YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Bishop Cotton Women's Christian College
• Name of the Head of the institution	Dr. D Revina Rebecca
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022212933
• Mobile no	9845194525
• Registered e-mail	bcwcc123@gmail.com
• Alternate e-mail	principal@bcwcc.edu.in
• Address	19, 3rd Cross, CSI Compound
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560027
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru City University**
• Name of the IQAC Coordinator	**Prof. Prathiba David**
• Phone No.	**08022212933**
• Alternate phone No.	**08022129880**
• Mobile	**9740517508**
• IQAC e-mail address	**iqacbcwcc@gmail.com**
• Alternate Email address	**prathiba.david@bcwcc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bcwcc.edu.in/pdf/aqar_2021_22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bcwcc.edu.in/Calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.50**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**A**	**3.12**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B++**	**2.77**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**31/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Activities organized by Departments/Committees under the IQAC initiative-Webinars/Seminars-10, Guest Lectures-24, Inter-Collegiate Competitions-19, Inter-Class/Inter-Departmental Competitions-13, Workshops-21, Panel/Group Discussions-03, Industrial Visits-18, Awareness Programs-15, Orientation programs-07, National Level Conference-01, Symposium-01 and Faculty Development Program-01 2. Orientation on NAAC SSR Preparation (10th June 2023)-Resource person Dr. Raja Jebasingh , Research Supervisor, St. Joseph's College, Bengaluru and Documentation and Preparedness for Accreditation (19th October 2023)-Resource person Dr. Ordetta Mendoza, Academic Coordinator, St. Claret College, Arunachal Pradesh. 3. IPR Workshop on "Intellectual Property Rights and IP Management for Start Up" (2nd June 2023)-Resource person Mr. Jnana Teja Bandi, DPIIT Chair on IPR at National Law School of India University and IPR Consultant. 4. Pre-Placement Training Program and Career Guidance Sessions for students. 5. Skill-based Certificate Course (30 hours) for PG students.

6. Audit of the departmental activities-Internal Academic Audit and External Practical Audit. 7. Leadership training program for Student Council Members and Prefects.(10th December 2022) 8. Alumni Meet (4th February 2023) 9. 18 Outreach and Extension Programs were organized. 10.Shramadhana (campus cleaning) and Clean Campus Campaign(28th November 2022) and (20th December 2022) by the NSS

unit of our College as part of the Clean India Mission initiated by the Government of India. 25 Cadets of the NCC unit also participated in the Swachh Bharat Abhiyan (17th December2022). The NSS unit organized a 7-day camp from 1st February to 7th February 2023 to Gurney Boarding Home, Gauribidanur. The project undertaken at the camp was "Swachh Bharat". 42 NSS volunteers were part of this camp. 11. A free Medical Checkup was organized by the Student Welfare Committee (16th to 18th January 2023) in association with CSI Hospital for the students. 12. A Blood Donation camp was organized in collaboration with Indian Youth Red Cross Society (12th July 2023) . 49 members donated blood. 13. SWASTH-The Rotaract Club of the College collaborated with VYDEHI Super Specialty Hospital and organized a free health checkup – Dermatology and Gynecology for the staff and students of our College. 14. Parent Teacher Meet organized (11th February 2023) 15. A Staff Orientation Program on "The Science of Student Mentorship: Record Keeping & Documentation" was conducted for the staff on 25th January 2023. 16. Voter Registration and Verification Drive in collaboration with the Election Commission, BBMP & Electoral Literacy Club (21st December 2022). 17.A Hair Donation Drive in association with HCG Hospital was organized (4th February 2023) to help cancer patients across the country. 18. Tree Plantation Drive- the NCC unit of our College planted saplings in the PG block (26th November 2022).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation on NAAC SSR Preparation and documentation for accreditation	SSR documentation prepared according to NAAC SSR inputs given by resource person - Dr. Raja Jebasingh , Research Supervisor, St. Joseph's College, Bengaluru and Documentation and Preparedness for Accreditation (19th October 2023)-Resource person Dr. Ordetta Mendoza, Academic Coordinator, St. Claret College, Arunachal Pradesh.
Workshop on IPR	Conducted Workshop
Pre-Placement Training Program and Career Guidance Sessions	Conducted 6 Placement Training Sessions and 7 Career Guidance Programs
Skill-based Certificate Course	Skill-based Certificate Course (30 hours) for PG students.
Audit of the departmental activities	Internal Academic Audit conducted for all departments and External Practical Audit conducted for all practical subjects.
Staff Orientation on Mentoring students	Staff Orientation Program on "The Science of Student Mentorship: Record Keeping & Documentation" was conducted for the staff
Activities under IQAC initiative	Webinars/Seminars-10, Guest Lectures-24, Inter-Collegiate Competitions-19, Inter-Class/Inter-Departmental Competitions-13, Workshops-21, Panel/Group Discussions-03, Industrial Visits-18, Awareness Programs-15, Orientation programs-07, National Level Conference-01, Symposium-01 and Faculty Development Program-01

Structured Feedback from Stakeholders	Feedback collected and analyzed from students, faculty, employer and alumni.
Review meeting of criteria to improve weightage	Suggestions implemented
Student Support Activities	Leadership training program for Student Council Members and Prefects, free Medical Checkup in association with CSI Hospital and VYDEHI Super Specialty Hospital.
Alumni Meet	Alumni Meet was conducted on 4th February 2023
Outreach and Extension Programs	18 Outreach and Extension Programs conducted.
Shramadhana -Clean Campus Campaign	Clean Campus campaign was conducted on (28th November 2022) and (20th December 2022) by the NSS unit of our College as part of the Clean India Mission initiated by the Government of India. 25 Cadets of the NCC unit also participated in the Swachh Bharat Abhiyan (17th December 2022). The NSS unit organized a 7-day camp from 1st February to 7th February 2023 to Gurney Boarding Home, Gauribidanur. The project undertaken at the camp was "Swachh Bharat". 42 NSS volunteers were part of this camp
Blood Donation	Blood Donation camp was organized in collaboration with Indian Youth Red Cross Society (12th July 2023) . 49 members donated blood.
Parent Teacher Meet	PTM organized on 11th February 2023
Voter Registration and	Voter Registration and

Verification Drive	Verification Drive in collaboration with the Election Commission, BBMP & Electoral Literacy Club (21st December 2022)
Hair Donation Drive	Hair Donation Drive in association with HCG Hospital was organized on (4th February 2023) to help cancer patients across the country.
Tree Plantation Drive	Tree Plantation Drive- the NCC unit of our College planted saplings in the PG block (26th November 2022).
Activities organized by the college under the Government Initiative - 'Azadi Ka Amrit Mahotsav' and 'Har Ghar Tiranga'	Cultural Programs and Competitions were organized on the above theme. The NCC Cadets supported the mission by hoisting the National Flag at their residence on 13th, 14th and 15th August 2022. The NCC Cadets uploaded articles on the theme 'Quit India Movement' on 15th August 2022 in the NCC digital forum portal.
Permission to start B.Com (Data Analytics) and MA (Communicative English)	Permission granted by Local Inspection Committee

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of Bishop Cotton Women's Christian College	01/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	19/01/2023

15.Multidisciplinary / interdisciplinary

The College being affiliated to Bengaluru City University, the Multi-disciplinary and Inter-disciplinary approaches in its academic programme is as per University norms. The College also synchronizes its vision to educate Women to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice.

The College strives to establish a vibrant culture by promoting an open exchange of knowledge and ideas among academia, government, industry, community and society in its academic and other activities, which is executed through the calendar of events for the academic year with activities such as Inter-disciplinary/Multi-disciplinary Seminars, Guest Lectures, Workshops, E-Quiz, Inter-Collegiate Competitions, Panel Discussions, Industrial Visits, Awareness Programmes, Literary and Cultural activities and activities under the Government initiative - "Azadi Ka Amrit Mahotasav".

The College engages students to take up Community Services through Outreach and Extension programmes, National Service Scheme, Rotaract Club, Environmental Education and Value Education towards attainment of holistic multi-disciplinary education.

The College follows a flexible curriculum where the student has the option to choose the open elective courses across disciplines as per NEP. This enables the student to have access to multidisciplinar/inter-disciplinary courses.

16.Academic bank of credits (ABC):

The institution is affiliated to Bengaluru City University and efforts are being made by the University in registering on National Academic Depository. The affiliating University, Bengaluru City University has initiated the process of students' registration in the Academic Bank of Credits portal. Students are informed about the registration process and the usefulness of the process. Students have created ABC ID and the college has documented the details.

The students are made aware of the importance of the registration which helps the students in multiple entry and exit at the end of each academic year.

The Semester End Examination along with the Continuous Internal Evaluation is taken into account for giving academic credits to the students. A student gets the credits as prescribed by the university. As UGC allows 40 percent online courses, students are encouraged to take up online SWAYAM/MOOC courses which will be added to their ABC.

17.Skill development:

The university curriculum has value-added course components with courses such as Environmental Science, Constitution of India, Digital Fluency and Artificial Intelligence. Open Electives are offered across all streams for inter disciplinary approach.These courses help in training and guiding the students on the various aspects of building a career and assist them in exploring new opportunities.

The university curriculum also includes skill enhancement courses where the students are encouraged to join various clubs such as Entrepreneurship Club, Rotaract Club, National Service Scheme, National Cadet Corps, YWCA and Eco-Watch Club to inculcate values and contribute to the society.

As UGC allows 40 percent online courses, students are encouraged to take up online SWAYAM/MOOC courses. In addition the college also offers certification courses in their respective disciplines, computer literacy and other disciplines.

Every alternate Thursday assemblies are conducted based on the themes that help students to become more socially aware and responsible citizens.

The students are given opportunities to enhance the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites(to enhance pronunciation skills). The Students are encouraged to take up MOOC(Swayam,Udemy courses)and other online certificate courses.

A Skill based Certificate Course was conducted by Federation of Karnataka Chambers of Commerce and Industry for the PG students of

our College.

Various capacity building and skill enhancement initiatives were conducted by the institution:

SOFT SKILLS:
Public Speaking
Transition from Campus to Corporate
Developing a Positive Mind-Set

LANGUAGE AND COMMUNICATION SKILLS:
Clarity English Success Programme (Language Lab)

LIFE SKILLS:
Well Being
Mental Health in General and Specific to Women
International Yoga Day
Understanding Stress & Management of Stress

ICT/COMPUTING SKILLS:

The Complete Python Pro Bootcamp for 2023
Business Communication

GUEST LECTURES:
Role of Banks in Digital India
Nanotechnology: There's Plenty of Room at the Bottom
Human Rights
Reporting Skills
Clinical research and its scope in India and other countries
Broadcast Journalism
Protection of Plant Varieties & Farmer's Rights Act, 2001
Dissertation Writing
Public Nutrition
Role of Artificial Intelligence in Management Information System
Artificial Intelligence
Digital Revolution in Mass Communication Media (kannada)
Capital Market Awareness
Catalysing Change and Unlocking the Potential of India's Innovation and Entrepreneurship
Multimedia Skills
Social awareness
Interpreting of RBC Indices
Counselling – Techniques, Process, Roles and Responsibilities of a Counsellor

A Pre-Placement drive initiated by the College focused on training students on current industry concepts as well as training for Placement. Training was conducted by Professional Trainers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our institution is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the Curriculum, Value Education classes, Awareness Programmes and Assembly conducted by each class.

Our institution offers various optional languages for the students in the Under-Graduate programme. The languages offered in the institution are Hindi, Kannada, French, Sanskrit, Urdu and Additional English giving flexibility for the students to choose their language. Political Science and History are offered as major subjects in our institution to promote Indian culture and tradition among the students.

Being an affiliated College to the Bengaluru City University, a compulsory paper on the Constitution of India at Degree level across all disciplines has been offered to create awareness on Constitutional Obligations. All students take a course on Environment Studies which gives them insight into Environment Act and Wildlife Protection Act. Health and Wellness is also part of their curriculum where the students develop a positive approach to life.

The institution conducted Yoga Session for the students on International Yoga Day. Azadi ka Amrit Mahotsav was celebrated in the institution. All the days of National importance are celebrated to instill patriotism in students.

The Department of Kannada organised -KOTI KANTA GAAYANA in association with Kannada and Culture Department, Govt of Karnataka. The Kannada Department also organised an Intercollegiate Kannada Fest - KARUNAADA NUDI SAMBHRAMA. 7 Colleges took part in this event.

Premchand Jayanti was celebrated by the Hindi Department. Students performed a drama 'Boodhi Kaaki' written by Prem Chand. 'Dinakar Jayanti' was celebrated by the Department of Hindi, commemorating

the birth anniversary of noted laureate Ramdhari Singh Dinakar, recipient of Jnanapeeth Award for his magnanimous contribution in the field of Hindi literature. A Group discussion on his writings was organized. The Department also organized 'Hindi Parv', an International Hindi Web-series from 12th to17th September 2022 in association with Akhil Bharatiya Hindi Mahasabha, Karnataka, Karnataka State University College Hindi Teachers Association, Bangalore and Six other Educational Institutions of Karnataka.

A Two-day Hindi National Conference was conducted by the Department on the 20th and 21st February, 2023 in association with Uttar Pradesh Hindi Sansthan, Lucknow, Sahitya Sadhak Sangh, Bangalore and Karnataka State University Colleges Hindi Teachers Association, Bangalore, on the topic "Hindi ke Vikas mein Karnataka ka Yogdaan."

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcomes and Course Outcomes is shared with the students and displayed in the institution website. The Course Outcomes leads to Programme Outcomes whereby the vision of the College is attained. At the end of the course, the students understand, apply and analyze concepts.

Outcomes are mapped through defining COs and POs followed by measuring attainment levels.

To attain higher order learning, the New Education Policy which is implemented , focuses on Outcome Based Education. It emphasizes on holistic development of students by adopting different pedagogies in teaching, learning and evaluation. The various pedagogies like flipped classroom, experiential learning, group discussions, field based learning, project based learning are used in classrooms to promote constructive learning.

Continuous Evaluation is done by conducting Internal Assessment tests, Presentations, Case Study, Quiz, Assignments during the semester. This continuous evaluation of the students, help the faculty to analyze the accomplishment of learning outcome of the students.

Student centered approach is practiced where faculty acts as a mentor to the students to understand their strengths and weaknesses and create a progressive environment in the institution.

The institution's placement cell organises soft skill training programme to train the students for placements and Higher Education.

20.Distance education/online education:

For making the teaching-learning process more effective, the teacher used various technological tools for the learners to get engaged in more creative and collaborative classroom sessions.

All the students were encouraged to take online courses on Digital Fluency (NASSCOM) to build their expertise in digital technology. An MOU was signed with NASSCOM in this regard. Students were also encouraged to register for MOOC courses (SWAYAM). Blended Learning is practiced in the institution. Along with regular classroom sessions which covers the syllabus, the students are asked to access the global resources which enhances their knowledge which in turn gives them more freedom in the learning environment.

Our institution took all initiatives to train the faculty in Microsoft Teams Online Platform. Every faculty was given a Microsoft mail id in Outlook in the college domain @bcwcc.edu.in. Every student was also given a mail id in this domain. All the faculty of the institution used this platform for interactive online classes. Many webinars were conducted for the students in this platform. Zoom platform and Google Meet was also used as an option.Google forms were used for assessing the students with online quiz. Google classrooms were created by the faculty to upload the teaching material and to share files with the learners. Students used this platform to upload the assignments and for online tests. Evaluation was also done by the faculty online.

Extended Profile

1.Programme

1.1 **422**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1075**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **318**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **371**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **50**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **3**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**422**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1075**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**318**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**371**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	3

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	16042216
4.3 Total number of computers on campus for academic purposes	154

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The curriculum is designed in consultation with professional bodies by the BOS. The calendar of events is issued by the University. The institution through IQAC initiatives goes beyond the Curriculum, to equip staff and students by conducting Orientations, Workshops, Seminars, Conferences, Symposium, Guest Lectures, Field Trips and Awareness Programs to empower students and create awareness andserve as a platform to enhance their competencies.

The College also prepares an Academic Calendar of events in line with the University which consists of curricular, co-curricular and extracurricular activities. Staff and Departmental Meetings are held to discuss the plan of action for each semester on a regular basis. For effective implementation of the curriculum, Course File, Lesson Plan and Work Records are maintained by the faculty. Relevant teaching methodologies are adopted.The teaching

pedagogy and assignments have an element of innovativeness as various approaches are experimented by the faculty.

Different teaching pedagogies like Flipped Classroom,Differentiated Instruction whereSpecific work /teaching support given for High achievers either as assignment/project/Seminarsetc is followedduring the Semester.The teaching pedagogy and assignments have an element of innovativeness as various approaches are experimented by the faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1V7tRRiTJRfSL9rg4B8S5p_jiCnGyHdCy?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous assessment and evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru City University and it adheres to the norms prescribed by the University. The evaluation process includes conducting Internal Assessment Test twice every Semester, Assignments, Group Discussions, Seminars, Presentations and Quiz. Tests and Assignments are conducted as stipulated by the University and become part of the final Internal Assessment. The Internal Marks include attendance, test and activity. Practical Examinations are assessed by external examiners.

The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HODs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and suggestions for improvement are provided to students. The College has an excellent work culture.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://docs.google.com/document/d/19uhRKS SlxLDR2toU0PDyzVbzV4NTvFRB/edit?usp=drive_ link&ouid=108054272607101658451&rtpof=true &sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows the curriculum prescribed by the Bengaluru City University and integrates various socially relevant cross-cutting issues like ethics, human values, environment and sustainability across UG and PG programs to sensitize the students. Quality education is imparted through a well-planned curriculum delivery.

Eco Watch club conducted a Clean Campus Awareness Drive, Wildlife Conservation Day and a program on Segregation of Waste and Recycling products.

Legal Literacy Club conducted a session on Fundamental Rights and Duties – From a Women's Perspective and Sexual Harassment of Women at Workplace.

NSS conducted -Clean Campus Campaign, Stroke Awareness Walkathon and Breast Cancer Awareness session.

NCC conducted Anti-Tobacco Day and anawareness on Constitutional Values.

Rotaract Club organised Annadata, Clothes and Gratitude Drive, Bridge English for YWCA Primary School.

Student Welfare Committee organised Breast Cancer Awareness program, LeadershipTraining Programme, Hair Donation Drive with HCG Hospital for Cancer Patients.

Entrepreneurship Cell conducted an Outreach program ato an NGO – Need Base India Sneha Vihar and E-mela to encourage and promote new student ventures in college.

Blood Donation Camp by the Youth Red Cross Society Unit of BCWCC.

International YOGA Day by Physical Education Department

The Institutional Innovation Council conducted Artificial Intelligence, B-Plan, Poster Presentations on Business Model Development and IPR Workshop .

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

494

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://bcwcc.edu.in/pdf/analysis22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File]
URL for feedback report	https://bcwcc.edu.in/pdf/analysis22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

362

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced and slow learners. The institution has an efficient system of assessing and recognizing

the learning levels of students and classify them as advanced and slow learners.

At UG Level

Assessment Criteria

1. Internal test based on curriculum and course outcomes to assess the learning and application levels of the students.

2. Diagnostic tests are administered In l semester to identify advanced learners., high learners and resilient learners.

3. Students are then classified accordingly as (a) Advanced learners (b) Slow learners

Programs for slow learners

- Remedial Classes- This is an additional approach by the teachers to instruct the slow learners. During the remedial Classes, teachers give activities, techniques and practices to overcome learning difficulty.

- Mentoring- In this program a mentor has a long term interaction with mentees as they are the mentors for 3 consecutive years. They help students with academic, personal,professional issues, as well as emotional support when needed.

Programmes for advanced learners

- Advanced learners are guided by teachers to take up certificate courses in various platforms like MOOC courses which helps them to expand their experience.

- Students are given challenging tasks viz. Research/paper presentation, projects, case study and seminars

  AT PG LEVEL

  ASSESSMENT CRITERIA

  Advanced learners are encouraged to publish Research papers in reputed journals.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WqGaqVVwvt6yXUjYSuy3GKFZjsXs_tA/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1075	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods used by faculty across the streams in the institution are experiential, participative and problem-solving methodologies.

Experiential Learning – Our College emphasises on best practices like Film Festival, Field/Industrial/Gym visit, Hobby/Open day, Exhibition, Arogya Ahara Mela, Awareness/Rally, Outreach/Extension Programmes, Assignment, Workshop, Conference, Project, Panel Discussion, Quizand Certificate Course.

Participative Learning – To develop students innovative and creative thinking skills, our institution has designed curricular plan to strengthen their knowledge to present themselves in society as better citizens which includes the following activities.

Interclass Competition, Expert talk, Guest Lecture, Webinar, Online Survey, Panel Discussion, Interclass Analysis (Election), Inter Collegiate Fest, Presentation (group/individual), Seminar online, Career Counselling, Opportunities and Guidance Programme, Inter Disciplinary Guest Lecture, Quiz and Cookery competition.

Problem-Solving – To enhance students in all situation and challenges, Problems solving aspect is inculcated in students through projects, case studies and business plan.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.bcwcc.org.in/ICTtools.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching learning Process.

The following tools are used in the teaching learning process in the College.

1) Hybrid mode -Online- offline mode of instruction. Online classes are taken by a few lecturers to provide additional learning or practice exercises to students.

2) Web based learning- links for research articles as well as additional study for the Post Graduate students.

3) Google Classroom, Whatsapp are used for sharing study material.

4) Blended Learning – A mix of classroom teaching accompanied with YouTube videos and other audio-visual techniques like documentaries and movies.

5) E -Resources like NLIST is available in the library that can be used by all students both undergraduate and postgraduate staff and students.

6. Links of Relevant Educative Videos are also given to students.

The faculty use these tools to enhance productive learning and this has become an integral part of the teaching learning interaction through the above approaches. These techniques help to supplement chalkboard teaching and students use smartphones and other devices for learning during class hours.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

804

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Centralized IA (Internal Assessment) is conducted twice in a semester**
- **There is an Internal Exam Committee in the College responsible for the conduct of IA exams.**
- **As per the decision taken at the Karnataka State Higher Education Council, we follow a uniform pattern of 40 : 60 for IA and Semester end theory examinations respectively and 50 : 50 for IA and Semester end practical examinations respectively.**
- **The first component (C1) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work etc. This assessment is completed after completing 50% of the syllabus of the course and within 45 working days of the semester program.**
- **The second component (C2) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study etc. This assessment is based on completion of the remaining**

50 percent of the syllabus of the courses of the semester.
- During the 17th - 19th week of the semester, a semester end examination shall be conducted by the University for each course.
- In case a student could not take the test on a scheduled date due to genuine reasons, the exam committee in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct a special test before commencement of the concerned semester end examinations.
- The Internal assessment marks shall be entered in the University portal at least 10 days before the commencement of the University examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/document/d/1G1NQCJoqIG2vdMOc1M51GSkYPKPOUw0_/edit?usp=drive_link&ouid=11558539097594578067l&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The College has an effective system to address the grievances of the students for the internal assessment marks.

- There is a Grievance Redressal Committee in the College. AGrievance Box is placed in the college. The committee takes up any grievances related to internal assessment and tries to resolve it.

- The students can also submit the grievances offline/online which will be referred to the Grievance Redressal Committee by the Principal.

- For any evaluation related grievance the students are also free to approach the respective subject teachers once the internal assessment marks are released and can get them clarified.

- **In case any grievance is not redressed by the subject teacher, the matter is taken to the HOD and then to the Grievance Redressal Committee.**

- **The students can directly approach the Principal if they are dissatisfied with the Redressal Committee's decisions.**

- **Continuous evaluation ensures student involvement and progress.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1Vpuk9L5YFt12ykcujK1YlEkWIPGuUI7m/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the Outcome Based Education principles and defines the Course Outcomes for all the programs. Each programme offered by the institution has clearly defined its Course Outcomes, Program Outcomes as well as Program Specific Outcomes The Department Heads discuss the Outcomes with the faculty and convey the purpose and objective of integrating the OBE concepts and defining meaningful outcomes.The importance of the learning outcomes has been communicated to the teachers by IQAC. First year students are oriented about the various courses offered by the College. The copies of Course, Program and Program Specific Outcomes are maintained in the respective Departments, Library, Principal's Office and Administrative Office for reference. The Course Outcomes, Program outcomes and Program Specific Outcomes are displayed on the College website to enable stakeholders to have access. The College makes an effort to disseminate the understanding of the outcomes to students while teaching the respective course. The COs are used in the measurement of attainment levels at the end of the course and program.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://bcwcc.org.in/program_outcome.php
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COURSE ATTAINMENT

Calculation of Attainment levels using the above CO and PO Methodology:

MS Excel spreadsheet is used to calculate the attainment levels of COs and POs for all courses in the institution. The Internal Assessment test marks are considered to assess the student learning attainment.

Level 1: Less than 50% students scored more than class average.

Level 2: 50% to 60% students scored more than class average.

Level 3: Above 60% students scored more than class average.

Course Outcome attainment

Level 1: 1.00 – Poor

Level 2: 1.5 – Average

Level 3: 1.5 to 2.0 – Good

Level 4: 2.0 to 2.5 – Very Good

Level 5: 2.5 to 3.0 - Excellent

ATTAINMENT OF PO/PSO

Programme outcomes are the statements that describe the knowledge & abilities acquired by the student at the end of each programme.

The benchmark to attain the programme outcome is as follows:

The University results of the students are analyzed for each semester and they are categorized as Outstanding, Distinction, First Class and Second Class.

Level 1 - More than 60 % of students have secured Outstanding, Distinction, First Class - Programme Outcome Attained

Level 2 - 40 to 60% of students - Programme Outcome Partially Attained

Level 3 - Less than 40% students - Programme Outcome Not Attained.

From the result analysis for all programmes, the Programme Outcome is attained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1S8PUpZOoqKCW4Y1LKNrr0Y6_BsE8k7z-/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

346

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://bcwcc.org.in/pdf/ANNUALREPORT2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bcwcc.org.in/pdf/3rdyearsss_Report_ug.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovative Eco System fostering student entrepreneurship and business leaders, organized an expert talk on Artificial Intelligence which brought an insight on the benefits and the impact of AI in the future. An exhibition and poster presentation of the business plan focusing on laying out of the blue print for the venture creation, which made the students to think critically and understand the market in their start-up's. An IPR Intellectual Property Rights Workshop was held to manage the IP management for the start-up. The Life Science department of the College organized an exposure visit to the National Centre for Biological Sciences, the students learnt the chemistry concepts with biological sciences for the present socio-medico problems and the importance of research in science. The Department of Economics and Political Science organized an expert talk on "Catalysing Change and Unlocking the Potential of India's Innovation and Entrepreneurship" to transform the economy into an innovative, challenging economy and to create more opportunities for young entrepreneurs. The E-Cell unit of the College organized various activities like Entrepreneurship Jeopardy (Quiz), Treasure Hunt and E-Mela to encourage young entrepreneurs to think creatively and to promote new student venture in the College as well as in their career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1oJnNOTlm5tyBKdJAhBq2sq27zAdWIZxS/edit?usp=sharing&ouid=111119870502663283185&rtpof=true&sd=true

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`10`

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`0`

File Description	Documents
URL to the research page on HEI website	`Nil`
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	`No File Uploaded`

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Eco- Watch Club Organized a clean campus drive to encourage and promote health and hygiene. The club also conducted workshop and were given exposure of segregation of waste and recycling methods to produce organic manure. E-Cell activities such as fly-buy stalls, Treasure Hunt and E-Mela helped the students to spark the hidden talents E- Cell core team also visited an NGO- Need Base India Sneha Vihar the under-privileged students. National Service Scheme organized awareness sessions on Breast cancer and stroke awareness program and Shramadhana (campus cleaning) initiated by the Government of India, as part of the Clean India Mission and "Swatch Bharath", the seven-day special camp enlighten the role of young world. EBSB Camp "ek Bkarath shreshtha bharat" was conducted at Mysore. Cadets were physically fit and mentally robust especially during obstacle training. The Student Christian Movement of India encourages students to participate in solidarity actions with people`s movements workshop was conducted on Dalit,

Adivasi and gender issues to develop their own skills and grow socially and spiritually. The Rotaract Club provided community service like Annadata for a week in the neighbourhoods, clothes drive for Yarapannahalli, KR Market and shiviji nagar, gratitude drive for security staff. professional services were given to KS Garden near the college for 30 students. International service was also a joint project with the Rotaract Club of Peradeniya Sri-Lanka and Vis Nagar Janak, Deihi and club service Swasth was collaborated with VYDEHI and organized free health check-up for 200 beneficiaries.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fRUDZUft4sqRb4uOJ19gBREDjhG2UMqV/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

892

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College possesses good infrastructure and physical amenities to effectively conduct the processof teaching and learning.

The college has sufficient classrooms and laboratories.

The total count of classrooms amounts to 42.

The College has intotal 18laboratories, all equipped with safety measures in accordance with specified guidelines.

Facilities like WIFI/LAN access are available in all the labs.

The labs includeLanguage Lab, Mathematics Lab, Commerce Lab, Chemistry Lab, Botany Lab, Biotechnology Lab, Zoology Lab, UG Library, PG Library, UG and PG Psychology Labs, as well as in all Staff Rooms. Additionally, two Seminar Halls are outfitted with ICT facilities.

An operational elevator has been installed to provide convenient access to all floors, catering to the requirements of differently-abled students as well.

A total of 21 rooms are equipped with LCD projectors. The

computing resources are regularly updated to ensure optimal functionality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bcwcc.org.in/labs.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution possesses sufficient amenities to facilitate cultural activities. Within the premises, there are seminar halls available for such events. The first-floor seminar hall, situated in the UG block and established in 2004, has the capacity to accommodate 300-400 individuals. It spans an area of 4136 square feet. Another seminar hall is situated in the PG block, established in 2016, with a seating capacity of upto 200 people. This space covers an area of 2400 square feet. In addition, an open stage was constructed in 2017 within the quadrangle, capable of accommodating a maximum of 1000 people. The stagemeasures 768 square feet. The utilization of these venues is determined by the audience size.

The College shares its playground and basketball court with sister institutions - Mitralaya Girls' High School and United Mission Degree College, both located 200 meters away from the campus. Additionally, the College features a basketball practice area within the quadrangle, along with a badminton court near the cafeteria. Indoor games such as chess, carrom, and table tennis are conductedin the sports room, which is also equipped with basic gym equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bcwcc.edu.in/Sportsroom.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.bcwcc.org.in/ICT_Enabled_Classrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

280261

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has a total of 22583 books. The institutional membership with N-LIST gives access to 18 Lakh e-journals and 10 Lakh to e-books apart from other e-resources.. Subscription to e-Shodh Sindhu, JSTOR, EBSCO and e-PG Pathashala is also through N-LIST.

The Library is fully automated & all the books are bar-coded. The Library has an Open Access System. It also has a separate reprography section for photocopying, printing, and downloads. There is a section that consists of a collection of rare books, some of them over a hundred years old. The Book Bank collection

consists of 13000 books.

The Library has an institutional membership with N-LISTand DELNET which is renewed every year.

- Library is automated using Integrated Library Management System (ILMS)-LIBSOFT. It is fullyautomated

- Version - 9.8

- Year of Automation - 2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/10pYw5oA0l XRjsroJcgpAT6Pd-VaJKzkg/view

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

278398

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has well-equipped IT facilities, with a total of 195 computers strategically placed in the Labs, Libraries, and Staff rooms. These computer systems undergo regular maintenance and periodic upgrades to ensure optimal performance.

In terms of internet connectivity, the College has two reliable service providers: ACT and Airtel. ACT was initially subscribed in the year 2019-2020 with a 200 Mbps bandwidth, which has since been upgraded to an impressive 1000 Mbps to cater to the main campus. This high-speed connection can support up to 500 computers. For the PG and Management Block, Airtel Broadband is utilized, providing a bandwidth of 20 Mbps, which can accommodate upto 20 systems based on usage and requirements.

Furthermore, 30 classrooms are equipped with LCD projectors and screens, ensuring an enhanced teaching and learning experience. The Language Lab and Seminar Halls also feature LCD projectors and screens for effective presentations. Additionally, all labs are equipped with LAN/Wifi facilities to facilitate connectivity.

The total number of computers has increased from 175 to 195 in the

year 2021, accompanied by a bandwidth upgrade from 200 Mbps to1000 Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.bcwcc.org.in/ICT_Enabled_Classrooms.php

4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3492714

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college is equipped with a full-time Supervisor and an Assistant Supervisor who are supported by a team of 32 maintenance staff members. Issues related to facility maintenance are formally communicated to the Principal in written reports. Requisitions for requirements are given in writing to the Supervisor, who then forwards these reports to the Principal. Necessary actions are taken. In case of repairs, the requisition is given to the Supervisor who maintains a register and follows it up in the same.**

- **Inventory and Departmental Stock registers are maintained by the respective Departments.**

- **The College's Website is managed and maintained by Integro Infotech, and Consulting Services are provided by Bangalore Info Media Ltd. Attendants are present to assist both the Librarian and the laboratories in ensuring smooth operations.**

- **Student attendance is meticulously recorded and managed with the assistance of Iolite Technologies Private Ltd.**

- **All photocopying machines are serviced by Galaxy Imaging Technologies.**

- **The College's backup generator is taken care of by Alpha Generator Services.**

- **To ensure a stable power supply, voltage stabilizers and UPS systems have been installed. Additionally, the campus has a total of 5 water purifiers for clean drinking water.**

- **The security of the College premises is overseen by I-Security Services, with biometric systems and CCTVs in place for enhanced security measures.**

- **The College is committed to responsible Waste Management and segregates waste into wet and dry categories.**

- **Rainwater harvesting is employed for gardening purposes, and the College has a well-organized parking facility to accommodate students and staff.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10ZYoCrfUsyjlC6AoN6mVInLab4td1SBa/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

49

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.bcwcc.org.in/Capacity_Building_Initiatives.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

912

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

912

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council consists of nine UG members and one PG representative who are assisted by Class Prefects, Cultural Prefects, Sports Prefects and Chapel Prefects of each class. The 'Leadership Training Workshop' was organized for the council members and class prefects. The College promotes co-operative governance by involving Student Council as a vital stakeholder in the institutional decision making and works in collaboration with staff & management. Student Council represents the views of the students to college administration and coordinates activities of the various departments and clubs.

To promote an environment conducive to the educational and personal development as defined in the mission statement of the College, council members in coordination with Student Welfare Committee organized several programs to inculcate social responsibility among students. Programs such as Rally on Stroke awareness in association with Trustwell hospital, Voter Awareness Walkathon in association with BBMP, Celebration of National and International Days and Seminar on personality development were conducted. Intra-Collegiate competitions, ethnic week and Inter-Collegiate Literary and Cultural fest 'Disha 2023' provided a platform for the students to showcase their hidden talents. The College maintains a highstandard of quality education and to

assure transparency, it has student representatives in IQAC and ICC Committees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b23_JkvbC huZy6NNTEFq7XQOiZft0lAo/view?usp=drivesdk
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

960

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college is functional and organizes various events throughout the year.

An Alumni Meet was organized on the following theme: 'Walk in Students, Let's Talk' on 4th February2023. 130 students participated and office bearers were elected.

A Guest Lecture on the topic 'Career Opportunities available in the Banking Sector'. Ms. Anjali Singh, an alumni was the resource person.

A Guest Lecture on the topic 'Mental Health in general and specific to Women' was organized by our Alumni. The resource persons were Ms. Shies Khan and Ms. Saira Habeeb.

· A Guest Lecture on the topic 'Public Nutrition' . The resource person was an Alumni Ms. Afreen Kaleem .

· A Guest Lecture on the topic 'Transition from Campus to Corporate'. The resource person was Ms. Melania Wilson, an Alumni.

· An Art Therapy Workshop was conducted by our Alumni Ms. Khushboo Khivasara.

· International Yoga Day was celebrated . Dr, Shobha Indrakumar an Alumni was the Guest Speaker. She was also invited as the Chief Guest of our College Annual Athletic Meet .

· Ms. Spoorthi Vishwas, an Alumni working as an Actress and Impact Influencer was invited as the Celebrity Guest for Disha-the Annual Cultural and Literary Fest of our College.

· The Department of Kannada organized an Inter-Collegiate Kannada Fest on 3rd December 2022. The prizes for all the events were sponsored by the Alumni students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1_kSuHbcVteNsRwx1INjKKlvspCgvhX8v/edit
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Mission To be a prominent Christian Educational Institution in the country which values academic achievement, personal freedom and integrity, dignity and respect of the individual, tolerance and service to fellow human beings.

The Institution is guided by the vision and mission in all the academic and administrative commitments. The leadership of the Institution strives to ensure the participation of all stakeholders by strengthening the various statutory and non-statutory bodies functioning in the College. There is representation of senior teaching staff in decision making bodies like Governing Council and the Pension Fund.

The department heads and faculty are empowered to prepare and deploy perspective plans through the IQAC and various Clubs like Value Education, Student Christian Movement (SCM), Rotaract Club, Chapel Service, Youth Red Cross, Anti Ragging Committee, National Service Scheme (NSS), Eco Watch Club, Placement Cell, which strives to foster a new social order based on human dignity,equality and opportunity with social, political and economic justice.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/vision&mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has a decentralized and participative management system that looks into academic and administrative aspects. The Head of the Institution the Principal is the key decision maker. However, the responsibilities pertaining to academics are decentralized and the individuals or the committees concerned enjoy autonomy in the decision-making process.

Two Senior staff members are appointed as academic coordinators who oversee the continuous improvement initiatives of the College.

Selected faculty members assist the Principal through the key

decision-making bodies and portfolios mentioned below:

Academic Coordinators

Internal Quality Assurance Cell

Student Welfare Committee

Staff Welfare Committee

Examination Committee

Coordinators for special programmes and Clubs

Heads of Department

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/pdf/Committeelist22-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Pre-Placement Training was organised for the final year B.COM, BBA, BCA & BSC students on 8th and 9th of May 2023 mainly focussing on preparing students for the Placements. The session was very informative, interactive and participative. The Training was divided into 2 sessions:

1st session comprised of:

? Better English: Grammar, Vocabulary & Pronunciation

? Resume writing

? Interview skills

? Mock interviews

2nd session comprised of:

? Public speaking demos (5 -7 girls)

? Company specific interview questions: Infosys / Genpact etc.

? Team quiz on diverse topics/skills viz. GK, Mental Maths, IQ, English, Finance, Science Demos

- Aptitude Questions

The organizers for the session were:

Mr Ravi Ghai- Soft Skill Trainer -Retired bank executive and held senior positions in four Indian / foreign banks and specializing in Corporate Finance and Risk Management.

Ms Vannila Ramu from Cognizant Technology Solution - Responsible for Client Medtronics

PowerPoint Presentation on topics like Better English, Resume Writing, Interview Skills, Mock Interview and Public Speaking were done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bcwcc.org.in/3days_PrePlacement_Training.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Chairman and Board of Management carry on the executive functioning based on the constitution of the parent body, CSI-Karnataka Central Diocese. Each Institution and its functioning are headed by its Principal, in consultation with the Board of Managementand Governing Council which abides by the Service Rules of the Institution. This ensures transparency, accountability and inculcates a sense of responsibility amongst the staff.

- **The Principal constitutes various committees, headed by senior faculty as Convenors who plan and implement the activities of the respective committees.**

- **IQAC Convenors, Criteria Heads, Deans and HODs plan and coordinate programmes and Departmental activities**

- **Recruitment of staff is done through newspaper advertisementswhen vacancies arise. Candidates who fulfil the eligibility criteria in terms of qualification and experience are screened for the next round of Interview. The Interview Panel is chaired by the Principal, Subject Experts, and the HOD.**

Promotional Policies:

The teaching staff is given Academic Grades based on their Educational Qualifications & Years of Experience in this Institution.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/16jrUWvXzjuBttqBfxO6gpitB7Y4wHYrVGQGjS4zza-M/edit?usp=sharing
Link to Organogram of the institution webpage	http://bcwcc.org.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

- **Medical Insurance is provided to every Staff memberand two dependents of the staff.**

- **50% Fee Concession is given to the children of the staff.**

- **Gratuity benefits**

- **Pension**

- **ESI benefits for all eligible staff (Salary below Rs. 21,000/-) for non-teaching only.**

- **Contribution of Rs. 10,000/- for staff trips.**

- **Teacher's Day gift of Rs.8000/- along with a gift voucherfor teaching staff.**

- **Christmas Bonus for all staff.**

- **One increment for permanent teaching faculty who have completed Ph.D**

Non-Monetary Benefits

- **Coffee and Tea is provided to all the staff at the cafeteria.**

- **2 sets of Uniforms were provided for the support staff.**

- **Felicitation for the staff on superannuation.**

- **Earned Leave is provided for both Teaching and Non-Teaching Staff.**

- **Car parking and two wheeler parking are available for staff.**

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1oUTyu770jASIDbO4SBdfytz0fFycGBM7/edit
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teachers is conducted to gain an annual insight of performance levels of the teaching staff. This is based on the parameters like student feedback, Parent feedback. Student feedback of each teacher is collected every semester. Classroom

Observations are done to gain the insight of the teaching learning process and the level of subject competence.Self Appraisal forms are filled online by every faculty member at the end of the academic year. Self-appraisal feedback involves each staff assessing their own performance and providing constructive insights. This practice helps them develop self-awareness and the ability to set goals for improvement.

Appraising non-teaching staff involves evaluating their performance and contributions in roles that support the institution. This is done once a year.The focus is on their job-specific skills, teamwork, communication, problem-solving, and any additional responsibilities. Achievements are highlighted, areas for development are suggested, and goals are set for the upcoming appraisal period. Constructive feedback can help improve their performance and job satisfaction.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kh0Ywt1AT 1ITvQszX8zlvOktpad3G45C/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Fee Scrutiny: Principal reviews the Daily Collection Book on quarterly basis, verifying fee collection accuracy.

Reconciliation: Accounts Manager reconciles all expenses in Tally software.

Board Review: Financial statements are presented to the Board of Management for review and approval.

External Audit

Independent Auditor: Mr. Raviteja Bunga of Bunga Raviteja and Associates conducted the audit.

Audit Report and Objections: The audit report documented financial findings and any potential discrepancies.

Objection Resolution: The Board of Management met and discussed the audit objections, reaching amicable resolutions.

Financial Decision-Making:

Board Meetings: Financial planning and strategic decisions are made by the Board of Management.

Governing Council and Working Committee: These higher bodies provide additional input and approvals.

Implementation: Treasurer and Principal oversee the execution of financial decisions.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1oq 1T5HNkgRFvjqmASgJPsEVjNbb5d947/edit?usp=sh aring&ouid=110791977578951213266&rtpof=tru e&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

262500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College relies primarily on student fees.

Strategic Mobilisation:

- Annual Budget Planning: A Comprehensive budget is prepared at the start of each year, outlining anticipated expenses and resource requirements.

- Board Approval: The Board of Management scrutinises and approves the budget, ensuring responsible fund allocation.

- Contributions: College welcomes contributions from diverse sources, including alumni, corporate sponsors, grants and endowments.

Optimum utilisation of Funds:

- Transparency : Actual expenses are presented and ratified in Board meetings, promoting financial accountability.

- Prioritization and Needs Assessment: Funds are directed towards key priorities, with regular needs assessments guiding resource allocation.

- Strategic Investments: Investments in infrastructure, academic programs, and student support ensure optimal resource utilisation for institutional growth.

In conclusion, the College balances its self-financed model with

active resource mobilisation. This ensures financial stability and strengthens its commitment to providing holistic education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kQ36JuB1A dhzKaphtGJg5n_hhei_Jby2/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Career Guidance/Career Counselling Activities:

Various sessions on career counselling was conducted across departments.

- **A Career Counselling Session on Clinical Research was conducted by TalentSurabhi, a Healthcare Industry for the B.SC students on 19th January 2023.**

- **The Rotaract Club of the College organised a Guest lecture on Resume Writing and Interview Etiquette on 18th January 2023.**

- **A 10 hours Pre-Placement Training was organised for the final year B.COM, BBA, BCA & BSC students on 8th and 9th of May 2023. The Training session was mainly focused on Preparing students for the Placements.**

- **The Department of Commerce organized various sessions as follows:**

'How to crack CAT?, CA/CS conducted by ICAI, CA/CS conducted by Arivupro Academy, Selection in Human Resource, Career opportunities in RBI.

Inter Disciplinary Guest Lectures:

- **An Interdisciplinary Seminar with Department of Journalism on "Digital Media and Ethics" conducted by Dept of Computer**

Science.

- **An Inter – Disciplinary Guest Lecture on "Multimedia Skills" was organized as part of Kannada Press Day celebration, Dept of Journalism with Department of Computer Science.**

- **A Guest Lecture was organised by Department of Home Science on the topic 'Interpreting of RBC". with Department of Biotechnology.**

- **A Guest Lecture was organised by Department of Home Science on 'Counselling – Techniques, Process, Roles and Responsibilities of a Counsellor' conducted by the Counsellor.**

- **The Department of English conducted a series of Guest Lectures in collaboration with departments like Computer Science, Management Studies, Science and Psychology.**

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/10hours_PrePlacement_Training.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning reforms for students

- **Teaching and Learning - Innovative Teaching methodology and ICT tools used to enhance quality of teaching.**

- **Remedial Classes are conducted for students identified based on internal assessment exams and shortage of attendance. PTM is also conducted for these students.**

- **Student participation in Inter-Collegiate events, Placement Training, and Career Counselling.**

To ensure complete quality enhancement, Internal Audit is done for all departments.

Internal Audit :

The Internal Audit Committee is composed of the following individuals:

Dr.Grace Premila, Dr. Manonmani, Dr. Marie Kavitha, Dr. Chaya Anilkumar, Dr. Amitha Santiago and Dr. Saadia Hameed. They conducted an assessment of the department's activities, providing their recommendations and observations. Subsequently, these findings were presented to the Governing Council and their input was gathered.

External Audit:

An External Audit was carried out for the practical subjects in the departments of Botany, Zoology, Chemistry, Mathematics, Physics, Computer Science, Home Science, Biotechnology, and Psychology. The audit was conducted by external auditors from Bengaluru City University.

The audit was conducted by the Local Inspection Committee of Bengaluru City University, who served as the external auditors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OSfcVNU7MUKJclMl8gE7JbfikAtgFSpZ/view?usp=sharing
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://bcwcc.edu.in/pdf/ANNUALREPORT2022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) Annual gender sensitization action plan:

In 2022-2023, our College prioritized gender equity through various initiatives.

- **The Sociology Department led a panel discussion on "Gender Discrimination in the Present Society" shedding light on transwomen's rights and issues.**

- **A workshop on World Drug Day 2023 organized in collaboration with the Karnataka State Police addressed the harmful effects of drug abuse.**

- **The P.G., English Department organized a joint conference with the University of Madras, exploring intersections of race, gender, and religion in the Global South.**

- **The Rotaract Club hosted a seminar on menstrual hygiene and a Free Health Camp provided consultations on Gynaecology and Dermatology.**

- **The Department of Zoology organized guest lectures covering topics like Well-Being and Social Awareness on Organ Donation.**

- **Breast cancer awareness, an Online Poster Making Competition for International Women's Day, and a joint lecture on "Human**

Rights'' marked key events.

2)Specific facilities for women aimed at fostering gender equity and holistic well-being within the college community:

- **Safety and security - through CCTV cameras and security guards deployed across the campus.**

- **Counselling services - Our college counsellor is actively engaged with students and parents to address conflicts and offer guidance on academic, career, and personal issues.**

- **Infirmary services**

- **Lift, Ramp and Rest room for specially challenged students.**

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1RFepwKdOfP7MAbvaacl_dIfMQS3UDCcE/edit?usp=drive_link&ouid=113768791326026870096&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1QXD0RND_LlMJZc4Lv3zeIo5PlG2IhyPq/edit?usp=drive_link&ouid=113768791326026870096&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Solid waste on the campus undergoes segregation into wet and dry categories, further sorted into biodegradable and recyclable waste, which are collected by the BBMP.

- This separation occurs in distinct containers marked by different colours:

  - Green coloured dustbins are designated for food waste, which can be recycled. Furthermore, organic matter sourced from plants are used for vermicomposting, converting them into a valuable soil manure.

  - Blue coloured dustbins are designated to recyclable materials, such as paper cups and cardboard, which are repurposed into new products.

Liquid waste management

- Liquid waste from sinks and washrooms are dispersed into the drainage systems.

- Liquid waste that is contaminated, whether chemical or biological in nature, is disposed of accordingly.

Biomedical waste management

- Management of biomedical waste involves sterilizing items like lancets, blood-stained cotton, and glass slides containing serum using methods such as autoclaving, hot air oven, or the application of alcohol and detergents.

- Red coloured dustbins are specifically allocated for disposing hazardous materials.

Hazardous chemicals and radioactive waste management

- **Through the use of fume hood, waste present in the air of a laboratoryis discharged.**

E-waste management

- **Electronic items like monitors, keyboards, mouse, etc are given to a third party vendor.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The staff at BCWCC strives to better understand the striking complexity of Linguistic knowledge to appreciate the remarkable diversity of linguistic structure and targets to support students who are from diverse, cultural, regional, linguistic, and socio-economic backgrounds. We believe "Our Unity is Strength and Diversity is our Power."

1. **National Festivals: The Student Council along with the NSS unit andthe NCC unit organizes various programs to celebrate the National festivals like Republic Day, Independence Day and Kannada Rajyotsava.**

2. **Linguistic Activities/Celebrations:The department of Kannada organized- KOTI KANTA GAYANA and KARUNAADA NUDI SAMBHRAMA-events such as- Srujana Chintana, Mandala Art, Cook Without Fire, Solo Singing, Pick and Speak were organized.**

The Department of Hindi celebrated –Dinakar Jayanthi commemorating the birth anniversary of Ramadhari Singh Dinakar, for his magnanimous contribution to Hindi literature. 'Hindi Parv' a week -long International Hindi Web-series in association with Akhil Bharatiya Hindi Mahasabha, Karnataka, Karnataka State University College Hindi Teachers Association, Bangalore and Six other Educational Institutions of Karnataka.

The Department of English organized a Film festival which was open to all staff and students and showcased movies on social equality, gender awareness,caste and political rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of BCWCC is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the curriculum, value education classes, awareness programmes and webinars.

The University has introduced a compulsory paper titled Constitution of India across all disciplines to create awareness and sensitize the students and employees to constitutional obligations, as a part of strengthening the democratic values. Also, all students take a course on Environment studies which gives them insight into Environment Act, Wildlife Protection Act, Forest Act, Global Environmental concerns etc. In addition to this many regular programs are conducted by various Clubs of the College like Rotaract, NSS, NCC, Student Welfare Committeeto educate students about their rights.

The Legal Literacy Club organized an awareness session on "Fundamental Rights and Duties – From a Woman's Perspective".

An awareness session on constitutional values with the caption "Come Let's Celebrate National Constitution Day" on account of Samvidhan Divas was conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/19-Wo2DMMS NF6AM9z61ncJEaPBlrVsMrX/view?usp=drive_lin k
Any other relevant information	https://drive.google.com/file/d/1pPI4joFfv nEZqHnT3HTmLDCpM9IFU5Kb/view?usp=drive_lin k

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National Festival has a great significancein our College. It is an occasion when the whole College unites under the blanket of nationalism and celebrates the festival with joy and integrity. It also helps to commemorate the hard work and sacrifices of the freedom fighters. National Anthem is sung in the College Assemblies and at all important functions of the College. This helps to instil a sense of patriotism in the students. During

the celebration of Independence Day and Republic Day, National flags are distributed to faculty, staff and students to instil a sense of pride amongst them. The NSS, NCC units along with the Student Council organise many cultural programmes to address prevailing social issues. The students,staff and alumni participate and rejoice during this celebration with great patriotic fervour. The Institution also commemorated the birth anniversary of Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers Day the Student Council putup a show to express their love and gratitude to their teachers and salute the great Teacher Dr.Sarvepalli Radhakrishnan.

Also, the College observes various international events to spread awareness on various issues. During the commemoration of each international day many activities based on the theme have been conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 Title of the Practice: Outreach and Awareness Programme Objectives of the Practice:

To bring in a sense of responsibility and gratitude and to create awareness about issues in the society.

The Context:

Programmes to visit different kind of homes with special needsand also educating the ignorant by conducting many of the awareness programs.

The Practice:

Visits to places of social concerns and special needs, Awareness programs on issues of health in particular to slum women'smenstrual hygiene and social concerns.

Evidence of Success:

Contribution towards the betterment of the society, awareness on issues of society-safety, legal and health issues. The women were educated on the menstrual hygenic practices, and sanitary napkins were distributed to them. Follow up visits are regularly undertaken. Dr. Shoba Indrakumar an Alumini of our college works among the slum women in creating awareness on menstrual hygiene.

Problems Encountered and Resources Required:

Time constrains, Seeking permission and commuting.

BEST PRACTICE 2 Title of the Practice: Mentoring and Counselling. Objectives of the Practice:

To support the students by facilitating a Mentor-Mentee relationship to perform well in academics and also embrace student life.

File Description	Documents
Best practices in the Institutional website	https://bcwcc.edu.in/pdf/Best_practices_22_23.pdf
Any other relevant information	https://docs.google.com/document/d/1jiwCz3laKJmJP_sP9BfabuUqVbV89bmx/edit?usp=sharing&ouid=113768791326026870096&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT COUNCIL ELECTIONS: Elections at our College is a unique way of educating the students on the democratic way of selecting the leaders. The election process involves participation of students from various streams of Undergraduate and Postgraduate levels. The Student Council is elected for a term of one year.The Student Welfare Committee announces the rules and regulations for

the student election. The nominations for each post will be filed. The nominated students campaign for three days. Every student has the eligibility to cast their vote and to select their leader who will serve for a term of one academic year. The election process is carried out in a fair and democratic manner by using the Electronic Voting Machines which are manufactured by Bharat Electronic Limited. By this practice, we educate our students about the processes involved in the democratic way of election. The entire election process is monitored by the Electoral Literacy Club of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. NAAC Re-accreditation

2. Teaching Learning - Better Innovative Teaching Methods.

3. More Soft-Skill Training Programmes to be initiated.

4. Global Certification Courses to be introduced.

5. Placements to be introduced.

6. Alumni Registration.

7. B.Com Data Analytics and MA Communicative English to br introduced.

8. Initiate Minor Projects and develop Research Culture.