SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE

NO. 19, 3RD CROSS, CSI COMPOUND, MISSION ROAD
560027
www.bcwcc.edu.in

SSR SUBMITTED DATE: 08-05-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bishop Cotton Women's Christian College is a premier Institution, located in the heart of the city of Bengaluru. The College was founded in 1985 under the aegis of Bishop Cotton Girls' School which has a legacy of more than 150 years. The Institution has now emerged as a leading Degree and PG College with an earned reputation of providing superior academic education to Women in an invigorating atmosphere. The Institution is managed by the Board of Management of the Karnataka Central Diocese of the Church of South India.

The Motto of the College is 'Nec Dextrorsum –Nec Sinistrorsum'. These Latin words mean 'neither to the right nor to the left' but On Straight On and come from the Latin version of the Old Testament in the Bible.The Vision of the College is to provide holistic education to students, developing their intellectual ability along with moral and ethical values enabling them to emerge as socially responsible citizens.

The College has a team of distinguished and efficient academicians who are highly qualified in their field of specialization adopting Innovative teaching and learning methods to ensure holistic education development.

Building on its past experience, the College recognizes the need to move forward at the same time, primarily in the areas of Women Empowerment, Academic Excellence, Character Formation and Service to the Student Community.

The Institution aims to continue to send out into the world, Women of integrity and substance. To us, the past is an experience, the present a challenge and the future an opportunity. The College has been ranked 1st among the Best Non-Autonomous Colleges in Karnataka for two consecutive years 2022-2023 and 2023-2024 by Education World India Higher Education Rankings.

The Bengaluru City University introduced New Education Policy in the academic year 2020-21 and the College also adapted to the new system. The University sanctioned new Post Graduate Course – M.Sc. Nutrition & Dietetics from the year 2021-22.

The Management, Principal and Staff of the College are proud to have University Rank Holders and Gold Medalists. The College has bagged 3 University Ranks and 3 gold medals in the undergraduate -University examination in the past 5 years.

The Institution is proud to have students who have bagged laurels in the field of sports at the State and National Levels. Our proud alumni, Sinchal Kaveramma, Vrinda Dinesh and Shreyanka Patel , have achieved great success in their respective field of sports.

Sinchal Kaveramma was declared "the Best Karnataka State Athlete" in the 1st National Under-23 Years Athletics Championship 2021. She has qualified for the Asian Games & has set a new record of 56.76 sec in the 400M Hurdles.

Vrinda Dinesh is a cricket achiever, currently playing for UP Warriors and a top performer in Senior Women's T20 trophy. She was adjudged "the highest run-getter for Karnataka" in the BCCI Senior Women's one day cricket held in 2021.

Shreyanka Patel is currently playing for RCB Women's Premier League. She won the Purple Cap as the highest wicket taker in the tournament

Vision

The Vision of the College is to educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political, and economic justice.

Mission

The Mission of the College is to be a prominent Christian educational institution in the country that values academic achievement, personal freedom and integrity, dignity and respect for the individual, tolerance and service to fellow human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Reputed Brand Name – Bishop Cotton**.The College name has a 150-year-old legacy with a well-known brand name and reputation, a name synonymous with education that has withstood the test of time well-known in Bengaluru and the State of Karnataka.
- **Community Christian College:** It is a non-profit Institution known for its pioneering efforts in Women's Empowerment and Education. It was founded with the sole aim of providing the Best Higher Education for Women by the Church of South India under the Karnataka Central Diocese.
- **Positive social perception with a diversity of students**: The diverse group of students helps in meeting the myriad needs of society providing a positive atmosphere for growth and change.
- **Strong heritage in inculcating values in students**: The College is known for imbibing Values and Leadership qualities among students.
- **Faculty members are encouraged towards Higher Education:** The Institution encourages Faculty Members to pursue courses/examinations (NET/SLET, M.Phil. and Ph.D.) and an increment is granted to Faculty Members on completion of Ph.D.
- **Active Clubs and Committees**: The various Clubs and Committees aid in students' Learning Processes

by regular organization of student-centric Workshops, Seminars, and Expert Talks.

- **Ranked No. 1 by Education World**: The College has bagged first place in the Non-Autonomous category among Colleges in Karnataka.
- **Recognition by UGC under 2f and 12B**: The College is recognised by UGC under the 2f and 12B categories to receive grants.
- **ICT Enabled Campus**: The Institution encourages the usage of ICT tools in Curriculum delivery.
- **Rich Mentoring and Counselling System:** Faculty Members play a vital role in mentoring the students along with an in-house Counsellor during the working hours of the Institution.
- **Excellent Alumni engagement**: The Institution has a strong Alumni assembly that plays a vital role in mentoring and guiding students in their future endeavours. The Alumni have also contributed significantly to society in terms of achievements, awards and recognitions in their respective fields.

Institutional Weakness

- **The Affiliation limits the scope of curriculum update**: As an Institution affiliated to Bengaluru City University, there is limited scope to update the course curriculum which is evident from the stakeholders' feedback. Affiliation also limits the launch of new undergratuate programs on par with the demands of the industry and the latest developments in technology.
- **Research Culture to be strengthened:** The Faculty Members need to strengthen the Research Culture to be on par with the latest developments in their respective fields.
- **Fewer Research Papers Published:** The Research paper publication in UGC Care List and globally recognized journals needs to be more consistent by all Departments.
- **Non-availability of in-house online courses:** The College is dependent on MOOC platforms such as SWAYAM and others and is yet to develop an in-house Massive Open Online Course base by the Faculty Members enabling flexible learning.

Institutional Opportunity

- **Autonomous Status:** Achieving the Autonomous status for flexibility in curriculum delivery and evaluation process.
- **Improve Placement Cell**: The Placement Cell of our College needs to significantly increase Collaboration with reputed companies and organisations to ensure regular and excellent Placement of students each year.
- **Innovations and Start-ups**: Encouragement of students towards Start-ups through innovation and growth of an Incubation Centre.
- **Equip in-house Faculty Members**: To train in-house Faculty Members to develop content for Massive Open Online Courses.
- **Research Culture**: Improve research culture and encourage publications in high-impact journals by both Faculty Members and students.
- **Industry-Academia connect**: Improve Industry-Academia connect to extend Internship opportunities for both Faculty Members and students with the industries.
- **Strengthening Alumni Association**: Involve Alumni in mentoring students for placements and start-up activities.
- **New Academic programmes**: To introduce MBA and MCA Programs.

Institutional Challenge

- **Non-Autonomous Status**: The Non-Autonomous Status of the Institution restricts growth and change. The University Calendar is not flexible and regularized after COVID. The schedule of the end semester exams is not in line with Autonomous Institutions where the final year students find it difficult to enrol for higher studies, thus making it difficult for our Institution to compete with Autonomous Institutions across India.
- **Moving on par with Global Standards:** Upgrading & updating programs in tune with global trends.
- **Upskilling and Training Faculty Members**:Upskilling and additional Training of Faculty Members to meet challenges of higher education.
- **Industry-Academia connect**: Greater Industry and Academia connect is necessary to ensure that curriculum and skills are in line with the requirements of the industry.
- **Limited space**: The Institution faces limited campus space for expansion and introduction of new courses and additional Infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The Curriculum schedule of the Institution is in accordance with the University Calendar of Events.

Curriculum Planning is based on Workload Allotment and Subject Allotment by the Head of Departments. Preparation of a Course File helps in designing a Lesson Plan, Teaching Pedagogy and Methodology to achieve the expected learning outcomes. The delivery of the prescribed curriculum is enhanced by the organisation of several programs such as Orientations, Workshops, Seminars, Conferences, Symposiums, Guest Lectures, Field Trips, Value Education classes, Theme-based Assemblies and Awareness Programs.

An Academic Coordinator is appointed to monitor the merging of academic standards with the prescribed curriculum as per the University regulations. The teaching pedagogy and assignments have an element of innovativeness as various approaches are experimented by the Faculty Members regularly. The progress of Curriculum delivery is recorded with the maintenance of a Work Diary by each staff member and follow-up meetings at the departmental level regularly.

The students are evaluated by Continuous Internal Assessment given by the University which consists of Formative Evaluation through Tests, Assignments/Case Study /Seminar/Presentations/Activity, Fieldwork/Project.

Certificate/Value Added/Online Courses are designed to supplement the core curriculum of a degree program. The Institution integrates extension, co-curricular & extra-curricular activities into the curriculum through collaborations with other organisations.

The Project work/Internship is part of the curriculum designed by the University to enhance the skill set of the students.

The Institution inculcates Human, Social and Ethical values among students by offering Value Education and conducting various awareness programs on Gender Sensitivity and Professional Ethics.

To impart holistic education, Environmental Sustainability is integrated into the curriculum through theme-based assemblies, awareness programs and activities conducted by various clubs.

A Comprehensive Feedback Mechanism is designed to ensure curriculum competencies. Feedback is collected from all stakeholders at the end of the academic session for academic improvements. This is followed by extensive analysis and follow up action.

Teaching-learning and Evaluation

The College has adopted a student-centric approach to the Teaching-Learning evaluation methodology.

The College admits a diverse population of students with varying degrees of aptitude and abilities from all sections of society.

The staff are highly skilled and many of them have completed their PhD/ K-SET/NET. The student-teacher ratio is around 20:1 which facilitates good rapport and individual attention to students, thus creating classrooms conducive for syllabus as well as life skills learning.

The College aims to develop competencies such as critical thinking, problem-solving, and establishing socio-emotional balance through outcome-based education techniques. A choice-based credit system is a holistic approach that encourages participative learning, experiential learning, and problem-solving through activities designed specifically for this purpose. Moreover, Innovative teaching pedagogies are also used.

The Institution emphasizes on additional teaching methods like Seminars, Workshops, Webinars, Guest Lectures, display of subject and topic-based Bulletin Boards, Exhibitions, Case Studies, Industrial and Field Visit. The Faculty Members adopt the usage of ICT Tool Teaching. The Mentoring system is being followed for both undergraduate and post-graduate courses.

The Bengaluru City University conducts a summative Assessment towards the end of each semester while a Formative Assessment is conducted by the College. The Internal Assessment Committee resolves the grievances of students concerning examinations in a fair and bias-free manner. The student performance is assessed and corrective measures are taken from time to time. Remedial Classes are given to mediocre and slow learners while advanced learners lead in Peer Learning,

 A Student Satisfaction Survey/Feedback is taken every semester and student feedback is analysed and action taken to bring in changes in the teaching-learning process.

The University designs the Program Outcomes and Course Outcomes. Since there is no external assessment of PO/CO attainment levels, the Institution has devised a method to assess PO/CO attainment levels. The University results are analysed for all streams, to check if Program Outcomes are attained.

Research, Innovations and Extension

The Institution fosters Research, Innovation, and Entrepreneurial activities by promoting various Workshops, Seminars, Conferences, and Guest Lecturers where industry experts, academic scholars, experts from professional bodies, social activists, and government representatives form an important part of this ecosystem.

The College encourages research activities by both staff and students. All the Departments strive to create a Research Culture on campus which is reflected in the number of seminars and workshops organized by them and the Research papers published. Students explore opportunities for self-employment through various social entrepreneurship activities conducted on campus. Nearly 60 start-ups were incubated on campus under the aegis of the Entrepreneurship Cell.

Institutions Innovation Council (IIC), a part of the Ministry of Education, was instituted to provide a networking platform for the IIC institutions in the region to promote innovative ecosystems in HEIs. It provided an excellent opportunity to strengthen our inter-institutional partnerships for the promotion of innovation, IP, and start-ups. Activities like Expert Talks by successful innovators, Hackathons, Entrepreneurship Outreach Programs, Panel Discussions, Field Visits to Research Centres, and Regional Meets were conducted to promote the Entrepreneurship ecosystem and nurture future entrepreneurs.

Over the last five years, nearly 61 programs have been conducted to orient Faculty Members and students on Research Methodology, IPR, Entrepreneurship, and Skill Development.

35 Research Articles by teaching faculty were published in UGC-approved journals along with contributions in the form of chapters to University prescribed textbooks and other books.

Outreach and Extension Activities are integral to promoting social and environmental concerns. Nearly 269 Extension and Outreach programs were conducted by the College through NCC, NSS, Rotaract Club, Eco-Watch Club, YRC, YWCA, and SCMI with 90% of student participation in the activities during the last five years. The College has received recognition and awards from government and government-recognized bodies for its extension activities.

As many as 35 functional MOUs with institutions, industries and corporate houses were established. Linkages for faculty and student exchange, internships, field trips, on the job training and placements have been executed.

Infrastructure and Learning Resources

The Institution is located in the heart of the city, which is easily accessible by road. The lush green campus and ambience of the College provide a rich learning environment. It has well-equipped Classrooms, Labs, and Libraries for academic events and seminars. The College is constantly expanding and upgrading its facilities.

The College has 36 Classrooms, 2 Seminar Halls, 2 Libraries, and 19 Labs to meet the needs of various

courses, of which 30 rooms are equipped with ICT technology like LCD projectors, Wi-Fi, and LAN as it ensures a stimulating learning environment for both Students and Faculty Members.

Beyond academics, the campus encourages a culture of vibrant sports and extracurricular activities. The College offers a Sports Facility, Cafeteria, and a Chapel that fosters holistic student development.

The well-stocked Library serves as a valuable learning resource. It offers e-resources through Institutional membership (DELNET and NLIST). These e-resources can also be remotely accessed by the Faculty Members and Students through ERP (Linways). With a continuously growing collection of books, the Library stays up-to-date to meet the needs of Students and Faculty Members. The Library is equipped with 10 systems where the students can enhance their computer skills.

The College has a total of 195 computers of which 154 computers are alloted for student use. The building is equipped with LAN and Wi-Fi facilities. Two Wi-Fi networks are available throughout the campus for staff and students.

A dedicated team oversees the College Infrastructure and Facilities. The team ensures that the students and Faculty Members enjoy a well-maintained campus for a wholesome teaching and learning experience.

Student Support and Progression

The College helps students gain meaningful experiences for learning at the campus and facilitates holistic development and progression.

The Institution provides financial support to needy students by offering fee concessions and freeships.

Capacity Building and Skill Enhancement initiatives have been undertaken which include Life Skills and Soft Skills Training. The focus is also on building Language and Communication Skills along with Physical Fitness through Sports and Yoga.

Facilitating Mechanisms like the Placement Cell, Grievance Redressal Cell, Anti-Ragging Cell, Prevention of Sexual Harassment Cell and other Welfare Measures are initiated to support students.

A Full time Counsellor is appointed to handle the grievances of students. The College conducts a Pre-Placement drive periodically to help students get employed in reputed organisations. The College keeps a record of students who pursue higher education both in India and abroad as well as students qualifying for State/National level examinations.

Special care is given to students with learning difficulties through Remedial Classes. Through a good system of Mentoring, the students are constantly monitored in their academic performance, Sports and Cultural fields and other issues faced by them.

The Institution promotes inclusive practices by democratically electing students to the Student Council, who act as a liaison between the management and student fraternity, thus enhancing better stakeholder

relationships.

The Institution promotes Value-based education and promotes participation of students in Literary, Sports and Cultural activities, thus developing their skills and competencies.

Annual Alumni Meetings are held to foster a strong link with former students. The Institution nurtures the Alumni Association encouraging them to contribute tthrough financial and non-financial means.

Governance, Leadership and Management

The Institution demonstrates a robust framework for governance, strategic planning, resource management, staff welfare, and quality assurance, aligning with its Vision and Mission. It emphasizes the implementation of the National Education Policy (NEP). Decentralization and Participative Management foster stakeholder involvement in decision-making processes, while institutional perspective plans efficiently guide growth and development.

The Institution's governance structure reflects a participatory model where stakeholders, including faculty members, students, and administrative staff, actively contribute to decision-making processes, ensuring transparency and inclusivity. Its perspective plans, spanning various areas such as curriculum development, infrastructure upgrade, and academic and administrative operations, are meticulously deployed with regular follow-ups to track progress.

Utilizing e-governance tools enhances operational efficiency across administrative functions, while comprehensive performance appraisals and welfare measures promote staff well-being and professional growth. Financial support for staff development and participation in training programs further enriches their skills.

The Institution's resource mobilization strategies and rigorous financial audits ensure transparency and accountability. Financial audits, both internal and external are conducted to ensure responsible financial management and accountability.

Quality Assurance initiatives led by the Internal Quality Assurance Cell (IQAC) institutionalize processes for continuous improvement, including curriculum alignment, ICT integration, and feedback mechanisms. Overall, the Institution's holistic approach accentuates its dedication to excellence and advancement in all facets of its operations.

Institutional Values and Best Practices

The Institution educates individuals to think and act as ethical leaders who help in the creation of a new order based on human dignity, equality and opportunity with social, political and economic justice.

The ICC conducted a Gender Audit to evaluate the successful integration of gender equity programs within the Institution and to sensitize the students towards gender equity. 39 Gender Sensitization programmes were organized.

65 environment related programs were organised to promote a clean environment:Pollution free air and better quality of water.

LED bulbs are used to conserve energy.

Rainwater harvesting is adopted by collecting and storing rainwater in tanks and the same water is used for gardening. Waste water recycling, water bodies and distribution system are maintained.

Pedestrian-friendly pathway are laid out to enhance the safety of students.

Dry shed leaves are recycled for vermicomposting which is utilised for gardening.

E-waste is collected and disposed off through the buyback model and an MOU is signed for the same.

The Institution prioritizes a plastic free green campus by banning the use of plastic. The College maintains an Eco Park, Aquarium, Aviary and Medicinal Garden. Saplings are planted to enhance the greenery.

Green Audits, Energy Audits and Environmental Audits are conducted to evaluate expenditures and to enhance energy efficiency, water conservation and adoption of other sustainable measures.

The College infrastructure includes 2 Ramps, 1 Railing, 1 Elevator, 2 disabled-friendly Washrooms, 3 Walkers and a Wheelchair.

As the College is situated in the heart of the city, thereby commuting for staff and students from various localities in and around the city is convenient as there is easy access to different modes of transport.

The College prioritises imparting value based education as a part of the curriculum by conducting Value Education classes and theme based Assemblies.

Professional ethics and values alongside technical skills, are imparted to the students.

National festivals are celebtated instilling a sense of integrity and patriotism.

80 National and International Commemorative days, events and festivals are observed to enhance awareness and solidarity among students.

The Electoral Literacy Club conducted programs to create awareness among students and staff regarding voter registration and verification.

Outreach and Extension Activities are integral to the College. 269 Extension and Outreach Programs were conducted by the College.

The Best Practices of the Institution include Industrial Visits, Physical and Emotional Wellbeing Programs and enhancement of Entrepreneurship Skill Activities.

The Institution is distinct in imparting holistic development by empowering young Women.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE
Address	No. 19, 3rd Cross, CSI Compound, Mission Road
City	Bengaluru
State	Karnataka
Pin	560027
Website	www.bcwcc.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	D. Revina Rebecca	080-22212933	9148713755	080-22100512	bcwcc123@gmail.com
IQAC / CIQA coordinator	Prathiba David	080-22129880	9740517508	080-22100512	prathiba.david@bcwcc.edu.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Certificate_.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

Establishment Details

State	University name	Document
Karnataka	Bangalore University	View Document
Karnataka	Bengaluru Central University	View Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-09-1995	View Document
12B of UGC	24-10-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No. 19, 3rd Cross, CSI Compound, Mission Road	Urban	4.56	4671.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Biotechnology,	36	XII Std	English	30	14
UG	BA,History,	36	XII Std	English	25	2
UG	BA,Economics,	36	XII Std	English	20	6
UG	BSc,Botany,	36	XII Std	English	30	8
UG	BSc,Chemistry,	36	XII Std	English	40	7
UG	BSc,Computer Science,	36	XII Std	English	30	8
UG	BA,English,	36	XII Std	English	30	6
UG	BA,Home Science,	36	XII Std	English	30	9
UG	BSc,Home Science,	36	XII Std	English	30	4
UG	BA,Journalism,	36	XII Std	English	60	0
UG	BSc,Mathematics,	36	XII Std	English	10	0
UG	BSc,Physics,	36	XII Std	English	10	0
UG	BA,Political	36	XII Std	English	25	7

	Science,					
UG	BA,Psychology,	36	XII Std	English	80	25
UG	BSc,Psychology,	36	XII Std	English	40	31
UG	BA,Sociology,	36	XII Std	English	30	11
UG	BSc,Zoology,	36	XII Std	English	40	20
UG	BCom,Commerce,	36	XII Std	English	245	105
UG	BCA,Science,	36	XII Std	English	100	88
UG	BSc,Microbiology,	36	XII Std	English	10	0
UG	BSc,Nutrition And Dietetics,	36	XII Std	English	40	40
UG	BBA,Business Administration,Aviation Management	36	XII Std	English	20	0
UG	BBA,Business Administration,	36	XII Std	English	60	45
PG	MA,English,	24	Under Graduate Degree	English	30	7
PG	MSc,Psychology,	24	Under Graduate Degree	English	20	11
PG	MCom,Commerce,	24	Under Graduate Degree	English	30	8
PG	MSc,Nutrition And Dietetics,	24	Under Graduate Degree	English	30	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				11				60			
Recruited	0	0	0	0	2	9	0	11	4	56	0	60
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	13	14	0	27
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	4	0	0	8	0	14
M.Phil.	0	0	0	0	4	0	0	6	0	10
PG	0	0	0	0	1	0	1	13	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	11	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	14	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	822	130	6	0	958
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	86	3	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	41	42	43	32
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	2	3	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1	29	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	213	249	217	283
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	105	93	119	105
	Others	0	0	0	0
Total		362	415	382	421

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution has been working towards building a quality determined Multidisciplinary education system in phases with a focus on developing 21st-century capabilities. The Institution is affiliated to Bengaluru City University which adopted NEP in 2021. Under NEP the University includes multidisciplinary aspects in its curriculum. Open Electives are offered across streams. Arts students must choose Science and vice versa. The Institution accentuates on having MOU and Collaboration to effectually inculcate an Interdisciplinary/ Multidisciplinary/Transdisciplinary culture to reimagine and reinvent solutions to the challenges locally, nationally and globally. The Departments are encouraged to conduct Interdisciplinary expert talks where students are made aware of the other disciplines. As the world moves towards Digitization and Artificial Intelligence, those topics are introduced in the curriculum and the Institution strives to enlighten the students in those current trends. As the College functions with 9 Arts Departments and 10 Science Departments along with Computer Science, Commerce and Management Studies, there is more scope for Multidisciplinary and Interdisciplinary approach and the Institution is ready to embrace the changes concerning Multidisciplinary/Interdisciplinary education system.
2. Academic bank of credits (ABC):	The Institution is registered with the Academic Bank of Credits (ABC) to promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. The Institution is affiliated to Bengaluru City University and efforts are being made by the University in registering on NAD. In this direction, the Institution has made efforts in creating awareness regarding Academic Bank of Credits. The affiliating University-Bengaluru City University has initiated the process of students' registration on the ABC website. Students are informed about the registration process and the usefulness of the process. Students have created ABC ID and the College has documented the details. The student details are submitted to Bengaluru City University Registrar Evaluation. The procedure for depositing credits earned and the redemption of credits would be as per

	UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021.
3. Skill development:	The Institution has made efforts in providing adequate skills to empower students. Technical and Soft skills are given as Add-on and Certificate programs through theory and practical sessions. To keep the students upskilled, Certification Courses has been provided in a hybrid mode. Soft Skills such as Business Etiquette, Time Management, Personal Branding, Interpersonal Skills, Quantitative Ability, Logical Reasoning, Data Interpretation and Verbal Aptitude are developed through Value Added Programs. The Institution actively facilitates Career Counselling through Placement Cell and Career Development Programs. The Alumni of our College provide insights on the employment opportunities available through programs organized by the Entrepreneurship Cell and also promote the spirit of Entrepreneurship among the students to start their own ventures. Technical skills assist in career advancement, given the increased importance of information and data analytics in the current job market. In order for students to succeed in interviews, competitive exams and the workplace, a platform is provided where they can develop a variety of skills. These skills include grammar, communication, logical reasoning, aptitude, pre-placement training, mock interviews, tally ERP, and advanced Excel courses. The aforementioned abilities are taught in conjunction with other agencies. As part of value-added and add-on courses, Certificate Courses, MOOC courses, technical and interpersonal skills have been incorporated in their curriculum.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian Knowledge Systems comprise of Jnana, Vignana and Jeevan Darshan that have evolved out of experience, observation, experimentation, and rigorous analysis. As we are affiliated to the Bengaluru City University, we follow the curriculum designed by the University but the Language Departments of our College ensures that the class room teaching is done in bilingual mode wherever required. The knowledge of our tradition and culture helps in self-realization and motivation as we live in a fast and rapidly changing global economy with the advancement in science and technology, The Institution intends to integrate the Global Ideologies

	of Peace, Harmony and Sustainable Development which is also the core foundation and belief of Indian Value System. This is attained through various institutional initiatives aimed to support holistic progress of the students. The solution for a new education system lies in the Indian Knowledge System. Students can opt Languages such as Additional English, Kannada, Hindi, Sanskrit, French and Tamil to expose students to National and International linguistic diversity. The use of student's native language is not restricted in the classroom. The Institution has students from varied backgrounds. Hence, faculty members assist students in better understanding of concepts by using English and other Indian Languages. Even the University has provided the facility of setting the semester end exam question papers both in English and Kannada for the convenience of the students.
5. Focus on Outcome based education (OBE):	Considering the importance of OBE in HEIs the Institution has made great efforts to improve the quality of higher education to help students compete with their global counterparts. It focuses on measuring student performances through outcomes. In addition to their academics, various activities are conducted to bring improvement in the skills, abilities, attitudes and understanding that a student will attain as a result of her successful engagement in a particular set of higher education experience. The faculty members engage the students in the learning process by giving them challenging tasks to enable higher order thinking. Add on programs, Certificate Courses and Skill and Capacity Building programs are offered to students to help them Succeed in interviews, competitive exams, and their careers. Formative and Summative Assessments are taken care of by setting the question paper based on Course Outcomes and Program Outcomes. PO/CO mapping is carried out only for the Internal Assessment and attainment level is measured using Blooms Taxonomy. The students are categorized as Advanced Learners, Mediocre Learners and Slow Learners and depending on their level of attainment the faculty members adopt the appropriate teaching methodology. The Institution also ensures to consider innovative teaching practices like Experiential Learning, Participative Learning, Problem Solving Methodologies and ICT based learning.

6. Distance education/online education:	The Institution follows the curriculum prescribed by the University. Hence, currently it is not feasible to offer open and distance learning. The requirement for the mandatory Massive Open Online Courses (MOOC) on platforms like SWAYAM, NPTEL, AICTE, and CEC paves way for encouraging Open and Distance Learning (ODL). The Institution has to be promotive of ODL mode of learning to make learning more flexible for students in need of open and distance learning. The College has been offering courses that are crucial for students' development to give them the 21st-century skills they need, including digital marketing, excel, communication, and aptitude. The faculty members make use of E-Resources, ICT, blended learning for effective teaching. In order to actively engage the students, the teachers use flipped classroom as an instructional strategy. The Institution has hosted numerous events in the form of Webinars/Guest Lectures/Workshops where different topics that are necessary for industry readiness have been addressed. Various ICT tools are used viz., WhatsApp, Google Forms, Google Classroom, Zoom, Microsoft Teams, WhatsApp class groups, Group Emails and Mobile based learning as part of innovative teaching practices. During the COVID19 pandemic, Projects, Internships and virtual Industrial Visits were carried out online. The teaching faculty engaged online classes, prepared and sent e-content for the students of both UG and PG through Zoom/Google-Meet/Microsoft Teams during the pandemic. The College also organized Alumni meetings on various platforms. The benefits of open and distance learning augments opportunities for being able to gain access to students who are geographically dispersed. Due to the University curriculum the option remains unexplored other than what has been prescribed. Given the opportunity the Institution will not leave any stone unturned to take the Institution to the next level by providing open and distance learning programs. Online Learning mode was adopted for almost 2 years during COVID and even now the Faculty members teach online if required.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The College has set up an Electoral Literacy Club to promote political awareness and consciousness among its students and to develop a culture of electoral participation, maximize informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Student' Coordinator and Coordinating Faculty Members are appointed by the Electoral Literacy Club of the College. Student Coordinator- Blessy Kezia C (III BA-HP) and Faculty Coordinators -Mrs.Hemalatha, Head, Department of Political Science and Mr.Hombaiah, Department of Kannada. The primary aim of the Club is sensitizing the student community about their democratic rights which includes casting their valuable votes during elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	As per the norms of Election Commission of India, the College receives a filled-in proforma of students who have completed 18 years of age and above (For fresh voters) to simplify the election process. The Student Council of our College is appointed democratically by the secret ballot and the Electronic Voting Machines are used in the process. These machines are hired from The Bharat Electronics Limited (BEL), Bangalore for students to experience the voting process of the democratic set up. This helps the students to know about the elections and electoral process in National and State Level elections. The College organized a voter registration and verification drive in collaboration with Election Commission, BBMP and the ELC Club. As part of National Voters Day, the College conducted an online survey for all students. Our students volunteered for election in their respective polling station to help the physically challenged voters. Voter Awareness Campaigns were conducted to uphold the value of our democracy. The activities of the ELC Club empowers young people to become active and informed participants in the Electoral Process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	As part of National Voters Day, the College conducted an online survey for all students. The ELC organizes Voter Awareness Drives focusing on the importance of voting, verification and correction of data of already existing voters and the registration of new eligible voters on a regular basis. This creates an awareness regarding electoral procedures. An analysis of Election Results was organized for

	students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every year a Voter ID Registration Program is conducted under the guidance of Dr. M. Srinivasa, Tahsildar (Election) ADEO Central BBMP. The students are given inputs to download Voter Helpline App and register for their IDs. The members and volunteers of ELC assisted students in the registration process. The students also spread this awareness inputs in their locality to help others to register as well as verify their voter ID card.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1060	1106	1187	1247	1226

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	51	52	50	49

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
160.42216	299.08739	122.21937	191.05485	248.99518

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The curriculum is designed in consultation with professional bodies by the Board of Studies. The calendar of events is issued by the University. The institution through IQAC initiatives goes beyond the Curriculum, to equip staff and students by conducting Orientations, Workshops, Seminars, Conferences, Symposium, Guest Lectures, Field Trips, Value Education, Theme-based Assembly and Awareness Programs to empower students and create awareness and serve as a platform to enhance their competencies.

The College also prepares an Academic Calendar of events in line with the University which consists of curricular, co-curricular and extra-curricular activities. The Departmental meetings are held to discuss events/activities for the semester and workload allotment is based on the course matrix given by the University. Staff Meetings and Departmental Meetings are held to discuss the plan of action for each semester on a regular basis. For effective implementation of the curriculum, Course File, Lesson Plan and Work Records are maintained by the faculty members and monitored by the Academic Coordinator.

Relevant teaching methodologies are adopted. The teaching pedagogy and assignments have an element of innovativeness as various approaches are experimented by the faculty members. Different teaching pedagogies are followed like Flipped Classroom and Differentiated Instruction where specific work /teaching support is given for High Achievers either as Assignment/Project/Seminars during the Semester.

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous Internal Assessment and Evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru City University and it adheres to the norms prescribed by the University. The evaluation process includes conducting an Internal Assessment Test twice every Semester along with Assignments, Group Discussions, Seminars, Presentations and Quiz. Tests and Assignments are conducted as stipulated by the University and become part of the final Internal Assessment.

The Internal Marks include attendance, test and activity. The internal assessment papers are evaluated and suggestions for improvement are provided to students. Practical Examinations are assessed by external examiners.

The University provides an academic calendar for the date of commencement and end of classes

for every semester. Based on the norms of the University, the Principal and HODs choose dates for academic activities, extra-curricular activities and internal examinations. The Institution uses ERP Linways for planning, management and execution of academic activities. The College has an excellent work culture.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 59

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 95.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
972	1026	1137	1217	1186

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our College has been moulding talented and globally competent professionals by inculcating human values, gender equality, environment and sustainability into the curricular and co-curricular framework for the holistic progress of students.

The curriculum prescribed under the CBCS and NEP course matrix by the University mandates all UG programmes to do foundation courses such as Science and Society, Culture Diversity and Society, Indian Constitution, Environmental Studies, Yoga, Health and Wellness.

- **Value Education: This course imbibes an ethical mindset. Integration of humane values instils morality, compassion, empathy and social responsibility in students.**

- **Theme-based Assembly: To create awareness and sensitivity to gender issues, violence against women, social evils like dowry, child labour, corruption, drug addiction and women empowerment to foster inclusivity and equality among students.**

- **Activity hour: Various activities related to clubs like Rotaract, Eco-Watch, Adventure Club, SCM, NCC and NSS are conducted viz., wall graffiti, planting saplings and shramadana. Institutional Innovation Council conducted entrepreneurship related activities like concept development, design thinking and IPR.**

- **Environmental Awareness: Environmental Studies in the curriculum instils in the students an understanding of environmental issues and contributes to sustainability and environmental conservation. It equips the students with the knowledge and skills to implement sustainable practices in their professional endeavours.**

- **Co-Curricular Activities: The Institution encourages by integrating and imparting a holistic education through panel discussions, workshops. role play, seminars, presentations, interactive sessions, bulletin board presentations, business quiz, field tours, activity based and research based projects, simulations, blended learning, technical based learning and many pedagogical methods to prepare students to be well-rounded professionals.**

1.Ethical Awareness:Study of Business Ethics makes Students develop a strong understanding of professional ethics, allowing them to navigate complex ethical dilemmas in their chosen fields.

2. Gender Sensitivity: By incorporating gender-related topics into the curriculum, of Sociology the institution promotes awareness and sensitivity to gender issues, fostering exclusivity and equality among students.

3. Human Values Education: Integration of human values education instills compassion, empathy and social responsibility in students, preparing them to be ethical leaders in their communities.

4. Environmental Awareness: Students gain an understanding of environmental issues and learn how their chosen professions can contribute to sustainability and environmental conservation.

5. Sustainable Practices: Institutions can equip students with the knowledge and skills to implement sustainable practices in their professional endeavours, contributing to long-term environmental and social sustainability.

6. Holistic Development: Integration of cross-cutting issues promotes holistic development by addressing not only academic knowledge but also ethical, social and environmental considerations, preparing students to be well-rounded professionals.

7. Professional Ethics: By emphasizing professional ethics and values alongside technical skills, institutions cultivate graduates who are not only competent in their fields but also ethical and socially responsible practitioners.

Overall, integrating cross-cutting issues into the curriculum enhances the quality and relevance of education, producing graduates who are not only academically proficient but also ethically conscious, socially responsible, and environmentally aware professionals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

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1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.81

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 475

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 42.76

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
362	415	382	421	478

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1273	970	940	880	750

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 30.79

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
149	166	165	138	123

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
637	485	470	440	375

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.63

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution in addition to conventional teaching methods emphasizes innovative teaching methods to enhance the learning process. Each department provides its students with various platforms to make the learning process interactive and student-centric.

I - PARTICIPATIVE LEARNING:

The Institution has designed curricular plans to strengthen the knowledge acquisition of students. The different departments design various activities to stimulate higher-order thinking and to enrich the learning practices of the students. The following participative learning techniques are used regularly to enhance the students' learning experience.

The various activities are listed below.

1. Intra and Inter-Collegiate Literary and Cultural Fest
2. Seminar, Webinar and Workshop
3. Guest Lectures
4. Panel Discussion, Symposium and Conference
5. Class/Group Seminar Competition and Class-wise PPT Competition
6. Career Counselling, Pre-Placement
7. Bridge Course
8. Assignment
9. Medicinal Garden and Parent Education Program
10. Awareness Rally and Aware Program
11. Online Survey
12. Bulletin Board and Newsletter.
13. Newsboard

II- EXPERIENTIAL LEARNING:

The Institution emphasizes hands-on experience. The ideology of learning by doing reflects the philosophies propagated by educationists worldwide. Such learning techniques bridge the gap between theory, practical and application. It also enables the students to understand all curricular areas by improving their cognitive skills and also helps in their social development.

The various activities are listed below.

1. Field visit
2. Industrial visits
3. Exhibitions
4. Visits to Laboratory and Research Institutes
5. Surveys
6. Student internship
7. Tourism destination – Historical place
8. Orientation visits – NGO
9. Projects
10. Film festival and book review
11. Food Mela
12. Role Play

13. **Village Visits**

III - Problem-solving aspects are an integral part of our syllabus and teaching methods in our Institution. Problem solving helps students develop their resilience, ability to think for themselves and persevere. This approach provides students with examples of real-world situations, so they can understand the theory behind a concept in practice.

1. **Case studies and mini-projects**
2. **Quiz**
3. **Sound bites, Flashcards, Audio files, Songs, Quizlet, Grammar Exercises, Comprehension, Passage, Writing exercises and Oral interaction**

IV - ICT TOOLS

The activities carried out through digital and interactive tools increase student concentration and therefore they assimilate concepts more quickly, enhancing learning. This type of tool involves students in practical learning, to reinforce learning. The Institution emphasizes the students to take up online certification courses that are relevant to each stream. An MOU is signed with NASSCOM and the students are encouraged to take up courses available. The Institution during the pandemic, effortlessly adapted to online teaching mode using various platforms. The College introduced Microsoft Teams as the common platform for all faculty members and students for online teaching-learning. Different types of technology are used in the classroom which are listed below:

1. **Google Classroom/Microsoft Teams**
2. **YouTube**
3. **Excel sheet**
4. **British Council**
5. **DELNET**
6. **Libsoft**
7. **Class Maker**
8. **EDMODO**
9. **Udemy – Online Certificate Course**
10. **Swayam/ NASCOM courses**
11. **Presentations**
12. **Quizlet – Flashcards**
13. **Linways ERP**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	51	52	50	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 42.58

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	22	21	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation Process and Reforms:

Internal assessment for all courses and subjects is done as per Bengaluru City University regulations and NEP guidelines.

Process of Internal Assessment-(IA)

- **The Internal Assessment Committee is constituted at the beginning of every academic year by the Principal. The Committee consists of the faculty members representing the different streams.**
- **The IA Committee in consultation with the Principal plans the tentative IA schedule for the odd and even semesters.**
- **The IA schedule is included in the Academic Calendar and the same is communicated to students and faculty members.**
- **The Committee prepares a Timetable prior to the IA dates and displays it on the notice board and on class groups.**
- **A Circular is sent to the faculty members for dates of submission of question papers, Room Allotment and Invigilators Duty List.**
- **The evaluated scripts are distributed to the students by the subject teachers for performance-based discussions.**
- **Students are evaluated through a continuous assessment system as prescribed by the Bengaluru City University regulations.**
- **The various components of continuous internal assessment comprises of Assignments, Projects, Group discussions, Classroom Presentations or Seminars which enhances self-**

learning and critical thinking.

- **The consolidated marks are entered in the Mark Register maintained in each department and the same is uploaded in the University Portal which can be viewed by the students.**

Online Internal Assessment:

In order to ensure that the learning process was continuous during the COVID 19 Pandemic Online assignments, Presentations and Online tests were given to the students.

Process of External Assessment:

End semester examination is conducted according to the regulations of Bengaluru City University.(BCU)

- **An online exam fee notification and timetable is sent by BCU to the College which is communicated to students via WhatsApp.**
- **Consolidated IA marks and student's attendance is uploaded on UUCMS portal.**
- **With the University approval, hall tickets are generated and distributed to the students.**
- **Room allotment for students is displayed on the notice board.**
- **Examination Results are announced by the University.**

Examination Grievance Redressal System

The Institution has an active Grievance Redressal Mechanism for Internal Assessment and External Examination. The students can also submit the grievances offline/online which will be referred to the Grievance Redressal Committee. A Grievance Box is placed in the College. The Committee takes up any grievances related to internal and external assessment and resolves it.

Internal Assessment Grievance

UG/PG

- **For any evaluation related grievance, the students are also free to approach the subject teachers once the internal assessment marks are released and can get them clarified.**
- **If the grievance is not redressed by the subject teacher, the matter is taken to the HOD and the Grievance Redressal Committee.**
- **If still unresolved the matter is taken to the Principal. The Principal in consultation with the respective department will examine the matter in detail and initiate necessary action.**
- **The process is completely transparent.**

External Examination Grievance

UG/PG

- **External Examination grievances are addressed by the Administrative Office.**
- **The Grievance letter from the student is received by the office and is forwarded with a covering letter to the examination section of BCU.**

- **The follow up of the grievance is done by the Administrative Office which will be resolved.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College is affiliated to Bengaluru City University and follows the curriculum and syllabus set by the University. The College followed the Choice Based Credit System as directed by the University from 2019. The National Education Policy was implemented in 2021 and continues with the Choice Based Credit System and focuses on Outcome Based Education.

Programme Outcomes and Course Outcomes are formulated by the University in the various disciplines and are part of the syllabi and are displayed on the University website. Students are allowed to choose any two major subjects in the NEP's Choice Based Credit System, a paper for Skill Enhancement and an Open Elective from across the stream.

The College follows the Programme Outcomes and Course Outcomes designed by the Bengaluru City University for both the Undergraduate and Postgraduate departments which is clearly displayed on the College website. Each department has a detailed extract of Programme and Course Outcomes on their respective web pages on the website. This information is useful to students, parents and other stakeholders.

The present curriculum followed by the College is based on the NEP 2020 which lays emphasis on Outcome Based Education together with multidisciplinary and holistic education through blended pedagogy and quality research. The College promotes Outcome Based Education through its academic programs keeping in mind the Vision and Mission of the College. Undergraduate and Postgraduate departments at their pre-semester meeting, in addition to syllabus allocation also discuss activities to promote Programme Outcomes and Course Outcomes.

During the Orientation Program conducted by each department for newly admitted students the Programme Outcomes and Course Outcomes are explained along with career and higher education opportunities. The Committee dealing with Open Elective Selection addresses the students about the Programme and Course Outcomes of each subject offered by the different departments to help students make informed choices.

Course Outcomes can be attained through activity-based learning like role plays and workshops, which are organised on a regular basis. In addition, assignments, seminars, group discussions, debate, case studies, field and industrial trips, projects and minor research projects are given to students to enable attainment of Course Outcomes. Each faculty member will carefully select topics for assignments, projects and seminars based on Course Outcomes to enhance the student's understanding of the curriculum. The Course Outcomes of the topics covered for the internal tests are printed on the Question paper to further emphasize that the syllabus is Outcome based. The Internal Assessment Evaluation system has been modified to evaluate the course with respect to the desirable outcome. It is imperative for students to know the outcome of their chosen field of study as this is the first step in the empowerment process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The process of attainment of POs and COs is designed by the Bengaluru City University through its NEP syllabus. The initial step the College takes in measuring the attainment is to follow the system of assessment which is aligned to the rules and regulations of the Bengaluru City University which is based on Outcome Based Education (OBE) to develop different skills as expected in each course.

Bloom's Taxonomy is used as a reference tool to encourage students to move from Remembering and Understanding levels to Applying and Analysing. Graduate students are motivated to attain the Creating and Evaluating levels.

The University Assessment method has two components:

1. **Formative Assessment   - 40 marks**
2. **Summative Assessment - 60 marks**

Formative Assessment is based on continuous internal assessment -tests, assignments and projects and Summative Assessment is through end semester examinations conducted by the University.

The internal test marks shall be based on the performance of two tests which use descriptive questions to assess the attainment of the course outcomes. Assignments like seminars, projects and case studies are used as a metric to assess the student's communication skills, presentation skills,

analytical and problem-solving abilities. The College deems it mandatory that every student is actively engaged in the Formative Assessment process.

 The pattern of Assessment for Practical subjects is as follows:

1. **Summative Assessment - 25 marks**
2. **Formative Assessment - 25 marks**

 Since the PO/ CO attainment is not measured by evaluating academic performance by the University, the College has designed a method to measure attainment levels from 2021-22

Calculation of Attainment levels for CO and PO:

 MS Excel spreadsheet is used to calculate the attainment levels of COs and POs for all courses in the Institution. The Internal Assessment marks are considered to assess the student learning attainment.

Level 1: Less than 50% students scored more than class average.

Level 2: 50% to 60% students scored more than class average.

Level 3: Above 60% students scored more than class average.

 Course Outcome attainment

 Level 1: 1.00 – Poor

 Level 2: 1.5 – Average

 Level 3: 1.5 to 2.0 – Good

 Level 4: 2.0 to 2.5 – Very Good

 Level 5: 2.5 to 3.0 - Excellent

METHOD TO CHECK ATTAINMENT OF PO/PSO BY THE COLLEGE

The benchmark to attain the Programme outcome is as follows:

The University results of the students are analysed for each semester and they are categorized as Outstanding, Distinction, First Class and Second Class.

 Level 1 - More than 60 % of students have secured Outstanding, Distinction, First Class - Programme Outcome Attained

 Level 2 - 40% to 60% of students - Programme Outcome Partially Attained

Level 3 - Less than 40% students - Programme Outcome Not Attained.

From the result analysis for all programmes, the Programme Outcome is attained.

Outline for Continuous Assessment activities for Formative Assessment

Activities	C1	C2	Total Marks
Test	10% marks	10% marks	20%
Seminar/Presentations/ Activity	10% marks		10%
Case Study/Assignment/Field work/Project		10% marks	10%
Total	20% marks	20% marks	40%

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
364	355	413	325	334

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
379	382	449	373	388

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Innovative Eco System fostering student Entrepreneurship organized various programs which encouraged the students to create a platform for innovation, created awareness about IPR and also enabled students to enhance their skills in all possible areas.

Science departments organized a workshop on IPR for Spurring Innovation and Creativity amongst the students which created awareness about the patenting strategies, formulation of claims and grants. Students took part in Webinars, Guest Lectures, Workshops and Seminars organized by the Entrepreneurship Cell on topics like Analytical Tools for Business Research, Webinar on Entrepreneurship - Don't let great ideas escape, "What, Why and How of Research", Guest Lecture on Entrepreneurial Thinking, Guest Lecture on Research Methodology and Dissertation and National Webinar on Innovation in Textiles. This equipped the students with entrepreneurial ideas to initiate their business start-ups. The E-cell also organized a webinar on "Grow with your Sakhi" which highlighted the Entrepreneurial Opportunities for Women with a guaranteed and stabilized income. An alumni meet was organized by the Entrepreneurship Cell to

reconnect with the students, which helped in better planning and coordination of their business ideas.

The Institution's Innovation Council was instituted on 22nd November 2023, to discuss the formulation and functions of IIC and to assign roles and responsibilities among the council members as per the guidelines of the Ministry of Education's Innovation Cell. The Council carries out activities on a quarterly basis in synchronization with other departments in the Institution working towards promoting IPR, Innovation and Entrepreneurship. It organizes activities on National Education Day, Entrepreneurship Day, Innovation Day, and Technology Day. It also organizes Innovation and Entrepreneurial outreach programs in schools and communities and also conducts various motivational sessions by successful Entrepreneurs on team building, critical thinking and overcoming risks as an entrepreneur.

IIC Council President and the students of our College represented the Institution at the Regional Meet conducted by the Ministry of Education and AICTE .

The IIC initiatives include teaching IPR management for start-ups, visiting Incubation Centers, encouraging Innovation and developing Business Models by conducting Sessions, Expert Talks and Exhibitions on Investments and Business Plans. An expert talk on Artificial Intelligence was organized which brought an insight on the benefits and the impacts of AI in the future. IPR Workshop was held to teach IP management for the start-up. The Life Science department of the College organized an exposure visit to the Incubation Center, National Centre for Biological Sciences where students got an opportunity to study about fundamental research from diverse fields of biological sciences. The Department of Economics and Political Science in collaboration with IIC organized an expert talk on "Catalyzing Change and Unlocking the Potential of India's Innovation and Entrepreneurship" to transform the economy into an innovative, challenging ground in order to create more opportunities for young Entrepreneurs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 61

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	13	14	12	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	2	4	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.44

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	3	9	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Institute encourages regular engagement of students with neighbourhood community for the holistic growth of students, through various activities like awareness programs, donation drives, rallies, cleanliness drives, tree plantation drives, Covid -19 protocols, Legal Rights, empowerment of girl children, Swachh Bharath Abhiyan which are organized by NSS, NCC, Rotaract Club, Youth Red Cross and Legal Literacy Club to strengthen student-community involvement and to make them sensitive to the life of the underprivileged.

Eco-Watch Club organised a Cleanliness Drive in villages near Bannerghatta Forest area to encourage and promote health and hygiene. The surrounding villages learnt about conserving nature and assessed the need for reusing water. The Club gave them exposure to segregate wastes and recycle them. Methods to produce organic manure were taught.

The Rotaract Club

- **organises Annadata every year which involves distribution of home cooked food amongst the needy near KR market and Shivajinagar areas.**

- **Vaccination and Polio Drive was conducted at the Primary Health Centre, Banashankari**

where 150 children were vaccinated.

- During the lockdown rotaractors mobilised funds from families and friends to render help by distributing groceries to the less privileged at the time of unemployment and uncertainty. They also distributed masks, gloves, sanitizers and head caps to the garbage collectors.

- The club collaborated with YWCA Primary School and Mitralaya Girls' High School to teach basic English and provide study material as a part of Bridge English course.

- Club members celebrated Children's Day every year at Arpana School (School for Special Education) where many events were conducted and gifts were distributed.

- Students volunteered during Kerala and North Karnataka floods. They collected groceries and clothes to offer help to the ones affected.

- The club conducted a free dental camp to spread awareness on dental hygiene.

- Menstrual hygiene awareness program was conducted at Government Urdu and English High School to educate girls about menstrual hygiene.

YWCA - conducted Covid tests and Counselling Programs at its community units to handle stress and strain, pressures and conflicts, building resilience and identifying strengths.

Youth Red Cross - A blood donation camp was organised where 49 donors donated blood to the neighbourhood community.

Legal Literacy Club - organized a Rally near Town Hall to prevent and eliminate violence against women and girl children around the world and promote gender equality.

NSS- organised a Walkathon to create awareness of stroke among the general public. Our college students, NSS volunteers, senior doctors, stroke specialists and the public walked together at the event. Volunteers did Shramadana at Gangasandra village.

NCC- Rally was conducted as a part of "International Day against Drug abuse and Illicit Trafficking" which created awareness among the public to create a drug free society.

Impact & Sensitization:

Exposure to extension and outreach activities sensitizes the students towards social issues and imbibes the values of social responsibility such as:

1. To help people in need and to share education with the underprivileged.

2. To promote cleanliness in the neighbouring communities.

3. To obtain social values and a profound concern about environment related issues.

Learning outcomes of the activity:

1. **Expanded the knowledge of societal issues and empowered their identity.**

2. **Constructed interpersonal relationships and tie ups with NGOs to carry forward future charity work.**

3. **Developed brotherhood connections towards community.**

4. **Brought out hidden skills such as communication and leadership.**

5. **Cultivated awareness on eco-sustainability.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution organized and conducted various programmes related to extension activities which focussed on social values and responsibilities of the younger generation towards society.

- **Polio Awareness Walkathon was conducted by Rotary District Polio plus Committee and Rotaract Club on 28th Oct 2023 and received Certificate of Appreciation.**

- **Mega Trek V6.0 was partnered and organized by the Rotaract club in collaboration with Rotaract Club, Banashankari on 27th November 2022 and received Certificate of Appreciation.**

- **Hair Donation Drive on the occasion of World Cancer Day was dedicated to make a significant impact in the society on 4th February 2023 and received Certificate of Appreciation.**

- **A Blood Donation Camp was held on 12th July 2023 in collaboration with Indian Red Cross Society and received Certificate of Appreciation.**

- **The Rotaract Club organized the Annadata –Flagship project to distribute home-made food to the needy every month and received a Spectacular Project Certificate on 10th July 2022.**

- **Rotaract Club received Certificate of Appreciation for Donating towards North Karnataka Flood Relief on 15th July 2022.**

- **Rotaract Club received Star Club Award in recognition of their immense contribution to the Rotaract movement and for their services to the Society during the year 2019-2020.**

- **Rotaract Club received Certificate of Appreciation for performing exceptional services towards the society during 2018-2019.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 269

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	62	56	55	53

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 37

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our College which is located in the heart of the city, Bengaluru, Karnataka, aims to provide holistic learning facilities for the overall development of students. Set in a lush, green campus with good, well-maintained infrastructure and IT-enabled facilities, the Institution strives to enhance both the teaching and the learning experience.

The Institution has an adequate number of Classrooms, Seminar Halls, Labs, and well-stocked Libraries.

The College has 36 Classrooms, 2 Seminar Halls, 2 Libraries, and 19 Labs to meet the needs of various streams of courses, of which a total of 30 rooms are equipped with LCD projectors.

- The UG Library has over 20000 books and periodicals and is fully automated. E-books and E-journals are subscribed through institutional membership of DELNET, N-List, and the British Council Library. A separate PG Library with adequate books and 9 Computers with Internet facilities is provided for PG students.

- The College has 2 Seminar Halls, one in the UG block and the other in the PG block which have a seating capacity of 200 people each which are regularly used for seminars, presentations, and conferences.

- The College has the following Lab facilities:

Psychology- 4

Nutrition- 3

Computers- 2

Chemistry- 2

Commerce-1

Language-1

Bio-Technology-1

Botany-1

Zoology-1

Mathematics-1

Physics & Electronics-1

Textiles Lab-1

which is well stocked with the required instruments and equipments.

- The College has a total of 195 Computers of which 154 computers are meant for student use. The building is equipped with LAN and Wi-Fi facilities. Two Wi-Fi networks are available throughout the campus.

- LMS facilities are provided through Microsoft Teams, Google Classrooms, and Linways.

Extra-curricular activities are seen as an important component of a well-balanced education as they allow students to apply their academic knowledge in practical situations and serve as a means of reinforcing classroom learning.

- The College has an Open Stage within the quadrangle capable of accommodating a maximum of 800 people to encourage interaction and audience participation.

- The 2 Seminar Halls in the UG and PG blocks with a seating capacity of 300 and 200 persons respectively are also used for cultural activities.

- The College uses the playground and basketball court of its sister institutions - Mitralaya Girls' High School and United Mission Degree College, both located 200 meters away from the campus. The Sports Room is equipped with indoor games such as Chess, Carrom, and Table Tennis, and other sports equipments, which the students are encouraged to use regularly. Additionally, the College features a Basketball practice area within the quadrangle, along with a Badminton Court.

- The Institution also houses other support facilities such as an Elevator, Power Generator, Fire Safety Mechanisms, a Medicinal Garden, free Parking Facilities, a Rainwater Harvesting Facility, a Vermicompost, and a Bank with ATM facility.

- The campus also has an extension counter and ATM of The Union Bank of India and a Canteen with adequate seating capacity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.78

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.80261	163.80023	37.14223	31.71601	48.42119

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library is fully automated using the Integrated Library Management System of Libsoft. The UG Library has a seating capacity of 70 persons. The Institution is equipped with a separate PG Library in the postgraduate block of the College that can accommodate up to 30

people. The College has an adequate collection of over 20000 Books, 20 Journals and Periodicals, E-resources, Newspapers, Encyclopaedias, Rare Books, Databases, CDs/DVDs, Project Reports, Career Guidance and Placement Books, and Question Banks of Bengaluru City University and Bangalore University.

- **Integrated Library Management System, Libsoft version 9.8 is installed and the UG Library is fully automated.**

- **LAN and Wi-Fi connections are available in the Library for easy access to learning resources.**

- **10 Computers in the UG Library and a separate Post-Graduate Library with 9 Computers with LAN and Wi-Fi facilities are available (Open to M.Com, M.Sc (Psychology), M.Sc (Nutrition & Dietetics) & MA (English).**

- **The average footfall per day in the library is 227 people.**

- **E-books and E-journals available through Institutional membership are DELNET (provision to an e-book directory with links to free access to e-books, documents, and lecture notes), Inter-library loan facility (DELNET), NLIST (700 E-journals in full text), BRITISH COUNCIL, JSTOR (a digital library of books & other primary sources as well as current issues of journals), PG-Pathashala (NLIST), Shodh-Sindhu (NLIST).**

- **Students and Faculty members can access E-resources through the ERP, LINWAYS.**

- **The Library also utilises an Online Public Access Catalog, which allows users to search for books and materials in the Library's collection.**

- **To ensure the safety and security of Library users, the Library has implemented a barcode system on ID cards. This allows for easy monitoring of entry and exit, helping to prevent unauthorised access and ensure that Library resources are used responsibly.**

- **The Library Advisory Committee is composed of faculty members and one student representative from the Student Council. The Library budget is allotted by the Board of Management and Principal. This allotted budget is then allocated to different departments according to the student strength of the UG and PG streams by the Library Committee. This allocation is based on the recommendation of the Local Inspection Committee (LIC) of Bengaluru City University.**

- **Separate Post-Graduate Library with 9 computers with LAN and Wi-Fi facilities is available(Open to MCom, MSc (Psychology), MSc (Nutrition & dietetics) & MA(English).**

- **Books are classified according to DDC(Dewey Decimal Classification) and AACR-2(Anglo-American Cataloguing Rule) cataloging.**

- **A book bank scheme is set up to cater to the needs of SC/ST students from the lower economic strata, in the UG Library.**

- **Reprographic facilities for printing and photocopying are available to staff and students.**

- **Rare Books (a collection of books that are over a hundred years old) is available in the college library.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution has adequate IT infrastructure and the resources are modernised and upgraded continuously as per the requirements and technological advancements. A team of Systems Manager and Systems Administrator, Supervisor, and Assistant Supervisor oversee all IT-related issues including Hardware and Software Maintenance, Networking, IT usage, and Cyber Security. The use of ICT has been incorporated into the curriculum and this has improved the teaching and learning experience.

The Institution has 195 Desktops, 154 of these computers are for the use of students, and the rest for administrative and staff usage.

The distribution of computers for student usage:	
Computer Lab	**75**
UG Library	**10**
PG Library	**9**
Commerce Lab	**30**
Language Lab	**30**
Total	**154**

HARDWARE AND SOFTWARE:

- **Stand-alone Facility: 195 - all the computers are stand-alone.**

- **LAN Facility: 195**

- **Licensed Software: Windows 10, Windows 7, Microsoft Office 2016, Tally, Quick Heal Internet Security / Antivirus and Windows Defender**

- **Number of Nodes/Computers with Internet Facility: 195**

- **In addition to the Microsoft License, an authentic Licensed Operating System and Software are installed.**

- **The systems in the computer lab were upgraded with SSD for faster access.**

- **Wi-Fi Devices have been installed at various locations of the College building for access to high-speed Internet provided by ACT (1000 Mbps) and Airtel (300 Mbps) to enhance the teaching and learning experience. The total number of Wi-Fi routers in the College is 10.**

- **The Institution has the following Software Applications such as Linnsoft, Quickheal Total Security, Tally, SQL, Turbo C, Java, Oracle, VB Pro, and Libsoft (version 9.8).**

- **The Labs are inter-connected through LAN networks.**

- **Through LIBSOFT, version 9.8, students and faculty members alike have access to the Digital Library, homogenous data/reports, and other non-traditional reading materials. LIBSOFT is the software used to record daily user usage and library data.**

- **The Institution currently has a well-equipped ERP System--LINWAYS, which is designed to facilitate Education, Research, Instructional, and University-approved practices and transactions at the finance department apart from Students' Attendance and Internal Assessments. The College subscribed to IOLITE in the previous years.**

- **The campus, including its buildings, library, and laboratories, is monitored by a total of 84 IPCAM. The footage is stored, monitored, and managed by the Systems Manager.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.88

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 154

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 17.98

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
34.92714	30.6281	21.7827	46.18319	50.17322

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 15.95

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
234	131	159	200	205

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 66.19

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1075	585	1205	772	219

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.52

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	64	89	92	35

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
346	418	418	313	329

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.47

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
16	03	04	20	08

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 44

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	06	08	06

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 51.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
62	65	45	31	56

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College is registered internally. Our College is proud of our Alumni as they bring laurels to the College. Sinchal Kaveramma has qualified for the Asian Games & has set a new record of 56.76 sec at the 400M Hurdles, Vrinda Dinesh is a cricket achiever, currently playing for UP Warriors and a top performer in Senior Women's T20 trophy and Ms. Shreyanka Patil is currently playing for RCB Women's Premier League. She also performed her Debut for India against England. She was a Squad in the Senior Women's T20 Challenger Trophy and was selected for Karnataka Senior Debut. She won the Purple Cap as the highest wicket taker in the tournament by picking 13 wickets from 8 matches.

In June 2023, Shreyanka Patil played for India A at the 2023 ACC Women's T20 Emerging Teams Asia Cup. She was the leading wicket-taker at the tournament, with 9 wickets, including taking 5/2 against Hong Kong and 4/13 in the final against Bangladesh A.

In December 2023, Shreyanka Patil earned her first call-up to the India squad for the side's series against England. She made her international debut in the first match of the Twenty20 International series, taking 2/44 from her four overs. Later that month, she got her maiden ODI call-up in the series against Australia. She made her Women's One Day International (WODI) debut for India on 30 December 2023, against Australia.

Annual Alumni Meet: The Alumni Meet is held every year with the theme "A Trip Down Memory Lane". Many alumni students attended the meet and some of the students shared their experiences both online & offline. The present students organised games and dance to make the event memorable for their seniors and the meet concluded with a fellowship lunch.

Alumni Financial Contribution:

The prizes for all the events in the Kannada Fest was sponsored by the Alumni students. Every graduating student contributes a sum of Rupees five hundred towards the alumni fund.

Alumni Talk Series was organized by the Student Welfare Committee on the following topics:

· "Importance of Financial Independence" by Ms.Mini – Batch 2011

· **"The COVID Battle – 6 feet Apart but United" by Ms.Ayesha Sardar – Batch 2003**

· **"Career Progression in Psychology" by Ms.Brinda Muniyappa – Batch 2014**

· **" Importance of Building a Profile" by Ms.Tenzin Nyima – Batch 2014.**

Alumni Non- Financial contribution:

The Alumni students were invited to judge the various events held at the College campus at the Inter-Collegiate Exalted-Gospel Fest, Nishka- Management Fest, Disha (An Annual Inter-Collegiate Literary and Cultural Fest) and other events related to Sports.

Alumni as Resource Persons:

Alumni are invited to interact with students both by departments and to the college as a whole. 18 alumni talks have been recorded between 2018 and 2023, where alumni have been invited to either conduct seminars, workshops, guest lectures or to give an alumni talk sharing their experiences.

On International Yoga Day our alumni Dr. Shobha Indrakumar, a holistic Wellness Coach and Fit India ambassador in Karnataka organised a Yoga session for the students and staff. She was also invited as the chief guest for the Annual Athletic Meet.

Alumni Feedback System:

The feedback given by alumni on the existing curriculum are recorded and analyzed for curriculum enrichment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Institutional governance and leadership resonate closely with the Institution's arching Vision and Mission. The Institution adheres to a democratic and participatory mode of governance, where stakeholders ranging from the Management, Principal, Academic Coordinators, to the teaching, non-teaching, and support staff actively engage in fulfilling the Institution's Vision and Mission. This collaborative approach underscores the Institution's commitment to fostering ethical leadership and societal transformation based on principles of human dignity, equality, and justice.

Vision and Mission of the Institution:

Our Vision is to educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice.

Our Mission is to be a prominent Christian Educational Institution in the country which values academic achievement, personal freedom and integrity, dignity and respect of the individual, tolerance and service to fellow humans.

NEP implementation:

 The College places significant emphasis on the implementation of the NEP, evident through its comprehensive and multidisciplinary approach to curriculum integration and delivery. Offering a diverse array of language options, adhering to Outcome-Based Education principles, and facilitating multidisciplinary seminars are some of the ways the Institution ensures alignment with NEP guidelines. The Institution, as per the guidelines of the University encourages students to register in Academic Bank of Credits.

 Moreover, faculty members involvement in curriculum development through participation in the Board of Studies of the Bengaluru City University and NEP Curriculum framework, authoring text books as per NEP syllabus further reflects the Institution's dedication to NEP implementation.

Decentralization and Participative Management:

Decentralization and participative management are integral components of the governance structure. The Institution features a hierarchical setup that encourages stakeholder involvement in

decision-making processes. Faculty members engagement in decision-making is prominent, with two senior faculty members serving on the Governing Council and two others fulfilling roles as Academic Coordinators, contributing to strategic discussions. The various responsibilities are decentralized across 46 Committees, where the faculty members are involved in participative management. Additionally, their involvement in the Pension Fund underscores their participation in matters related to staff welfare and retirement benefits. On the other hand, students are encouraged to assume leadership roles through avenues such as Student Councils, Class Representatives, and various clubs and associations. The Institution actively cultivates an environment where student leadership and entrepreneurial abilities are nurtured, enabling students to initiate and organize programs that reflect their interests and aspirations.

Institutional Perspective Plans :

The stakeholders of the Institution after several discussions and planning in tune with the Vision and Mission have brought Quality Policy and Core Values. The Institution makes a constant effort to improve the quality through various avenues such as Self Appraisal and Continuous Feedback from Stakeholders. Through these introspective activities, SWOC analysis is done and it is converted into Institutional Perspective Goals.

All the activities of the Institution are governed through the Institutional Perspective Plan and its effective Deployment in enhancing the operational efficiency through decentralization of responsibilities and Participative Management for Inclusive Management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institutional Perspective Plan of the College is effectively deployed, demonstrating efficient functioning of institutional bodies through well-defined policies, administrative setups, appointment and service rules, and procedures. Aligned with the Institution's Mission and Vision of character formation, academic excellence, and service to the student community, the College designs perspective plans with regular follow-ups, deploying them through its academic and administrative structures.

These perspective plans include short term, mid term and long term goals. Short term goals include improving Admissions and quality of the Teaching and Learning Methods. Mid-term goals include having a five day FDP for all Staff and organising Staff Orientation for every semester. Long term goals include having a Research Center, achieving Autonomous status and further upgrading of Infrastructure.

Executive functioning of the College is overseen by the Chairman and Board of Management in accordance with the constitution of the parent body, CSI-Karnataka Central Diocese. The Principal, in consultation with the Board of Management and Governing Council, leads the Institution, ensuring adherence to Service Rules and fostering transparency, accountability, and a sense of responsibility among staff members.

The Principal further appoints various Committees, each headed by senior faculty members as Conveners, to plan and execute departmental activities. The IQAC, Criteria Heads, Deans, and Heads of Departments collaborate to coordinate programs and initiatives, striving for academic excellence and institutional development.

Staff Recruitment follows a systematic process, with vacancies advertised in newspapers,social media handles such as LinkedIn and candidates are screened based on eligibility criteria for subsequent interview rounds chaired by the Principal, Subject Experts, and Department Heads. This ensures merit-based selection and alignment with institutional needs.

Key organs mentioned in the College's Organogram have defined roles and responsibilities:

- The Chairman provides leadership and supports the Institution's development plans and goals.

- The Board of Management sets policies and plans, reviewing and supporting the Principal and Staff.

- The Working Committee sets future plans and seeks approval from the Board of Management.

- The Governing Council initiates and approves recommendations, fostering good governance within the College.

- Heads of Departments lead and develop departmental activities to achieve excellence.

- The IQAC plans for infrastructure and academic improvement, organizes quality-enhancing events, and prepares annual quality assurance reports.

- Non-teaching staff members viz. Accounts Superintendent, System Administrator and Maintenance Supervisor play crucial roles in financial management and facilities maintenance, respectively, ensuring smooth operations across campus.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution's comprehensive approach to Staff Welfare, Performance Appraisal, and Career Development underscores its commitment to nurturing a supportive and conducive work environment that fosters individual growth, professional excellence, and institutional advancement.

I . Performance Appraisal system:

The Appraisal is based on observation of classroom teaching, teachers self-assessment of their work through self appraisal forms, student survey responses related to teaching and assessment of the teachers content knowledge, classroom-based results and external results of students.

The non teaching staff also fill a Self-Appraisal form annually.

The Principal, at the end of each semester, meets every faculty member personally and reviews with the faculty member the appraisal by students, result analysis and self. The faculty member's performance in the personal plan of action is also reviewed. The Principal appreciates and motivates high performers and proposes areas of improvement to those rated below the institutional expectation.

II. Welfare Measures for Teaching and Non- Teachings Staff:

Monetary Benefits:

Medical Insurance is provided to every Staff Member and two Dependents of the Staff.

- **Christmas Bonus is given to every Staff Member of the Institution.**

- **50% Fee Concession is given to Children of the Staff.**

- **Gratuity benefits**

- **Pension**

- **ESI benefits for all eligible Staff (Salary below Rs. 21,000/-) for Support Staff.**

- **Contribution of Rs. 10,000/- for Staff Trips.**

- **Teachers Day Gift**

- **One increment for Permanent Teaching Faculty who have completed Ph.D**

- **May Day gift for Support Staff.**

- **Full salary was credited to Staff during COVID 19 pandemic.**

- **Earned Leave and Casual Leave is provided for all Staff.**

- **Maternity paid leave is provided. Faculty members can extend their maternity leave with due permission.**

- **The Institution provides financial support for Faculty Training, Skill Upgradation, attending Conferences, Workshops, FDPs, Refresher and Orientation Courses.**

Non-Monetary Benefits:

- **Coffee and Tea is provided to all the Staff at the Cafeteria.**

- **Uniforms are provided for the Support Staff.**

- **Felicitation for the Staff on Superannuation.**

- **Counseling services for faculty members by the College Counsellor.**

- **Infirmary facilities during the time of illness.**

- **Automatic Sanitary Napkin Vending Machine facility.**

- **COVID Test and COVID Vaccination drive was conducted for all Staff and their family members during COVID-19 pandemic.**

- **Access to campus resources. (Libraries, Labs, Wi-Fi)**

- **In house Bank extension counter and ATM facility.**

- **Car parking and Two wheeler parking facility is provided for all Staff.**

III. Career Development Progression:

- **Organization of Faculty Development Programs, Professional Development Programs and Awareness Programs by the IQAC.**

- **Encouragement of Research Culture among faculty members through incentives for Research Publications and Presentations.**

- **Provision of On Official Duty (OOD) facilities to attend seminars, conferences, workshops, and refresher courses.**

- **Utilization of appraisal results to identify areas for Skill Development and providing relevant training opportunities.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

06-06-2024 01:09:07

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.33

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	0	16	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 76.62

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	50	49	49	46

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	11	03	15	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution, operating as a self-financed entity, is primarily reliant on revenue from fee collections and self-financed programs. It ensures meticulous planning and budgeting to optimize resource utilization.

Resource Mobilization:

At the commencement of each academic year, the Institution prepares a comprehensive budget outlining anticipated expenses and resource requirements. This budget undergoes thorough

scrutiny and approval by the Board of Management, guaranteeing responsible allocation of funds. Actual expenditures are subsequently presented and ratified during board meetings, fostering transparency and financial accountability.

Resource allocation is guided by institutional priorities, regularly assessed to ensure resources are channeled towards areas of utmost necessity. In addition to fee collections, the Institution actively seeks contributions from diverse sources including alumni, corporate sponsors, grants, and endowments. Revenue diversification is also facilitated through rental income from stalls for food outlets, stationery, cafeteria services, and 10% of the fees from certificate courses is used towards infrastructural expenses.

Efforts to monitor and evaluate the effective utilization of financial resources include regular checks and verifications conducted by the Accounts Manager. Annual budgets are prepared based on departmental requirements, and proper procurement procedures are followed to ensure transparency and efficiency. The Institution has also implemented internal control mechanisms alongside statutory audits to safeguard against financial mismanagement.

 Financial Audits:

The Institution has well-defined procedures to monitor the effective and efficient utilization of financial resources for academic processes and infrastructure development. The Accounts Manager, on a regular basis, checks and verifies all vouchers, supporting documents, records, books and financial transactions. The annual budget is prepared after compiling the requirements regarding ordinary and capital expenditure from each department. Proper procedure for purchases is adopted. Quotations are called for and prices are compared before the purchase decision is arrived upon. The Institution has effective internal control mechanisms for the utilization of financial resources in addition to the statutory audits.

Internal Financial Audit:

The Accounts Department scrutinizes fee collections. The daily collection book is verified by the Principal regularly. Additionally, expenses are reconciled using accounting software like Tally, and financial statements are presented to the Board of Management for review and approval. This ensures that financial decisions are made in a transparent and accountable manner.

External Financial Audit:

External financial audits are conducted by independent auditors to provide an objective assessment of the Institution's financial health. Recent audits have been conducted by reputable firms, including Mr. Rama Mohan from M/s Mohan and Narayan (2018-2021) and Mr. Paul Raviteja Bunga from Bunga Raviteja and Associates (2021-2023). Audit reports document any financial findings or discrepancies, with the Board of Management addressing audit objections promptly.

Financial decision-making within the Institution is a collaborative effort involving key stakeholders such as the Board of Management, Governing Council and Working Committee. Strategic financial planning aligns with the Institution's overarching goals and objectives, with the Treasurer and Principal overseeing the execution of financial decisions.

Overall, the Institution's commitment to effective resource mobilization and utilization underscores its dedication to financial sustainability and excellence across all facets of its operations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC functions as a nodal agency for quality related issues. The main aim is to improve quality consciousness among all the stakeholders. The IQAC deliberates on various aspects of quality sustenance and quality enhancement which can improve the quality culture. The IQAC has played an important role in institutionalizing quality assurance strategies and processes.

To identify curricular, co-curricular, extra-curricular activities, various Committees are constituted and action plans are drawn by the College/Departments/Cells/Committees at the beginning of the academic year. By preparing a plan well in advance the Institution executes its strategic plan effectively. The plan is consolidated by IQAC and approved by the Principal for implementation.

Some of the quality initiatives taken up by the IQAC are NAAC Re-Accreditation Process, submission of the AQAR Reports, AISHE Report submission, Coordinating Statutory Body Meetings, preparing annual plan of action, conduct of IQAC Meeting, administering and monitoring Feedback.

Lesson Plan and Work Diary: The College aligns the academic activities with the Calendar of Bengaluru City University and a unitised lesson plan is prepared well in advance and the delivery of the contents are entered in the work diary.

ICT: The Institution provides advanced facilities such as ICT-equipped classrooms, labs and projectors for both undergraduate and postgraduate courses, enhancing the teaching-learning process. All the teachers have made use of ICT resources in their teaching learning process.

Library: To strengthen the library facilities, the College has membership with N-LIST, DELNET,

British Council which gets renewed annually.

Teaching Methodologies: Experiential Learning, Participative Learning and Problem-Solving Methodologies are used for enhancing learning experiences. Apart from the lecture method of teaching, students have been benefited by curriculum enrichment through Field Visits, Industrial Visits, Skill Enhancement Activities, Extension Activities, Group Discussion, Debates and Case Study for improving the teaching learning process and also IQAC takes different quality initiatives in the form of Seminars, Workshops and FDP to enhance the quality of teaching learning process.

Academic Audit: An Internal Academic Audit Committee has been constituted consisting of faculty members. The Committee collects and reviews information and plans including academic plan, publications, extension activities, collaboration, best practices, assignment, ICT based activity, students participation in Inter-Class and Inter-Collegiate competitions, seminars and workshops to assess the academic progress twice in each academic session. The practical audit is taken up by external examiners.These academic audits ensure improvement in curricular, co-curricular and extra co-curricular performances of concerned departments.

Learning Outcomes: Formative and Summative assessment methods are used for evaluating the performance of students in accordance with the guidelines of Bengaluru City University. Blooms Taxonomy is followed where faculty members teach according to the student's level of understanding to attain learning outcomes.

Appraisal Mechanisms: An appraisal mechanism, established by the IQAC, solicits input from stakeholders to assess the quality of the teaching-learning process. Through structured questionnaires, students provide valuable insights into their learning experiences, Self appraisal is also done by Teaching and Non Teaching Staff which are then meticulously analyzed. This process enables the College to implement interventions and improvements, ultimately enhancing the quality of education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- **Gender Equity and Sensitization has been made an indispensable part of the educational process both in curricular and co-curricular aspects, as it is intrinsic to the College Vision of providing "distinctive environment of educational excellence with values and social commitment''.**

- **Gender Audit considers different issues such as the status of Gender Equality, Decision Making Structure and Institutional Culture. Gender Audit for Students and Staff is conducted.**

- **To sensitize them towards gender discrimination and to create awareness for Gender equality, an annual gender sensitization plan of various programmes/activities is made every year.**

Curricular:

- **Human Values and Gender Sensitization are offered as a Syllabus to the undergraduate students.**

- **The course content is designed to enable the students to critically analyse the underlying factors of gender bias and gender-based violence and address them with an understanding of their ethical, social and legal implications.**

- **Topics like, Sociology of Women, Social construction of Gender in India and Women Empowerment in India: Issues and Challenges are included in the latest Government NEP Syllabus. The methodology used are questionnaires on Sexual Harassment, webinars on Human Rights, Presentations, Guest Lectures and Group Discussions.**

Co-curricular:

- **The Departments and Clubs of the College, envisioned to empower Women for a life of equality, empowerment, personal enhancement and professional success conduct various legal awareness programmes and health check-up camps.**

- **The Departments organize various activities like National Level Webinars, Conferences, Workshops, General Assemblies, Rallies, Panel Discussions in collaboration with Karnataka State Police and Bengaluru City Police, Lions club and Rotaract club.**

Facilities for women on campus:

1. Safety and Security:

- **All students and faculty members are checked for their ID-cards before entering the campus.**

- **To prevent the entry of unwarranted visitors, log books are maintained at the College entrance.**

- **About 82 CCTV cameras are installed to monitor the movement of the students. All the classrooms, laboratories and library are provided with cameras and the Head of the Institution has access to view the recording.**

- **The security guards both men and women, monitor disciplinary issues floor wise.**

- **Fire extinguishers are kept ready at every floor of the buildings and laboratories.**

- **Anti-Ragging and Anti-Sexual Harassment Committee preserves a culture of Ragging Free Environment on Women Safety.**

- **Grievance Redressal Box is kept at a convenient access point and the complaints are addressed by the Committee.**

- **Awareness programmes on safety, security and cybercrime are conducted by competent authorities for the students periodically.**

- **Female faculty coordinators are appointed as escorts for field trips and extension activities.**

2. Counselling:

- **The College has a full-time Counsellor attending to the emotional, psychological and other related issues of the students and staff.**

- **Through the mentoring system, faculty members give individual counselling, sort out issues like attendance and guides them into being confident and competent individuals.**

3. Common Room:

- **Infirmary services are available with cots, wheelchair, walker and first aid kit.**

- **Rest rooms with sanitary-napkin vending and incineration machines have been provided for the students.**

- **Elevator, Ramp and Railings and Rest room for Specially Challenged students.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**

4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Vision of the College is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the curriculum, awareness programmes conducted by various departments and clubs. An exclusive hour for Value Education is included in the timetable. Assembly and Value Education classes are held to imbibe core values.

Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitize the students and employees to constitutional obligations, as a part of strengthening the democratic values. Also, all students take a course on Environmental Studies which gives them an insight into various Acts such as Environment Act, Wildlife Protection Act, Forest Act and global environmental concerns.

CULTURAL

- **The Student Council organises Ethnic Day every year, which focuses on depicting cultural diversity.**

- **DISHA, an Inter-Collegiate Literary and Cultural fest held in the College is a great platform to showcase and promote cultural and linguistic inclusiveness.**

- **Srujana Kannada Sangha of the College promotes Regional Heritage by organising various cultural competitions on the occasion of Rajyotsava.**

- **World Heritage Day was celebrated by the Student Welfare Committee to create awareness of the importance of the diversity of cultural heritage and preserving it for generations in the future.**

Socio-Economic

- **The NSS, NCC and Rotaract Clubs organise community services which include distributing food and clothes to the needy, conducting awareness programmes on various social issues like drug eradication, cleanliness, water conservation, environment protection, wildlife conservation, ending violence against women and women empowerment.**

- **Assistance for applying Scholarship is provided in the College.**

Regional

- **Kannada Nadu Nudi Habba is celebrated by the Department of Kannada.**

- **Rotaract club celebrates Diwali, Raksha Bandhan and Christmas with the underprivileged.**

- **The College admission policy stipulates regional inclusion. Through our social media handle we reach out to various states of our country. The College has a student community hailing from different states.**

- **Faculty members are from different states of the country with diverse backgrounds, faiths and culture.**

Linguistic

- **The Department of Hindi celebrates Hindi Diwas by conducting various competitions to promote Hindi Language.**

- **Students are allowed to opt for Urdu, Sanskrit, French and Tamil as their language.**

- **Inter-Class Literary Competitions are conducted by the Student Welfare Committee.**

Communal Harmony

- **Commemoration of 100 years of Jallianwallah Bagh was organised by Rotaract Club.**

- **Celebration of National Festivals to promote Unity in Diversity and National Integration.**

Sensitization to Constitutional Obligation

- **The Institution abides by the Constitution and to instill that among the students the Electoral Literacy Club was inaugurated and a Voter Awareness Campaign was conducted.**

- **Guest Lecture on Human Rights was conducted.**

- **The Legal Literacy Club organized an awareness session on "Fundamental Rights and Duties – From a Woman's Perspective".**

- **An awareness session on constitutional values with the theme "Come Let's Celebrate National Constitution Day" on account of Samvidhan Divas was conducted.**

- **The subject Constitution of India is included as part of the Curriculum.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

TITLE: Reach to Teach and Serve.

OBJECTIVES:

- **Serve the needy.**
- **To promote activities to serve the community.**
- **To instil a sense of responsibility towards the concerns of the society.**
- **To spread basic education for all.**
- **To help build goodwill and peace in the society.**

THE CONTEXT:

It is common to understand that the life of a student revolves around the need to learn and unlearn new developments in the chosen subject and to look forward to various career opportunities. The students are taught to prioritize studies and also give equal importance to the concerns of the society. The students are made to think and act beyond their comfort zone and to move out of campus to help the weak, marginalised and the less privileged. Free food and basic essentials are distributed to the needy, basic English and general science is taught by students at government schools and love is showered upon the ones longing for care and concern.

THE PRACTICE:

Every student who walks into the portals of our College is promised with a real life learning along with their curriculum. The students are encouraged to be conscious about the needs of the society and also lend a helping hand.The students through the Rotaract Club are involved in many of the community services, sharing the resources they have with the less privileged. They are also involved in spending meaningful and memorable moments with the senior citizens, the mentally challenged children and thereby bring joy to their fellow human beings. The students also enjoy the privilege of teaching the school children Basic English and General Science at the nearby Government school.

EVIDENCE OF SUCCESS:

By organising outreach programs, the students are aware of their social responsibilities and also develop a sense of respect and dignity to the downtrodden. By this approach the Institution nurtures the wellbeing of the students and is instrumental in fostering happiness through social support and economic stability. By initiating some of these practices the student community contributes towards achieving good Health and Wellness, zero hunger and quality education, thereby contributing towards achieving Sustainable Developmental Goals.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Problems Encountered:

- **Community based programs most of the time face the challenge of getting permissions to visit.**
- **Financial constraints.**
- **During the pandemic since students were not on campus, organizing outreach programs was a challenge.**
- **Commuting to these places.**
- **Safety of the students.**
- **Targets set at the beginning of the year sometimes are not achieved due to the short semester terms and academic goals.**

Resources Required:

- **Financial aid and generous contributions would be encouraged both from the students and the faculty members.**
- **Appreciation and acknowledgement in terms of permissions, attendance and credit points to be given to the actively participating students.**

Best Practice II

TITLE: COMMUNITY AWARENESS AND SUSTAINABILITY OF ECOSYSTEM - (CASE)

OBJECTIVES:

- **To create awareness on Health and Hygiene related to Children and Women.**
- **To educate students towards maintaining a Clean and Green Environment.**
- **To encourage students towards attaining Sustainable Development Goals.**
- **To motivate students to volunteer to donate for a noble cause.**

THE CONTEXT:

Health and hygiene refer to good practices that prevent diseases and lead to good health. These habits promote excellent health and a clean environment. In order to create a clean and green environment, we need to embrace nature and inspire changes which is the gateway to eco-conscious living. The students are made to understand the need to empathize with the well-being and good health of fellow citizens and are encouraged to donate by participating in blood donation camps and hair donation to cancer patients.

THE PRACTICE:

The College serves as an important platform to bring an awareness among the students about various issues. Importance is given more to personal health and hygiene. Along with this, awareness is also created about various global issues in the form of Guest Lectures, General Assembly and Bulletin Boards. Students are also briefed and encouraged about the need to donate in terms of organ donation, eye donation to the needy and hair donation to the cancer patients and also blood donation which is usually initiated by the Red Cross Society of the College.

The students are taught to be eco-conscious by educating them about the alarming environmental issues and also calls for the responsibility of the students' community to contribute towards the sustainability of the ecosystem. Many initiatives are organised by the Eco-Watch Club of the College thereby taking tiny steps towards achieving sustainable goals.

EVIDENCE OF SUCCESS:

The students are made to be aware of the responsibilities towards the community, environmental concerns and social causes. The exposure to these various orientation programs and visits created a platform for the students to be thoughtful and gave them the capacity to look beyond themselves. The students were equipped to take the first step to bring the transformation in the society at large, starting from the opportunities initiated on campus. Even though there was fear lingering during

the pandemic restrictions, our students crossed all barriers and boundaries to express their love, care and concern to the needy and unappreciated. The students were always swift to go that extra mile to reach the needy. By initiating some of these programs we are contributing towards sustainability of the ecosystem.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Problems Encountered:

- **Due to Pandemic, the students were confined to their homes and many programs were on virtual mode.**
- **Time is a serious constraint.**
- **Pandemic restrictions.**
- **Unable to reach out due to lockdown.**
- **Lack of necessary equipment, digital network issues when online programmes were conducted.**

Resources Required:

- **Financial Support and mobilizing volunteers was a challenge.**
- **Support and permission from some of the Government led Organisations.**

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision: To educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice.

The College nestled in the heart of the city is distinct in shaping the holistic development of students and hence takes conscious and deliberate steps towards a positive growth of every student that steps into its portal.

Title: WHOLE – Women's Holistic Opportunities to Learn and Educate.

The College strives to achieve excellence by providing quality education not just in academics but also encourages the student community to newer avenues of learning and to be able to face the world with better skills and be responsible citizens, thus approaching towards holistic development.

Objectives: The main objectives are to:

- **Highlight the multifaceted nature of Women and encourage Cultural Diversity.**
- **Enhance Entrepreneurial Skills.**
- **Emphasize on Character Building and to groom Women Leaders.**
- **Empower Women through learning beyond books.**
- **Impart Legal Awareness.**
- **Promote Emotional and Physical Wellbeing.**

INSTITUTIONAL DISTINCTIVENESS

WHOLE – Women's Holistic Opportunities to Learn and Educate

Academic Excellence:

The College shows advancement in academics, where the students have brought laurels to the College by their noteworthy performance in the University Examinations. Some of our students were recognized and awarded Gold Medals for securing highest marks in their respective subjects. The outcome of recognizing such excellence in academics helps to groom Socially Empowered Women with positive self-esteem.

Cultural Events:

An Annual Inter-Collegiate Literary and Cultural Fest "DISHA" is organized by the Student Council. Every year a theme is chosen by the council members. The theme for the year 2018 – 2019 was "ECHECS" (French word for chess)– The Queens Resurgence. This theme highlights the multifaceted nature of women who when checkmated, find avenues to resurge and fulfill the responsibilities to the best of her ability. Around 33 off stage and 9 on-stage events were organized.

The year 2019- 2020 theme was "TURQUOISE" – Save the Blue, focusing on the environmental issue. Around 31 colleges across Bangalore City participated in the events.The event had a unique talent search "The Golden Girl" organized by the Malabar Gold and Diamonds and The Times of India. Four of our students were selected and a cash prize of 20,000 was awarded.

The year 2020 -2022 saw a decline in the on-campus activities as there was a national lockdown imposed during Covid, but inspite of the situation, there was an uninterrupted learning through many online activities conducted by various departments.

In the year 2022-2023 DISHA was celebrated vibrantly with the theme MASQUERADE- Embrace your Identity. Around 35 colleges registered, and there were 9 On stage events and 34 off stage events.

The Outcome of organizing these programs allows the students to portray their blossoming personalities and talents by participating in various Literary and Cultural events. By meticulous organizing and executing these events, discipline is inculcated in students and their leadership skills are sharpened.

Entrepreneurship:

The E-Cell of our College in co-ordination with National Entrepreneurship Network (NEN), encourages the students to be job providers rather than job seekers. As it is said, Women are natural networkers and multitaskers in today's ultra-fast paced business environment. The College prepares the students to take risks, move forward and succeed by climbing the ladder of success. The Institution provides a platform to showcase innovation by young Women Entrepreneurs and a number of Campus Ventures are initiated by the students to upscale the business skills of women entrepreneurs. The students of the Entrepreneurial Cell also conduct craft workshops to the junior school students at Mitralaya Girls' High School, with an objective to spark the spirit of entrepreneurship at an early age.

Legal and Electoral Literacy:

The Legal Literacy program aims to impart legal awareness to the younger generation focusing more on women specific legislations. Speakers from various Law Schools conduct sessions on – "Protection of Women from Domestic Violence", "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal). The Student Council Body also emphasizes on the importance of elections and creates a platform for the students to exercise their votes in a fair democratic manner imbibing the Nation's Election Process. The steps involved in registration and verification process of Voters ID was organized by the Election Commission BBMP and a brief session was conducted to know the voting rights for women. The program recorded a positive response from the students as there were as many as 109 student registrations. The success of Legal and Electoral Literacy program is to groom Women to be independent and empowered.

Emotional and Physical Wellness:

To practice healthy habits on a daily basis, maintain better physical and mental health and to make healthy choices in life, the Physical Education Department organized Yoga sessions with the Yoga Instructor Dr. Shobha Indra Kumar, an alumna of our College. Through these yoga sessions, the participants learnt to perform yoga in the proper manner and also learnt the benefits of various asanas to cure different types of illness. Active participation in Sports is encouraged both at State and National Levels. Along with Physical Wellness, Emotional Wellness is also given equal importance. The Counsellor and the Mentors are constantly keeping a tab on the emotional development of the students. Counselling sessions are conducted to mould the students to improve their behavior and excel in academics, thus creating a gateway for self-discovery, self-reflection and self-healing.

Industrial Visits:

The students have the opportunity to look beyond the books for real learning experience. All the departments organize industrial visits to various industries within the city and also outside Bangalore. The main objective is to bridge the gap between the classroom theoretical learning and

the real work life experience. This exposure is an eyeopener for the students to make career choices.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The Institution is affiliated to Bengaluru City University. Being an Affiliated College has many limitations in the functioning of the College and bringing up the desired change in Academics, Research, and Student Progression including E-Governance. The College Management aims for an autonomous status and this 4th cycle of NAAC accreditation is crucial for the Institution's Autonomous status.

Concluding Remarks :

Education at Bishop Cotton Women's Christian College revolves around the core values of NAAC. The core motto of NAAC is well understood and the Institution constantly strives to make an impact on society and the country at large. A strong nation depends on its citizens and we firmly believe that in guiding and building students to be responsible citizens of tomorrow is the only way to build a strong nation. The Institution works towards the enrichment of all its stake holders which eventually leads to Nation building and development.