributed to Community outreach programmes.

Mental Health campaign on campus-The PG Dept. of PsychologyinitiatedaMental Health Literacy campaign forthe students andmore than400students were encouragedto SPEAK -SHARE AND SUPPORT each other.

Following programmes were conducted

- June 8th 2022: Mental Health for all – A Community Approach in collaboration with the Eudaimonic Centre & NGO Maarga.

- 15th July 2022: Spectrum of relationships -Dr Vijayshri and Ms Sangeetha, Clinical Psychologist.

- **23rd July 2022: A workshop on - 'Connect with your teen:an everyday guide to parenting' -Dr Nithya Poornima, clinical psychologist, 45 parents of Pre-Univsersity College students participated.**

Inter Faculty Collaboration- to promote inclusivity, social and environmental consciousness and awareness among youth,various events were conducted by the Student Welfare Committee.

World Book day was observed on 23rd April 2022 and abook donation drive was condcted.

On account of World EnvironmentDay, Swatch Bharat Abhiyan was observed and fruit saplings were planted in the campus.

A Pre-Placement Training programme was conducted for all the final year students to match the students skills, knowledge, aptitude and attitude as per industry requirements.

30hours of Certificate course of Global recognition was conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Internal Audit

The Internal Audit Committee comprises 5 senior faculty members who verify the activities conducted by the departments and give their suggestions & this isplaced before the Governing Council for their feedback.

External Audit:

External Audit for Practical Subjects was conducted for the Departments of Botany,

Zoology, Chemistry, Mathematics, Physics, Computer Science, Home Science,

Biotechnology and Psychology. The external auditors from Bengaluru City University conducted the audit.

The Local Inspection Committee of the University conducted the audit on 23 rd June 2022.

2. IQAC review

The IQAC initiated a meeting for all the teaching faculty where the review of all the criteria took place. The members of the seven criteria presented the various benchmarks for the academic, administrative, research and extension activities of the college and recommended the various gaps which need to be addressed.

Suggestions were solicited from other faculty on measures to be implemented to improve each criterion. This has helped to review the progress of the institution with the help of all the staff involved. It has also helped to analyze and deliberate on the various aspects of quality enhancement and the action to be initiated on the recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bcwcc.org.in/pdf/ANNUALREPORT2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized various activities for the promotion of gender equity during the year 2021-2022through the Rotaract Club.

The club organized a Menstrual Hygiene awareness session for the high school girls at Government Urdu and English High School on 13th September 2021 to educate girls onmenstrual hygiene. The event concluded with distribution of 100 sanitary napkins to the students.

A Webinar on "Human Rights" was conducted on 10th December 2021 on Microsoft Teams platform, to make the participants aware of the basic rights that is put forward in the constitution for the security of the citizens. The guest speaker was Mrs. Hemalatha, Assistant Professor, Bishop Cotton Women's Christian College, Bengaluru.

A Webinar on "Maternal and Child Health" was conducted on Zoom video conferencing platform on 22nd January 2022. Our guest speaker, Dr. Meenakshi Bharath gave an insightful talk on the different eco-friendly menstrual products available in the market and its advantages.

The PR team of RACBCWCC gave a programme on Breast Cancer Awareness reel to make our social media followers aware of the symptoms, causes and preventions of Breast Cancer.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1ncg0Op fOf7ojTTb4o3JIYIeHv339oKxq/edit?usp=share_ link&ouid=113768791326026870096&rtpof=true &sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1DKgIBN PynYVXS3AxNU367nyVSCcxTF-x/edit?usp=share_ link&ouid=113768791326026870096&rtpof=true &sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: The waste in the campus is segregated as wet waste and dry waste and also separated as biodegradable and recyclable waste, they are dumped into different coloured containers as follows:

GREEN colored containers are used to dump plant or animal sources that are of organic nature. It also includes food and paper wastes, it can be recycled and used for composting.

BLUE colored containers are maintained for trash that is recycled and converted into a new product. Some of the materials include paper cups, cardboard materials.

RED colored containers are used for hazardous materials.

Liquid Waste Management:

Contaminated liquid waste- chemical or biological liquid hazard waste, depending on its source is discarded. Microbial liquid waste is discarded after neutralizing the waste with suitable chemical bleaching agents to kill the microbial contamination andby autoclaving.

Biomedical waste management : Lancets, blood-stained cotton, glass slides with serum are sterilized by autoclave method, incineration or usage of alcohol and detergents in order to reduce the pathogenicity or contamination level.

Waste recycling systems: The organic waste includes canteen kitchen waste, leaves shed from plants and trees on the campus are degraded into bio-compost by the vermicompost process.

Hazardous chemical waste management: Ethidium bromide or acrylamide a chemical hazard which is usually used in lab experiments of different departments are autoclaved and later drained into utility sinks by flushing water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

D. Any 1 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The staff at BCWCC strives to better understand the striking complexity of Linguistic knowledge to appreciate the remarkable diversity of linguistic structure and targets to support students who are from diverse, cultural, regional, linguistic, and socio-economic backgrounds.

We believe "Our Unity is Strength and Diversity is our Power."

I.National Festivals: 75th Year of Independence.Theme- Har Ghar Tiranga ,Gandhi Jayanthi and Republic Day was celebrated.

II.Linguistic Activities/Celebrations: Language proficiency is best achieved through a variety of means such as embedding language development through programmes and targeted workshops and webinars.

1. The Kannada department conducted various events to uphold our State's prestigious culture and recollect our state's heritage from 5th - 14th Nov, 2021. The event drew a total of 265 participants across the colleges.

2. On account of Premchand Jayanthi - The Hindi Department organisedHindi Diwason 14th September, 2021.

3.15th February, 2022 - In memory of Melody Queen, Latha Mangeshkar, an online National Level Panel Discussion on "Hindi Sahitya aur Sangeet- Antarsambandh" was organized by the Hindi department.

Other diversities- Colleges celebrates certain important days such as :

World Mental Health Day, Nature Conservation Day, Dietician Day, National Science Day, World Heritage Day, World Book Day, World Biodiversity Day, Elder Abuse Awareness Day, International Drug Awareness Day, World Cultural Diversity Dayand Global Breastfeeding Week.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of BCWCC is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our college inculcates these values through the curriculum, value education classes, awareness programmes and webinars.

Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitize the students and employees to constitution obligations,as a part of strengthening the democratic values. Also, all students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act andglobal environmental concerns. In addition to this many regular programs are conducted by various clubs of the college like Rotaract, NSS, NCC, Student Welfare Committee to educate students about their rights.

On 15th December 2021, the Electoral Literacy Club was inaugurated in association with the Election Commission and BBMP, to bring awareness among the students and staff regarding voter registration and verification.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/11NmIF6qFpT7osd8reK_0rTK3bbPaS8H4/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1Q9JJUmMJv2xrKdY8Pz2EF3RejSisBDpw/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national festivals is an important practice followed in our college.It is an occasion when the whole college unites under the blanket of nationalism and celebrates the festival with joy and integrity. It also helps to commemorate the hard work and sacrifices of the freedom fighters. National anthem is sung in the college assemblies and at all the important functions of the college. This helps to instill a sense of patriotism in the students. During the celebration of Independence Day and Republic Day, National flags are distributed to faculty, staff and students to instill a sense of pride of being an Indian citizen. The NSS , NCC units along with the Student Council organises many cultural programs to address prevailing social issues. The students, staff and alumni participate and rejoice during this celebration with great patriotic fervor. The Institution also commemorated the birth anniversary of Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the student council put up a show to express their love and gratitude for their teachers.

The college observes various international events to spread awareness on various issues. During the commemoration of each international day many activities based on the theme have been conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(I) Title of the program: Community Services.

2. Objectives of the practice: Serve the needy.

3.The Context: Annadaata, pups and ups, donation drive – clothes and books ,canopy, bird nests.

4.The practice:

- Annadata: Distribution of homemade food to the needy.
- Pups & Ups: To care and feed the stray dogs.
- Clothes and book donation drive.
- Distribution of canopy to homeless families.
- Distribution of sanitary napkins.
- Bird Nest Project.

5. Evidence of Success: More student participation.

6. Problems encountered and resources required: Conveyance, Sponsorship.

(II)Title of the program: Educative Programs.

2. Objectives of the practice: Educating the under privileged on health and hygiene.

3. Context: Bridge English course, PANTS, Elastic cut campaign

4. The practice:

- Menstrual hygiene.
- Talk on Good touch bad touch.
- Education to the children with special needs.
- Elastic cut Campaign
- Bridge English Course.
- Gratitude Drive –Recognising the security men.

5. Evidence of Success: Student participation with contribution increased.

6. Problems encountered and resources required: Time and financial needs.

File Description	Documents
Best practices in the Institutional website	http://www.bcwcc.org.in/pdf/Best_practices_2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution true to its mission vision statement focuses on Women Empowerment in the pursuit of acquiring knowledge, developing a good value, responsibility towards the society and to achieve excellence in academic, sports and various other fields. By this approach we move forward towards the holistic development of the student.

The Institution creates a platform to different kinds of exposure through Certificate Courses, Internships, Industrial Visits, Outreach Programs, Projects, Sustainable Ecosystem Development, Leadership Training Programs and Extension Programs.

The College also enriches the students by organising Workshops, Seminars and Career Oriented Programs.

- A briefing session was conducted to know the voting rightsfor women.The steps involved in registration and verification process was organised by the Election Commission, BBMP.
- In the month of September Nutrition week was observed based on the National Theme -"Feeding Smart Right from The Start".
- Dental Hygiene Program- organised for the NIOS -Early Childhood Education Course trainees.
- "Importance that every Nutrient Counts" was highlighted by Aarogya Mela.
- 'Speak, Share, and Support': was an initiative to improve the Mental Health among our students and a campaign on mental health was also conducted along with Workshop for parents to connect with their children.

Students are encouraged to do Community Service though various clubs such as Rotaract Club, Eco Watch Club and E-Cell.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The curriculum is designed in consultation with professional bodies by the BOS. The calendar of events is issued by the University. The institution goes beyond the Curriculum, to equip staff and students by conducting orientations, workshops, seminars, guest lectures, field trips and awareness programmes to empower students and create awareness. The IQAC initiates seminars, conference and symposium organized by the institution to serve as a platform to enhance their competencies. The college also prepares an academic calendar of events in line with the University which consists of curricular, co-curricular and extracurricular activities. Staff and departmental meetings are held to discuss the plan of action for each semester on a regular basis. For effective implementation of the curriculum, teaching plan and work records are maintained by the faculty. Relevant teaching methodologies are adopted. The work record and teaching plan is supervised periodically by the Principal and HODs. Certificate courses and skill development programmes such as personality development, career planning and soft skills development are offered by the institution to supplement the curriculum. Additional add-on courses are offered to make students employable with contemporary market demands.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/16ayXxvxbk5iNA9WIKP7JFwMS5jfdjCi0/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous assessment and evaluation helps to ensure

that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru City University and it adheres to the norms prescribed by the University. The evaluation process includes Written Tests, Assignments, Group Discussions, Seminars, Presentations and Quiz. Written Tests and Assignments are conductedas stipulated by the University and become part of the final Internal Assessment. The Internal Marks include attendance, classroom performance and participation of students in extracurricular activities and projects by the final year students which are assessed by external examiners.

The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HODs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and suggestions for improvement are provided to students. The College has an excellent work culture.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1j5Ovomxl 1K6Rm- YDWp9BlJp3f3TFl8p1/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

263

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To meet the growing corporate demands and to groom the students, the college strives hard to develop students' skills by giving them value-added courses. As per the CBCS Syllabus of Bangaluru City University, the value-added courses that are offered are Environment Science, Indian Constitution, Science and Society and Culture Diversity and Society. Open Electives are offered across all streams for inter disciplinary approach.These courses help in training and guiding the students on the various aspects of building a career and assist them in exploring new opportunities.

In addition to this students are encouraged to join various clubs such as Entrepreneurship Cell, ROTARACT Club, National Service Scheme, YWCA, Eco-Watch Club, National Cadet Corps etc to inculcate values and contribute to the society.

- **Every alternate Thursday assemblies are conducted based on the themes that help students to become more socially aware and responsible citizens.**
- **As per the Anti Ragging policy of our college, we follow a zero-tolerance policy**
- **Sexual Harassment committee conducts awareness program to educate the students on their safety.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

481

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.bcwcc.org.in/pdf/feedback_analysis2021_22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bcwcc.org.in/pdf/student_feedback2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

415

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for the slow learners. The classes are organized for students who fail in the semester exams or who require additional help in practical work . Each department organizes these classes depending on the departmental timetable. Every lecturer conducts remedial classes every week and maintains attendance for the same. The students get individual attention and motivation. The lecturers keep a track of the student's academic performance in the next examination. Faculty handling practical subjects see to it that the students catch up with the rest of the batchmates by giving them extra coaching and help them with their record work. Remedial classes have helped these students overcome academic challenges as well as improving their self confidence and personality. In case of advanced learners the subject teachers identify these students and give them challenging assignment topics, powerpoint presentations and make them participate in group discussions and advise them on matters regarding higher education opportunities. They also receive guidance on preparing their resume. They are also motivated to take up online MOOC courses and attend webinars which would enhance their knowledge as well as prepare them for higher education opportunities.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/ict_tool.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1075	50

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution takes several student centric measures through Experiential and Participative Learning such as Field Visits, Industrial Trips, Project Work, Powerpoint Presentations, Tests, Group Discussions, Seminars and Assignments on a regular basis. The students are given opportunities to enhance the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites(to enhance pronunciation skills) Case Studies, Discussion on Current Issues, Open Book Tests and Debates. Most of the departments have screening of Documentaries, Short Video Clipping, YouTube links to enhance a compatible learning experience related to the syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.bcwcc.org.in/ict_tool.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has classrooms and laboratories with adequate ICT facilities. Each staffroom has a desktop computer to aid faculty to prepare for ICT teaching. OHP for Undergraduate and Postgraduate courses are used for effective teaching- learning process.The faculty use these tools to bring out more productive learning such as Powerpoint, Screening of Documentaries, Short Video Clippings, YouTube links and they use different Online Platforms for conducting Class Tests, Assignments and Quiz. ICT tools has become an Integral part of the Teaching-Learning Interaction, through the above approaches we are supplementing Chalk-Board Teaching and also students are using Smartphones and other devices for learning during class time.

The Students are encouraged to take up MOOC(Swayam,Udemy courses) and other online certificate courses.The library has

E- Resource facilities linked to the British Council, NList and DELNET which is available for both faculty and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

856

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for all courses and subjects is done directly as per University guidelines. The students' performance is assessed throughout the Semester.

Periodic Internal Tests are conducted.

The tests are conducted methodically as per the University pattern.

Attendance and Assignments are also considered.

The results are constantly monitored by the class teacher to ensure consistent performance of the students and to ensure

that the students achieve their course outcome.

The relevant subject teachers counsel the weak students.

Students' attendance is entered online on a daily basis.

A weekly update is sent to the parents via SMS.

Students having attendance below 75% without valid reasons are not allowed to appear for the University exams.

Assignments includeactivities like Classroom Seminars, Presentations and Group Discussions to improve teamwork and exchange knowledge.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has an effective system to address the grievances of the students for the internal assessment marks.

The students are free to approach the concerned subject teachers once the internal assessment marks are released and can get them clarified.

The internal marks are recorded in a format as per the norms of the University and College.

The final internal marks are uploaded on the student portal before uploading them on the University portal.

Each subject teacher maintains a record of the attendance, test marks and assignments related to the internal assessment. The weightage for attendance is recorded with a minimum of 40-60 hours per subject, of which the student is required to have a minimum of 75% attendance to appear for the University examination.

A student is expected to take part in project work, assignments, classroom discussions and seminars.

In case any grievance is not redressed the student can approach the Grievance Cell headed by the College Counselor.

Continuous evaluation ensures student involvement and progress.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The academic excellence of an institution results from the commitment towards teaching and learning by the teachers and students. Each programme offered by the institution has clearly defined its Course Outcomes, Program Outcomes as well as Program Specific Outcomes. The institution ensuresthe proactive communication of these outcomes including those specific to programmes and courses offered to the students to assure a fundamental grasp of their discipline. The softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers by IQAC. First year students are oriented about the various courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of these outcomes is systematically evaluated.The evaluation parameters fall into two categories such as Internal Evaluation and External Evaluation.

Internal Evaluation: Classroom Participation: One of the primary parameters to evaluate the level of attainment of specific outcome is based on student involvement in classroom activities such as quiz,group discussion to ensure participatory learning space.

Unit Test: Periodic class tests are also a tool to evaluate the students consistency in learning.

Seminar: Students are assigned individually or in groups with topics for seminar presentation as mandated for each course. The teachers ensure that the topics chosen satisfy the attainment of course outcome.

Internal Examination: Two internal examinations are conducted each semester under the supervision of the Examination Committee to evaluate the learning level of students.

Assignments: Individual or Group Assignments are allotted to students for each course.

External Evaluation: Students performance in the University end semester examination is a prime indicator for assessing the level of attainment of PO, PSO and CO.

Project: Projects form a mandatory part of the syllabus of various programmes prescribed by the University.

Internships/Fieldwork: Students put their learning into practice in internship/fieldwork.

Student Achievements/Progression: Students securing University ranks, progressing into higher studies, also determine the successful rendering of PO, PSO and CO.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>http://www.bcwcc.org.in/pdf/ANNUALREPORT2021-22.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.bcwcc.org.in/pdf/SSS_REPORT_2021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovative Eco System fostering student entrepreneurship, organized a webinar on "Grow with your Sakhi" which highlighted the entrepreneurial opportunities especially for Women Entrepreneurs with a guaranteed and stabilized income through the E-Cell 'E-Evolve'. An alumni meet was organized for E-cell members to reconnect with the current students and to celebrate their success and various achievements. The Alumni interacted with the students, whichhelped not only in improving the morale of the present students but also helped in better planning and coordination in their business ideas. The World EntrepreursDay was celebrated in our college and E-Cell committee honoured the members with certificates and trophies for their remarkable journey throughout their tenure in the College. The assessment and planning on clean campus drive was initiated after the

visit to Rocha an Elephant Conservatory, which enlightened the students to understand the consequences of littering in a forest area and its effect on nature which also enabled them to understand the importance of Eco-System. It also gave an insight onwildlife protection and the importance for a clean and plastic free eco-system. Blood group testing camp was organized to raise mass awareness about health and the importance of regular check-ups amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

E-Cell activities such as craft workshop, fly-buy and Consortium helped the students to bring out their hidden

talents and gave a platform to develop their career.

Eco- Watch Club (Go Green & Clean) focused on conservation and restoration of environment to bring awareness to the students through field visits, workshops and training.

National Service Scheme throughShramadhana and other activities made the students responsible towards community service.

National Cadet Corps motivated the students to stay fit and healthy, groom character, comradeship, discipline, team spirit, help in conserving environment, develop leadership qualities and selfless service among young citizens.

The Student Christian Movement of India organized National Young Women leadership formation influencing budding women leaders and equipped them to recognize their identity and human rights in Indian society.

The Rotaract Club provided home-cooked food to the needy and donated books,clothes, masks and sanitizers to the orphan children. An awareness programme on Menstrual Hygiene was conducted at Government Schools.

The Chapel Community organized an Outreach Program to the CSI Hospital (Geriatric Ward) and the Cottonego Convent and distributed food. The Department of Management Studies visited Arpana school of special education. The Department of M.Sc Psychology organized a community outreach workshop titled " Mental Health for All ".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

983

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities to successfully carry out the teaching and learning processes. It has grown in terms of classrooms and laboratories. The total number of classrooms is 36. The campus area is 18472 sq.m. Seven classrooms have been added on the third floor during the previous year, giving an additional 7000 sq.mof built-up area. An elevator has been functional to access all the floors conveniently. This also caters to the needs of differently-abled students. There are a total of 17 Laboratories with safety precautions in place according to the specified requirements. The Language Lab, Mathematics Lab, Commerce Lab, Chemistry Lab, Botany Lab, Biotechnology Lab, Zoology Lab, UG Library, PG Library, UG and PG Psychology Labs and all Staff Rooms have access to WIFI/LAN. There are two Seminar Halls that are equipped with ICT facilities. A total of 21 classrooms have been equipped with LCD projectors. The computing facilities are upgraded periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for conducting cultural activities. There is a seminar hall on the first floor of the UG block which was established in the year 2004 that can cater to 300-400 people and measures 4136 sqft.

The second seminar hall is located in the PG block established in the year 2016, which has a maximum seating capacity of 200 people. It measures 2400 sqft. The open stage that is located at the quadrangle was constructed in 2017 and caters to about a maximum of 1000 people. The stage measures 768 sqft. These locations are utilized as per the size of the audience.

The college shares the playground and basketball court with its sister institutions -Mitralaya Girls' High School and United Mission Degree College located 200 mts away from the campus. The college has a basketball practice area located at the quadrangle as well as a badminton court located near the cafeteria. Indoor games such as chess, carrom and table tennis are played in the sports room which is also equipped with the basic gym equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13970038

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Department of Library & Information Science

The library has a total of 18473 books apart from e-books & e-journals. There is unlimited access to e-journals from JSTOR as well. The other e-resources include 4741 e-magazines, 70 e-newspapers, 131353 online learning resources consisting of thesis and dissertations. The library has access to 61753 CD-ROM and 4 databases.

The library is fully automated & all the books are bar-coded. The library has an Open Access System. It also has a separate reprography section for photocopying, printing and for downloads. There is a section that consists of a collection of rare books, some of them over a hundred years old.

The library has an institutional membership with DELNET, N-LIST and The British Council for which membership is renewed every year. Access to the above mentioned e- resources is provided by these organizations.

- **LIBSOFT**

- **Nature of automation-Fully automated**

- **Version - 9.8**

- **Year of Automation - 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

245585

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

124

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities. There are 195 computers located in the Labs, Libraries, and Staff rooms. These computer systems are maintained and upgraded periodically. The college has two internet service providers, namely, ACT and Airtel. ACT was subscribed in the year 2019-2020 with 200 Mbps which has been upgraded to a Bandwidth of 1000 Mbps to the main campus. This can support upto 500 computers. The PG and Management Block are facilitated by Airtel Broadband with a Bandwidth of 20 Mbps, this can support upto 20 systems depending on usage and requirement. 28 classrooms are equipped with LCD projectors and screens. The Language Lab and Seminar Halls are also equipped with LCD projectors and screens. All labs have LAN/Wifi facilities. The total number of computers has increased from 175 to 195 in 2021. The bandwidth has been enhanced from 200 Mbps to 1000 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2772328

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college has a full-time Supervisor and an Assistant Supervisor assisted with 32 maintenance staff.**

- **Issues relating to the maintenance of facilities are communicated to the Principal in writing.**

- **Integro Infotech and Bangalore Info Media maintain the college website.**

- **Attenders assist the Librarian and laboratories to ensure smooth functioning.**

- **Attendance of the students is being recorded and**

maintained with the help of Iolite Technologies Private Ltd.

- All the photocopying machines are maintained by Galaxy Imaging Technologies.

- The College has a back- up generator maintained by Alpha Generator Services.

- Voltage stabilizers and UPS systems have been installed.

- There are 5 water purifiers installed on the campus.

- The security of the college is overseen by I-Security Services.

- The biometrics and CCTVs are installed.

- The college is conscious of the large waste it generates. Waste is segregated into wet and dry waste.

- Fire extinguishers are maintained by Excellent Fire Service.

- Rainwater harvested is used for gardening.

- The parking facility is well organized.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://bcwcc.org.in/home.html#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

09

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

09

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college consists of nine members- President, Vice President, General Secretary, Treasurer,

Cultural Secretary, Chapel Representative, Sports Secretary, Literary Co-coordinator and SCM Representative. The council is assisted by Class Prefects, Cultural Prefects, Sports Prefects and Chapel Prefects of each class. The council members were nominated by the class teachers and selected by the principal based on their academic performance, attendance, conduct, sports, extra-curricular and co-curricular activities. The student council is considered as a vital stakeholder in the institutional decision making. The role and responsibility of student council include: representing the views of the students to college administration, coordinating activities of various departments and supporting the administration in the development of the institution. The Council actively coordinated in the RTPCR test and vaccination drive held in the college in association with BBMP. Student council actively co-ordinated in the 'Swacch Bharath Abhiyaan' held at college and planted green saplings to promote green environment in the campus. The Council along with student welfare committee celebrated National and International Days. As part of the celebration, webinars, guest lecturers and intra & inter-collegiate competitions were conducted. The College sets and maintains highest standard of quality education and to assure transparency, it has one student representative in the IQAC committee.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/pdf/STUDENT_WELFARE_REPORT_2021_22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni meet was organized by the E-Cell Committee on the theme 'Walk in Entrepreneur, let us talk' on 18th June 2022. The Alumni shared their experiences and achievements and gave career guidance in the field of entrepreneurship to the students. They also encouraged the students of our college to work as a team in all the activities for better planning and coordination.

The Department of English (Post-Graduation Studies) organized an Alumni meet on 11th December 2021 on the topic 'Careers in Academics Corporates, Creative and Digital commons with an MA in English'. Awareness was created as to what career options were available to students on completing their post-graduation in MA English.

International Yoga Day was celebrated on 21st June 2022. Dr Shobha Indrakumar an Alumnus of our college (BCA 2008 batch) was the Guest speaker and Yoga Instructor who conducted a yoga session for the students. She was a finalist at Haut Monde Mrs. India worldwide 2022 with 9 world records to her credit, a yogini, and Health Care practitioner. The yoga session conducted was to cure various lifestyle disorders like PCOD, Stress, Thyroid and hypertension. The Alumni Association of the college held an Alumni Meet on 1st November 2022, Ayesha Sardar, an alumnus of our college, a psychologist by profession working in Canada was one among those who actively interacted with students. Mini, an alumnus of the college, working for JP Morgan as a senior HR, highlighted on the career options in the

field of HR.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To educate individuals to think and act as ethical leaders: The Student Council of the college is elected in a democratic manner with ethical campaigning by contestants, followed by making speeches at the common Assembly. This is followed by a systematic and transparent election conducted on Electronic voting machines where every student on campus votes. This practice could not be followed during the pandemic period, but has always been followed at other times.

The Political Science dept. of the college also regularly organizes voter registration & verification in collaboration with Election Commission, BBMP and theElectoral Literacy Club.

Creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice- Departments organize and host programs that create social consciousness, critical thinking, inclusivity and diversity.

Through the various clubs and programs of the college like Value Education, Student Christian Movement, Rotaract Club, Chapel Service, Youth Red Cross, Anti Ragging Committee, National Service Scheme, Eco watch club the college strives to foster dignity and respect of the individual student. Outreach programs and activities undertaken by all the clubs engage the

student in community service, adopt important social causes like Literacy of the less privileged, Awareness walks, patriotic engagements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the post pandemic world of disrupted academic calendar and poor admissions, the management formed the Admission Committee comprising of senior faculty members.

Planning: This Committee held several meetings and formulated an Admission strategy and plan.

This included specific measures that could create better visibility, reach, plans for the different stages of implementation and modalities of implementation.

Resource mobilization and Implementation: This plan included improved publicity and awareness about the college through various platforms like the college website, social media, printing and distributing of brochures through local newspaper distribution networks.

The plan also included Announcements in churches, display of banners in churches and the sister Institutions of the Karnataka Central Diocese

Each faculty member and administrative and support staff were given a minimum of 100 brochures that they could distribute in their churches, layouts, apartments and among contacts.

The programs of the college, especially Departmental programs when held at Intercollegiate level should promote the Department as well as project the highlights of the college and its culture.

The Heads and Faculty member of each Department took turns to sit in on the Admissions and counseled prospective students on

the various career options of each subject, and guided them to informed choices of subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A three-day Pre-Placement Training for all final year students of all disciplines to prepare them for employment was held from 20th July to 22nd July, 2022. The main focus of the program was to train students about current industry concepts as well as training for placement. Pre-placement training focused on over all development of the student in order to prepare for various placement drives.

The soft skill trainers for the sessions were:

Mr. Jacob Swamynathan - Soft Skills Trainer, the Skill Factory Faculty

Mr. Raghavan - Soft Skills Trainer, the Skill Factory Faculty.

Mrs. Nethra Dilip kumar - Soft Skills Trainer, the Skill Factory Faculty.

There were several facilitation techniques used by the trainers which included question and answer, brainstorming, group discussions, case studies etc. The multitude of training methodologies were utilized in order to make sure all the students are involved and grasp the whole concepts and practice what they learn.The training program was conducted successfully and majority of the students took active part on all three days of training.

Assessment of all the students was done at the end of the Training and feedback was provided. Placement opportunities in a few companies were organized for the students and offer letters were provided subsequently.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Chairman and Board of Management carry on the executive functioning based on the constitution of the parent body, Karnataka Central Diocese. Each Institution and its functioning are headed by its Principal, in consultation with the Board of Management and Governing council which abides by the Service Rules of the Institution. This ensures transparency, accountability and inculcates a sense of responsibility amongst the staff.**

- **The Principal constitutes various committees, headed by senior faculty as conveners who plan and implement the activities of the respective committees.**

- **IQAC Conveners, Criteria Heads, Deans and HOD's plan and coordinate programs and departmental activities under the supervision of the Principal. Academic plans and periodic updates are provided by the above-mentioned functionaries to the principal.**

- **Recruitment of staff is done through newspaper advertisements, if and when vacancies arise. Candidates who fulfill the eligibility criteria in terms of qualification and experience are screened for the next round of Interview. The Interview panel is chaired by the Principal, Subject Experts, and the HOD.**

- **The activities of the institution are recorded in the form of Annual Reports, Annual College Magazine, Minutes of Meetings, Student Feedback Forms, Staff Self Appraisal & regular AQARs. Staff meetings are held and chaired by**

the Principal periodically.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.bcwcc.org.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Gift coupons given to the Teachers on the occasion of Teachers Day**

- **Practicing Christian values, a substantial equitable Christmas Bonus is given to every member of the Institution**

- **Medical Insurance is provided to every Staff member of the institution.**

- **Attenders coming under lesser salary brackets avail both Mediclaim & ESI facilities**

- **Permission to attend National and International Seminars/ Workshops of longer duration and encouragement to present papers, publish books and articles.**

- **50% Fee Concession is given to the children of the staff.**

- **Coffee and Tea is provided to all the staff at the cafeteria**

- **2 sets of Uniforms for Support staff provided every year**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Annual Self Appraisal Report(ASAR) is collected

online towards the end of the academic year. This is to enable the faculty to analyse their performance across the two semesters of the academic year. The performance of the concerned teacher is assessed by the Head of the Department and the Principal and necessary action is taken for improvement. The College collects feedback from students on teachers'performance at the end of every semester of the academic year for further improvement and implementation.The teachers' performance is assessed for Research and Academic Contributions, Teaching, Learning and Evaluation Process, Professional Development, Co-curricular andExtension Activities.

Student suggestion box is another mechanism to collect information about the satisfaction students get from the services provided by the college and staff.

The performance of the non-teaching staff is evaluated by the Heads of the concerned Departments and the report is submitted to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Self- Financed Institution. Auditing process is taken by the Board of Management. Financial auditing is conducted regularly at the end of the financial year 2021-2022.

Mr. Raviteja Bunga (Bunga Raviteja and Associates) Chartered Accountantconducts the audit and submitsthe audit report. Financial planning and decisions are taking at the Board Meetings, Education Committee Meetingsand Financial Committee Meetings. These decisions are implemented under the monitoring and leadership of the Treasurer and Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

200500

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BCWCCis a self – financed private institution, where the funds are generated through the fees paid by the students.

- **The management provides funds for Research & Development,Training & Placement, Software & Internet charges, Library Books/Journals, Repairs & Maintenance, Printing & Stationary,Equipment & Consumables, Furniture & Fixtures.**

- **Memorial prizes and endowments from staff members, alumni and guardians are used towards the prize and endowment funds for students securing highest marks in the University Examination.**

- **The administrative and academic heads along with all convenors of different cells viz.,E-Cell, NSS, NCC, Rotaract Club, Eco Watch Club, etc.are requested to**

submit the budget required for the subsequent financial year.

- Intercollegiate Departmental Fest & Club activities are partially funded by the Registration Fees collected by the Departments

- The Dept. of Kannada had contacted and received sponsorship for prizes for their Intercollegiate event.

- The Entrepreneur Cell of the college sells its products to fund their activities.

- The Rotaract Club raisesfunds through tuck shops, selling homemade candles, goodies to fund their outreach activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC initiated -student support activities-

Voter ID registration and verification for the staff and students.

COVID- 19 test drive and vaccination drive was organised by BBMP in the campus for staff and students.

International Yoga Day was celebrated in the campus.

Students were oriented on NEP 2020 across the disciplines.

Students contributed to Community outreach programmes.

Mental Health campaign on campus-The PG Dept. of PsychologyinitiatedaMental Health Literacy campaign forthe

students andmore than400students were encouragedto SPEAK -SHARE AND SUPPORT each other.

Following programmes were conducted

- June 8th 2022: Mental Health for all – A Community Approach in collaboration with the Eudaimonic Centre & NGO Maarga.

- 15th July 2022: Spectrum of relationships -Dr Vijayshri and Ms Sangeetha, Clinical Psychologist.

- 23rd July 2022: A workshop on - 'Connect with your teen:an everyday guide to parenting' -Dr Nithya Poornima, clinical psychologist, 45 parents of Pre-Univsersity College students participated.

Inter Faculty Collaboration- to promote inclusivity, social and environmental consciousness and awareness among youth,various events were conducted by the Student Welfare Committee.

World Book day was observed on 23rd April 2022 and abook donation drive was condcted.

On account of World EnvironmentDay, Swatch Bharat Abhiyan was observed and fruit saplings were planted in the campus.

A Pre-Placement Training programme was conducted for all the final year students to match the students skills, knowledge, aptitude and attitude as per industry requirements.

30hours of Certificate course of Global recognition was conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

1. Internal Audit

The Internal Audit Committee comprises 5 senior faculty members who verify the activities conducted by the departments and give their suggestions & this isplaced before the Governing Council for their feedback.

External Audit:

External Audit for Practical Subjects was conducted for the Departments of Botany,

Zoology, Chemistry, Mathematics, Physics, Computer Science, Home Science,

Biotechnology and Psychology. The external auditors from Bengaluru City University conducted the audit.

The Local Inspection Committee of the University conducted the audit on 23 rd June 2022.

2. IQAC review

The IQAC initiated a meeting for all the teaching faculty where the review of all the criteria took place. The members of the seven criteria presented the various benchmarks for the academic, administrative, research and extension activities of the college and recommended the various gaps which need to be addressed.

Suggestions were solicited from other faculty on measures to be implemented to improve each criterion. This has helped to review the progress of the institution with the help of all the staff involved. It has also helped to analyze and deliberate on the various aspects of quality enhancement and the action to be initiated on the recommendations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bcwcc.org.in/pdf/ANNUALREPORT2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized various activities for the promotion of gender equity during the year 2021-2022through the Rotaract Club.

The club organized a Menstrual Hygiene awareness session for the high school girls at Government Urdu and English High School on 13th September 2021 to educate girls onmenstrual hygiene. The event concluded with distribution of 100 sanitary

napkins to the students.

A Webinar on "Human Rights" was conducted on 10th December 2021 on Microsoft Teams platform, to make the participants aware of the basic rights that is put forward in the constitution for the security of the citizens. The guest speaker was Mrs. Hemalatha, Assistant Professor, Bishop Cotton Women's Christian College, Bengaluru.

A Webinar on "Maternal and Child Health" was conducted on Zoom video conferencing platform on 22nd January 2022. Our guest speaker, Dr. Meenakshi Bharath gave an insightful talk on the different eco-friendly menstrual products available in the market and its advantages.

The PR team of RACBCWCC gave a programme on Breast Cancer Awareness reel to make our social media followers aware of the symptoms, causes and preventions of Breast Cancer.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1ncg0OpfOf7ojTTb4o3JIYIeHv339oKxq/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1DKgIBNPynYVXS3AxNU367nyVSCcxTF-x/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: The waste in the campus is segregated as wet waste and dry waste and also separated as biodegradable and recyclable waste, they are dumped into different coloured containers as follows:

GREEN colored containers are used to dump plant or animal sources that are of organic nature. It also includes food and paper wastes, it can be recycled and used for composting.

BLUE colored containers are maintained for trash that is recycled and converted into a new product. Some of the materials include paper cups, cardboard materials.

RED colored containers are used for hazardous materials.

Liquid Waste Management:

Contaminated liquid waste- chemical or biological liquid hazard waste, depending on its source is discarded. Microbial liquid waste is discarded after neutralizing the waste with suitable chemical bleaching agents to kill the microbial contamination andby autoclaving.

Biomedical waste management : Lancets, blood-stained cotton, glass slides with serum are sterilized by autoclave method, incineration or usage of alcohol and detergents in order to reduce the pathogenicity or contamination level.

Waste recycling systems: The organic waste includes canteen kitchen waste, leaves shed from plants and trees on the campus are degraded into bio-compost by the vermicompost process.

Hazardous chemical waste management: Ethidium bromide or acrylamide a chemical hazard which is usually used in lab experiments of different departments are autoclaved and later drained into utility sinks by flushing water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The staff at BCWCC strives to better understand the striking complexity of Linguistic knowledge to appreciate the remarkable diversity of linguistic structure and targets to support students who are from diverse, cultural, regional, linguistic, and socio-economic backgrounds.

We believe "Our Unity is Strength and Diversity is our Power."

I.National Festivals: 75th Year of Independence.Theme- Har Ghar Tiranga ,Gandhi Jayanthi and Republic Day was celebrated.

II.Linguistic Activities/Celebrations: Language proficiency is best achieved through a variety of means such as embedding language development through programmes and targeted workshops and webinars.

1. The Kannada department conducted various events to uphold our State's prestigious culture and recollect our state's heritage from 5th - 14th Nov, 2021. The event drew a total of 265 participants across the colleges.

2. On account of Premchand Jayanthi - The Hindi Department organisedHindi Diwason 14th September, 2021.

3.15th February, 2022 - In memory of Melody Queen, Latha Mangeshkar, an online National Level Panel Discussion on "Hindi Sahitya aur Sangeet- Antarsambandh" was organized by the Hindi department.

Other diversities- Colleges celebrates certain important days such as :

World Mental Health Day, Nature Conservation Day, Dietician Day, National Science Day, World Heritage Day, World Book Day, World Biodiversity Day, Elder Abuse Awareness Day, International Drug Awareness Day, World Cultural Diversity Dayand Global Breastfeeding Week.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of BCWCC is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our college inculcates these values through the curriculum, value education classes, awareness programmes and webinars.

Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitize the students and employees to constitution obligations,as a part of strengthening the democratic values. Also, all students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act andglobal environmental concerns. In addition to this many regular programs are conducted by various clubs of the college like Rotaract, NSS, NCC, Student Welfare Committee to educate students about their rights.

On 15th December 2021, the Electoral Literacy Club was inaugurated in association with the Election Commission and BBMP, to bring awareness among the students and staff regarding voter registration and verification.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/11NmIF6qFpT7osd8reK_0rTK3bbPaS8H4/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1Q9JJUmMJv2xrKdY8Pz2EF3RejSisBDpw/edit?usp=share_link&ouid=113768791326026870096&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national festivals is an important practice followed in our college.It is an occasion when the whole college unites under the blanket of nationalism and celebrates the festival with joy and integrity. It also helps to

commemorate the hard work and sacrifices of the freedom fighters. National anthem is sung in the college assemblies and at all the important functions of the college. This helps to instill a sense of patriotism in the students. During the celebration of Independence Day and Republic Day, National flags are distributed to faculty, staff and students to instill a sense of pride of being an Indian citizen. The NSS , NCC units along with the Student Council organises many cultural programs to address prevailing social issues. The students, staff and alumni participate and rejoice during this celebration with great patriotic fervor. The Institution also commemorated the birth anniversary of Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the student council put up a show to express their love and gratitude for their teachers.

The college observes various international events to spread awareness on various issues. During the commemoration of each international day many activities based on the theme have been conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(I) Title of the program: Community Services.

2. Objectives of the practice: Serve the needy.

3.The Context: Annadaata, pups and ups, donation drive – clothes and books ,canopy, bird nests.

4.The practice:

- **Annadata: Distribution of homemade food to the needy.**
- **Pups & Ups: To care and feed the stray dogs.**
- **Clothes and book donation drive.**
- **Distribution of canopy to homeless families.**
- **Distribution of sanitary napkins.**
- **Bird Nest Project.**

5. Evidence of Success: More student participation.

6. Problems encountered and resources required: Conveyance, Sponsorship.

(II)Title of the program: Educative Programs.

2. Objectives of the practice: Educating the under privileged on health and hygiene.

3. Context: Bridge English course, PANTS, Elastic cut campaign

4. The practice:

- **Menstrual hygiene.**
- **Talk on Good touch bad touch.**
- **Education to the children with special needs.**
- **Elastic cut Campaign**
- **Bridge English Course.**
- **Gratitude Drive –Recognising the security men.**

5. Evidence of Success: Student participation with contribution increased.

6. Problems encountered and resources required: Time and financial needs.

File Description	Documents
Best practices in the Institutional website	http://www.bcwcc.org.in/pdf/Best_practices_2022.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution true to its mission vision statement focuses on Women Empowerment in the pursuit of acquiring knowledge, developing a good value, responsibility towards the society and to achieve excellence in academic, sports and various other fields. By this approach we move forward towards the holistic development of the student.

The Institution creates a platform to different kinds of exposure through Certificate Courses, Internships, Industrial Visits, Outreach Programs, Projects, Sustainable Ecosystem Development, Leadership Training Programs and Extension Programs.

The College also enriches the students by organising Workshops, Seminars and Career Oriented Programs.

- A briefing session was conducted to know the voting rightsfor women.The steps involved in registration and verification process was organised by the Election Commission, BBMP.
- In the month of September Nutrition week was observed based on the National Theme -"Feeding Smart Right from The Start".
- Dental Hygiene Program- organised for the NIOS -Early Childhood Education Course trainees.
- "Importance that every Nutrient Counts" was highlighted by Aarogya Mela.
- 'Speak, Share, and Support': was an initiative to improve the Mental Health among our students and a campaign on mental health was also conducted along with Workshop for parents to connect with their children.

Students are encouraged to do Community Service though various clubs such as Rotaract Club, Eco Watch Club and E-Cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Teaching - Learning

- Focus on Outcome Based Education by encouraging Innovative Teaching Pedagogy.
- Steps will be taken to improve Placements and appointment of a full time Placement Officer.
- Plans to increase Gender Equity Programmes.
- Initiate Inter-Disciplinary Programmes.
- Regular Career Counselling/Soft Skill Programmes will be conducted.
- Faculty willbe encouraged to attend FDP/Short Term Training Courses.
- Increase Paper Presentations among staff and students.